



COMMON TEACHING SCHEME
STEWART SCHOOLS

SESSION 2019-2020

Syllabus for Class I

Note : The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks.

**TENTATIVE PROGRAMME OF DIFFERENT
ASSESSMENT AND EXAMINATIONS FOR 2019-2020**

- FA-1– 1st Unit Assessment : July -August, 2019
FA-2– Continuous Comprehensive Evaluation (April-September 2019)
FA-3– 2nd Unit Assessment : November / December, 2019
FA-4– Continuous Comprehensive Evaluation (October-February 2020)
SA-1– Half-Yearly Examination : September, 2019
SA-2– Annual Examination : February, 2020

Published by

DIOCESAN BOARD OF EDUCATION

Diocese of Cuttack, Church of North India.
Bishop's House, Mission Road, Cuttack - 753 001,
Odisha.



Pledge

*India is my Country and
All Indians are my brothers and sisters.*

*I love my Country and
I am proud of its rich and varied heritage.*

I shall always strive to be worthy of it.

*I shall give my parents, teachers and
all elders respect,*

And treat everyone with Courtesy

To my Country and to my people.

I pledge my devotion

In their well-being and prosperity alone

lies my happiness.

- Jai Hind

Class - I

ORDER OF SUBJECTS

SL.NO.	SUBJECTS	PAGES
1.	ENGLISH (LANGUAGE & LITERATURE)	1
2.	MATHEMATICS	4
3.	ENVIRONMENTAL STUDIES	6
4.	ODIA	8
5.	GENERAL KNOWLEDGE	12
6.	VALUE EDUCATION	12
7.	CREATIVE ART & ACTIVITY	13

SCHEME OF LESSONS FOR THE SESSION - 2019-2020**SYLLABUS - CLASS-I
SESSION - 2019-20****ENGLISH**

Prescribed Book – Elementary English Grammar & Composition
Dream Catcher Book-1

TERM - I : FA-I + FA-II + SA-I

Formative Assessment	Chapters
<p>FA - I</p> <p>Reading Skill :</p> <p>Speaking Skill :</p> <p>Writing Skill :</p>	<p>Literature Chapter-1 In the Mirror Chapter-2 The Boat Chapter-4 My Daddy Chapter-5 Arnold, the Prickly Teddy</p> <p>Language Chapter-1 Alphabet Chapter-3 Names of Things Chapter-4 Names of Places Chapter-5 Names of Animals Chapter-8 Names of Workers Chapter-18 One and more than one</p> <p>Reading – Chapter - 2, 4 & 5 (Dream Catcher)</p> <p>Reciting Poem (In the Mirror) Speak few lines on Myself.</p> <p>Paragraph Writing : My School</p>
<p>Portion for FA-I (1st Unit Test)</p>	<p>Literature : Ch – 1, 2, 4 Language : Ch – 3, 4, 5, 8, 18</p>
<p>FA - II</p> <p>Reading Skill :</p> <p>Speaking Skill :</p>	<p>Literature Chapter-7 The Little Blue Engine that could Chapter-8 What shall we do Blue Kangaroo Chapter-9 A Child's Song Chapter-10 The Tiger who came to Tea. Chapter-11 The Elves and the Shoemaker Chapter-12 Cats Sleep Anywhere</p> <p>Language Chapter-2 Vowels Chapter-6 Animals and their Babies Chapter-7 Name of Persons Chapter-9 Naming Words (Nouns) Chapter-10 Doing Words (Verbs) Chapter-13 Describing Words (Adjectives) Chapter-20 A, An, The</p> <p>Reading Chapter- 7, 8, 10 and 11 (Dream Catcher)</p> <p>Reciting Poem : What do they do, A Child's Song Speak few lines on My Classroom.</p>

SCHEME OF LESSONS FOR THE SESSION - 2019-2020	
<p>Writing Skill :</p> <p>Activity :</p> <p>Portion for SA-I (Chapters of FA-I and FA-II are also included)</p>	<p>About Myself Paragraph writing : Peacock</p> <p>Prepare a Chart of 20 Animals name. Write their homes and the sound they make.</p> <p>Literature : Chapter - 2, 4, 5, 7, 8, 10 and 11</p> <p>Language : Chapter - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 18, 20</p>
TERM - II : FA-III + FA-IV + SA-II	
Formative Assessment	Chapters
<p>FA - III</p> <p>Reading Skill :</p> <p>Speaking Skill :</p> <p>Writing Skill :</p>	<p>Literature Chapter-13 The Little Red Hen Chapter-15 Mulan Chapter-16 Caterpillar Chapter-17 Sunflower</p> <p>Language Chapter-11 Picture Reading (Verb) Chapter-12 Pronouns Chapter-15 Preposition Chapter-16 Joining Words Chapter-17 Interjection Chapter-19 Pairs of Words</p> <p>Reading Reciting - Chapter-13, 15, 17 (Dream Catcher) Caterpillar Speak a few lines on My Mother</p> <p>Paragraph writing : A Picnic Word Bank I and Comprehension 1 Completing a picture based story. Completing a conversion</p>
<p>Portions for FA-III (2nd Unit Test)</p>	<p>Literature : Chapter - 13, 15, 17</p> <p>Language : Chapter -12, 15, 16, 17</p>
<p>FA - IV</p>	<p>Literature Chapter-18 The Clock Chapter-19 The Chocolate Touch Chapter-20 Three Little Kittens Chapter-22 A Fair to Remember Chapter-23 They Really were Sorry Chapter-24 If</p>

SCHEME OF LESSONS FOR THE SESSION - 2019-2020

<p>Reading Skill : Speaking Skill : Writing Skill : Activity :</p>	<p>Language Chapter-14 Adverbs Chapter-21 The Sentence Chapter-22 Choosing the Right Word Chapter-23 Use of am, is, are Chapter-24 Use of was, were Chapter-25 Use of has, have, had Chapter-26 Questions and Answers</p> <p>Reading Chapter - 18, 19, 20, 22, 23</p> <p>Reciting - If</p> <p>Paragraph writing : Visit to a Park Prepare a Chart on pairs of words by drawing pictures.</p>
<p>Portions for SA-II (FA-III, FA-IV)</p>	<p>Revision and Summative Assessment - II</p> <p>Literature : Chapter- 13, 15, 17</p> <p>Language : Chapter- 11,12,14,15,16,17,19,21,22,23,24,25,26</p>
<p>FA-I FA-II FA-III FA-IV</p>	<p>1st Unit Test (20 marks)</p> <p>Reading Skill (5 marks) Writing Skill (5 marks)</p> <p>Speaking Skill (5 marks) Activity (5 marks)</p> <p>2nd Unit Test (20 marks)</p> <p>Reading Skill (5 marks) Writing Skill (5 marks)</p> <p>Speaking Skill (5 marks) Activity (5 marks)</p>

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF-YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
Literature			
1.	5 questions (each carrying 2 marks)	2 × 5	10
2.	8 questions on, 'Word Meaning' (each carrying 1 mark)	1×8	8
3.	8 questions on, 'Make Sentences' (each carrying 1 mark)	1×8	8
4.	14 questions on, 'Fill in the blanks' (each carrying 1 mark)	1×14	14
Language			
5.	1 Paragraph Writing (as given in syllabus) Grammar	10×1	10
6.	8 questions on, 'Fill in the blanks' (each carrying 1 mark)	1×8	8
7.	7 questions on, 'Matching' (each carrying 1 mark)	1×7	7
8.	8 questions on, 'One Word Answer' (each carrying 1 mark)	1×8	8
9.	7 MCQ (each carrying 1 mark)	1×7	7

SCHEME OF LESSONS FOR THE SESSION - 2019-2020

MATHEMATICS

Prescribed Book - Precise Mathematics Book - 1
Publisher - Selina Publishers

1st Term FA-I + FA-II + SA-I

	Topic	Written Work	Activity/Project
1.	Let us Learn	Number Names, Before, After, Between,	1. Cut and Paste different shapes and name them.
2.	Revision of Numbers	Missing, Numbers, Place Value, Equal and Unequal, Largest and Smallest,	2. Mental Activity on Numbers, Additions and Subtraction. (20 Questions)
3.	Ordinals	Ascending and Descending, compact and expanded form.	
4.	Comparison of Numbers	Addition and Subtraction of 2-digits, 3-digits, Borrowing, Carrying, Number line.	
5.	Place Value and Face Value	Word Problems	
6.	Addition		
7.	Subtraction		

Note : *Portion for 1st Formative Assessment (1st Unit Test) (Chapter- 1, 2)*
Portion for 1st Summative Assessment (Chapter- 1, 2, 3, 4)
1st Formative Assessment portions are included in the 1st Summative Assessment.

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF-YEARLY (SA-I) EXAMINATION

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	4 questions on, 'Write in number names' (each carrying 2 marks)	2×4	8
2.	4 questions on, 'What comes after/before/between' (each carrying 1 mark)	1×4	4
3.	4 questions on, 'Write in expanded form' (each carrying 1½ marks)	1½×4	6
4.	2 questions on, 'Arrange in Ascending Order' (each carrying 5 marks)	5×2	10
5.	8 questions on, 'Put the correct sign' (each carrying ½ mark)	½ ×8	4
6.	2 questions on, 'Add in the number line' (each carrying 2 marks)	2×2	4
7.	8 questions on, 'Addition' (each carrying 1 mark)	1×8	8
8.	8 questions on, 'Subtraction' (each carrying 1 mark)	1×8	8
9.	10 questions on, 'Do as directed' (each carrying 1 mark)	1×10	10
10.	2 questions 'Word Problem' on addition' (each carrying 2 marks)	2×2	4
11.	2 questions 'Word Problem on Subtraction' (each carrying 2 marks)	2×2	4
12.	2 questions on Subtract on the number line (each carrying 2 marks)	2×2	4
13.	3 questions on write the Place value (each carrying 1 marks)	1×3	3
14.	3 questions on write the Ordinals (each carrying 1 marks)	1×3	3

FA-I	1st Unit Test	(20 marks)
FA-II	1st Term Activity Project	(10 marks)
	Mental Activity	(10 marks)
FA-III	2nd Unit Test	(20 marks)
FA-IV	2nd Term Activity Project	(10 marks)
	Mental Activity	(10 marks)

SCHEME OF LESSONS FOR THE SESSION - 2019-2020

2nd Term : FA - III + FA - IV + SA - II

	Topic	Written Work	Activity/Project
8.	Skip Counting	Tables from 1-10.	1. Preparing a chart of the tables from 2 to 10. 2. Mental Activity (20 questions) from the related chapters of 2nd Term. 3. On a chart paper draw or paste pictures of different coins and notes. 3. Make a working model of clock using cardboard.
9.	Multiplication	Multiplication of two-digit and three-digit number with one-digit short	
10.	Division		
11.	Measurement	Identification and counting of money.	
12.	Geometry		
13.	Data Handling	Word problem	
14.	Patterns	Fill in the blanks.	
15.	Money	Give correct answers. (Measurement)	

Note : Portion for 3rd Formative Assessment (2nd Unit Test) (Chapter- 5, 6)
 Portion for 2nd Summative Assessment (Chapter- 5, 6, 7, 8, 9, 10)

3rd Formative Assessment portions are included in the 2nd Summative Assessment.

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR ANNUAL (SA-II) EXAMINATION

Sl.No.	Types of Question	Marks × No. of Questions	Total Marks
1.	10 questions on, 'Multiplication' (each carrying 1 mark)	1×10	10
2.	10 questions on, 'Division' (each carrying 1 mark)	1×10	10
3.	2 questions on, 'Multiply on the number line' (each carrying 2 marks)	2×2	4
4.	2 questions on, 'Word problem on Multiplication' (each carrying 2 marks)	2×2	4
5.	2 questions on, 'Word problem on Division' (each carrying 2 marks)	2×2	4
6.	10 questions on, 'Fill in the blanks' (Measurement) (each carrying 1 mark)	1×10	10
7.	5 questions on, 'Draw the hands of the clock' (each carrying 1 mark)	1×5	5
8.	5 questions on, 'Tell the time' (each carrying 1 mark)	1×5	5
9.	10 questions on, 'Do as directed' (each carrying 1 mark)	1×10	10
10.	5 questions on, 'Fill in the blanks' (Patterns) (each carrying 1 mark)	1×5	5
11.	4 questions on 'Reverse Multiplication' (each carrying 1 mark)	1×4	4
12.	2 questions on 'Divide on the Number Line' (each carrying 2 marks)	2×2	4
13.	5 questions on Money (each carrying 1 mark)	1×5	5

SCHEME OF LESSONS FOR THE SESSION - 2019-2020**SYLLABUS - CLASS - I
SESSION - 2019-20****ENVIRONMENTAL STUDIES**

Prescribed Book - The Blue Planet EVS Book - 1
 Publisher - Goyal Brother's Prakashan

1ST TERM : FA-I + FA-II + SA-I

	Topic	Written Work	Activity/Project
1.	Myself	Question and answer	1. Write about yourself pasting your photo P-7
2.	My Body	Fill in the blanks	2. Stick photos of your family members and write their names and your relation with them.
3.	My Family	Tick the correct answer	3. Draw traffic lights and write the rules P - 38
4.	My Food Habits	Name them	4. Enact a role model on how to keep healthy.
5.	Home Sweet Home	Matching	5. Healthy food week.
6.	Clothes	Draw and Colour	5. Draw traffic lights and write the rules P-48.
7.	Air and Water		6. Quiz Questions (20)
8.	Keeping Healthy		Ch - 6, 7, 8, 9, 10
9.	Good Manner and Habit		
10.	Be Safe		

Note: Portion for 1st Formative Assessment : 1st Unit Test – Ch - 2, 3, 4, 5)

Portion for 1st Summative Assessment : Chapter- 1 to 10

1st Formative Assessment portions are included in the 1st Summative Assessment.

2ND TERM - FA - III + FA - IV + SA - II

	Topic	Written Work	Activity/Project
11.	Neighbourhood and Neighbourhood	Questions and Answers	1. Write short Paragraph on how to keep our neighbourhood clean.
12.	Means of Recreation	Fill in the blanks	2. Each child will say 5 lines on My Country.
13.	My Country	Tick the correct Answer	3. Preparing a "Thank You Card" and going to the people who help us. e.g. - teacher, doctor, etc.
14.	Our Helpers	Name them	4. Make a list of 12 Animals along with where they stay and what they eat
15.	It's Time to Travel	Matching	5. Earth Week
16.	Plants around us	Draw & Colour	6. Quiz question (20)
17.	Draw and Colour		Chapter - 15, 16, 17, 18, 19
18.	Weathers and Seasons		
19.	The Earth and the Sky		

SCHEME OF LESSONS FOR THE SESSION - 2019-2020

Note:

Portion for 3rd Formative Assessment : 2nd Unit Test – Ch - 11, 12, 13, 14

Portion for 2nd Summative Assessment : Chapter - 11 to 19

3rd Formative Assessment portions are included in the 2nd Summative Assessment.

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	10 questions on, 'Short Answer Type' (each carrying 3 marks)	3×10	30
2.	10 questions on, 'Fill in the blanks' (each carrying 1 mark)	1×10	10
3.	5 questions on, 'Define the following' (each carrying 2 marks)	2×5	10
4.	10 questions on, 'True or False' (each carrying 1 mark)	1×10	10
5.	5 questions on, 'Name any two of the following' (each carrying 2 marks)	2×5	10
6.	5 questions on, 'Who am I ?' (each carrying 1 mark)	1×5	5
7.	5 questions on, 'Draw and Colour' (each carrying 1 mark)	1×5	5

SCHEME OF LESSONS FOR THE SESSION - 2019-2020**SYLLABUS - CLASS - I****SESSION - 2019-20****ODIA****Prescribed Book –** ସାହିତ୍ୟ ସୋପାନ**Term - 1****Formative Assessment - 1**

- Lesson-1** : (ଅକ୍ଷର ପରିଚୟ ଓ ଉଚ୍ଚାରଣ ‘ଅ ଠାରୁ ଐ’)
ଚିତ୍ର ଦେଖି ଶବ୍ଦ ପରିଚୟ ‘ଅ ଠାରୁ ଐ’
- Lesson-2** : (ଅକ୍ଷର ପରିଚୟ ଓ ଉଚ୍ଚାରଣ ‘କ ଠାରୁ ଲ’)
ଚିତ୍ର ଦେଖି ଶବ୍ଦ ପରିଚୟ ‘କ ଠାରୁ ଲ’
- Reading Skill** : ଚିତ୍ର ଦେଖି ଶବ୍ଦ ପରିଚୟ (ଅ ଠାରୁ ଐ)
- Writing Skill** : ହସ୍ତାକ୍ଷର (ଅ ଠାରୁ ଢ) (only alphabets)
- Speaking Skill** : ଗ୍ରୀଷ୍ମକାଳୀନ ଅବକାଶ କିପରି କଟାଇଲ
- 1st Unit Test Portion - Lesson-1, 2 (writing only alphabets)**

Formative Assessment - 2

- Lesson-3** (ଅ, ଆ ଶବ୍ଦ ପରିଚୟ) Exercise-1
- Lesson-4** (ଇ, ଈ ଶବ୍ଦ ପରିଚୟ) Exercise-2
- Lesson-5** (ଉ, ଊ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise-3
- Lesson-6** (ଏ, ଐ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise-4
- Lesson-7** (ଓ, ଔ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise-5 (Revision Exercise-1)
- Lesson-8** (କ, ଖ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise-6
- Lesson-9** (ଗ, ଘ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise-7
- Lesson-10** (ଚ, ଛ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise-8 (Revision Exercise-2)
- Lesson-11** (ଜ, ଝ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise-9 (Revision Exercise-3)
- Lesson-12** ସଂଖ୍ୟା ପରିଚୟ (୧-୫) ଓ ଉଚ୍ଚାରଣ Exercise-10
- Lesson-13 & 14** (ଟ, ଠ, ଡ, ଢ, ଢ, ଢ)
- Reading Skill** : ଉଚ୍ଚ ପଠନ
- Writing Skill** : ଶୁଭଲିଖନ (Dictation of words)
- Speaking Skill** : ନିଜ ସମ୍ବନ୍ଧରେ ପାଞ୍ଚଗୋଟି ବାକ୍ୟ କୁହ
- Activity** : Prepare a chart on Odia alphabets.

SCHEME OF LESSONS FOR THE SESSION - 2019-2020**Summative Assessment - 1**

Portion - Lesson 1 to 12
Exercise 1 to 10
Revision Exercises : 1, 2 & 3

Term - 2**Formative Assessment - 3**

- Lesson-15** ସଂଖ୍ୟା ପରିଚୟ ଉଚ୍ଚାରଣ (6 to 10)
Lesson-16 (ଶ, ଡ) ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚପଠନ Exercise-13
Lesson-17 (ଥ, ଦ) ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚପଠନ Exercise-14
Lesson-18 (ଧ, ନ) ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚପଠନ Exercise-15

Revision Exercise-4

Reading Skill : ଉଚ୍ଚ ପଠନ

Writing Skill : ହସ୍ତାକ୍ଷର (Paragraph from the book), ଶୁଭଲିଖନ (Dictation of words)

Speaking Skill : ତୁମର ବିଦ୍ୟାଳୟ ସମ୍ବନ୍ଧରେ ପାଞ୍ଚଗୋଟି ବାକ୍ୟ କୁହ।

2nd Unit Test Portion - Lesson-13, 14, 15, 16, 17, 18

Exercise - 11, 12, 13, 14, 15

Revision Exercise - 4

Formative Assessment - 4

- Lesson-19** (ପ, ଫ) ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ Exercise-16
Lesson-20 (ବ, ଭ) ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ Exercise-17
Lesson-21 (ମ, ଯ) ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ Exercise- Write ଡ to ମ
Lesson-22 (ର, ଲ) ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚପଠନ Exercise-18 Revision Exercise - 5
Lesson-23 ସଂଖ୍ୟା ପରିଚୟ ଓ ଉଚ୍ଚାରଣ (୧୧ ଠାରୁ ୧୫) Exercise-19
Lesson-24 (ଲ, ଶ) ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚପଠନ Exercise-20
Lesson-25 ସଂଖ୍ୟା ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ Exercise-21
Lesson-26 (ଷ, ସ) ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ Exercise-22

SCHEME OF LESSONS FOR THE SESSION - 2019-2020

Lesson-27 (ହ, କ୍ଷ) ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ Exercise-23 Revision Exercise - 6 & 7

Reading Skill : ଉଚ୍ଚ ପଠନ (ପାଠ ବହିରୁ)

Writing Skill : ଶୁଦ୍ଧ ଲିଖନ (Dictation of word from book), ହସ୍ତାକ୍ଷର (Paragraph from the book)

Speaking Skill : ତୁମର ରାଜ୍ୟର ରାଜ୍ୟ ପଶୁର ନାମ - ସମ୍ବର, ରାଜ୍ୟ ପକ୍ଷୀର ନାମ - ଭଦ୍ରଭଦ୍ରିଆ, ରାଜ୍ୟ ଫୁଲର ନାମ - ଅଶୋକ, ରାଜ୍ୟ ଗଛର ନାମ - ଅଶ୍ୱତ୍ଥ, ରାଜ୍ୟ ନୃତ୍ୟର ନାମ - ଓଡ଼ିଶୀ, ରାଜ୍ୟ ରାଜଧାନୀର ନାମ - ଭୁବନେଶ୍ୱର

Activity : Write 10 animals name in Odia which are inside your book and also paste their pictures.

Summative Assessment - 2

Portion - Lesson-13 to 27
Exercise 11 to 23
Revision Exercise : 4, 5, 6, 7

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF-YEARLY (SA-I) EXAMINATION

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	10 questions on, 'Fill in the boxes' (ଅ ଠାରୁ ଲ) (each carrying 1 mark)	1×10	10
2.	15 questions on, 'Arrange the letters' (each carrying 1 mark)	1×15	15
3.	15 questions on, 'Fill in the blanks' (each carrying 1 mark)	1×15	15
4.	10 questions on, 'Choose the correct word from the bracket and fill in the blanks' (each carrying 1 mark)	1×10	10
5.	10 questions on, 'Name the pictures' (each carrying 1 mark)	1×10	10
6.	10 questions on, 'Circle the letter' (each carrying 1 mark)	1×10	10
7.	5 questions on, 'Write these numbers in Odia' (each carrying 1 mark)	1×5	5
8.	5 questions on, "Match the words of 'A' with the pictures of 'B'" (each carrying 1 mark)	1×5	5

SCHEME OF LESSONS FOR THE SESSION - 2019-2020

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR ANNUAL (SA-II) EXAMINATION

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	10 questions on, 'Arrange the letters to form proper word' (each carrying 1 mark)	1×10	10
2.	12 questions on, 'Fill in the blanks' (each carrying 1 mark)	1×12	12
3.	8 questions on, 'Fill up the boxes with the missing numbers' (each carrying 1 mark)	1×8	8
4.	10 questions on, 'Name the pictures' (each carrying 1 mark)	1×10	10
5.	10 questions on, 'Fill in the boxes with the missing alphabets' (each carrying 1 mark)	1×10	10
6.	10 questions on, 'Fill in the blanks with words from the bracket' (each carrying 1 mark)	1×10	10
7.	5 questions on, 'Count and write the numbers' (each carrying 1 mark)	1×5	5
8.	5 questions on, 'Make five words using the letters' (each carrying 1 mark)	1×5	5
9.	10 questions on, 'Tick the correct words' (each carrying 1 mark)	1×10	10

FA-I	1st Unit Test (20 marks)	
FA-II	Reading Skill (5 marks)	Writing Skill (5 marks)
	Speaking Skill (5 marks)	Activity (5 marks)
FA-III	2nd Unit Test (20 marks)	
FA-IV	Reading Skill (5 marks)	Writing Skill (5 marks)
	Speaking Skill (5 marks)	Activity (5 marks)

SCHEME OF LESSONS FOR THE SESSION - 2019-2020**GENERAL KNOWLEDGE**

Class - 1

F.M. – 25

Prescribed Book – Know for Sure Book - 1**Publisher** – Britannica Learning**1st TERM - WORK PROPOSED****Sections**

- | | |
|----------------------|------------------------------|
| 1. The Natural World | 2. Science and Technology |
| 3. Things Around me | 4. Numbers and Logical Skill |

Revision and Half-Yearly Examination 2019-2020.**2nd TERM - WORK PROPOSED**

- | | |
|----------------------------|-------------------------|
| 5. Language and Literature | Legends and Myths |
| 6. Arts and Music | 8. The World Around us. |
| 7. Sports | 9. Mixed Bag |

Revision and Annual Examination 2019-2020.**VALUE EDUCATION**

Class - 1

F.M. – 25

Prescribed Book -**Publisher** -**1st TERM - WORK PROPOSED****Chapters / Topic**

- | | |
|------------------------|-------------------------|
| 1. My Loving Parents | 2. Always Be Respectful |
| 3. The Disobedient Boy | 4. The Magic Tree |
| 5. An Ant and A Dove | 6. The Big Jump |

Revision and Half-Yearly Examination 2019-2020**2nd TERM - WORK PROPOSED**

- | | |
|----------------------------|--------------------------------------|
| 7. Sharing is Caring | 8. Cleanliness is reset to Godliness |
| 9. A Man with a Lamp | 10. Table Manners |
| 11. Tina, the Kind Dolphin | 12. The Grateful Eagle |

Revision and Annual Examination 2019-2020.

- N.B.:** 1. There will be no Unit Assessment in General Knowledge and Value Education.
2. All Activities/Assignments & Projects may be undertaken on Life Skills and on PEACE Education.

SCHEME OF LESSONS FOR THE SESSION - 2019-2020**SYLLABUS - CLASS - I****SESSION - 2019-20****CREATIVE ART & ACTIVITY**

Prescribed Book – Creative Art & Activity - Book - 1

TERM - I

Month	Art	Activity
April-June	1. Colour Concept : Rocket, Pg.No.3 2. Colouring : Jungle Science, Pg.No.-4,5 3. Draw & Colour : Post Box Pg.No.-8 4. Learn to draw some animal like- cat, rat etc. in stepwise.	1. Ladyfinger Impression, Frock, Pg.No.-6 2. Paper Folding : Hat Pg.No.-7 3. Cotton Pasting : Igloo, Pg.No.-9 4. Rice pasting : Elephant Pg.No.-12
July-September	1. Draw & Colour Pg.No.-16 2. Pattern making : Scenery Pg.No.-17 3. Draw & colour- face Pg.No.-19 4. Learn to draw some flowers and plants in stepwise	5. Cotton pasting and colouring Rainbow Pg.No.-13 6. Hand Art : Peacock, Pg.No.-14 7. Coin Tracing : Cake Pg.No.-15 8. Silver Foil Pasting: Cable car- Pg.No.-18

Summative Assessment - I (In the month of September 2019-2020)**TERM - II**

Month	Art	Activity
October-December	1. Draw and colour : Diya- Pg.No.-21 2. Join the dots : Elephant Pg.No.-23 3. Colouring : Shoe Pg.No.-25 4. Colouring : House Pg.No.-28 5. Memory drawing	1. Stick pasting : Table Pg.No.-20 2. Glitter pasting : chameleon Pg.No.-22 3. Broomstick pasting : squirrel Pg.No.-24 4. Thermocol Ball pasting Dinosaur Pg.No.-26 5. Tea leaf, Rubber Band pasting and leaf impression : flowers Pg.No.-27
January-February	1. Colouring : Flying objects Pg.No.-30, 31 2. Draw and colour : Tiger's face Pg.No.-32 3. Pattern making : Bed Pg.No.-34	6. Paper collage : Turnip, Pg.No.-29 7. Matchstick and cotton buds, pasting drum Pg.No.-33 8. Paper Ball pasting, caterpillar Pg.No.-35

Summative Assessment - II (In the month of February-March 2019)