



COMMON TEACHING SCHEME  
**STEWART SCHOOLS**

SESSION 2019-2020

**Syllabus for Class III**

**Note :** The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks.

**TENTATIVE PROGRAMME OF DIFFERENT  
ASSESSMENT AND EXAMINATIONS FOR 2019-2020**

- FA-1– 1st Unit Assessment : July -August, 2019  
FA-2– Continuous Comprehensive Evaluation (April-September 2019)  
FA-3– 2nd Unit Assessment : November / December, 2019  
FA-4– Continuous Comprehensive Evaluation (October-February 2020)  
SA-1– Half-Yearly Examination : September, 2019  
SA-2– Annual Examination : February, 2020

*Published by*

**DIOCESAN BOARD OF EDUCATION**

Diocese of Cuttack, Church of North India.  
Bishop's House, Mission Road, Cuttack - 753 001,  
Odisha.



## *Pledge*

*India is my Country and  
All Indians are my brothers and sisters.*

*I love my Country and  
I am proud of its rich and varied heritage.*

*I shall always strive to be worthy of it.*

*I shall give my parents, teachers and  
all elders respect,*

*And treat everyone with Courtesy*

*To my Country and to my people.*

*I pledge my devotion*

*In their well being and prosperity alone*

*lies my happiness.*

**- Jai Hind**

**Class - III****ORDER OF SUBJECTS**

<b>SL.NO.</b>	<b>SUBJECTS</b>	<b>PAGES</b>
<b>1</b>	<b>(A) ENGLISH I (LANGUAGE)</b>	<b>1</b>
	<b>(B) ENGLISH II (LITERATURE)</b>	<b>3</b>
<b>2</b>	<b>ODIA</b>	<b>6</b>
<b>3</b>	<b>HINDI</b>	<b>8</b>
<b>4</b>	<b>SOCIAL STUDIES</b>	<b>10</b>
<b>5</b>	<b>MATHEMATICS</b>	<b>12</b>
<b>6</b>	<b>VALUE EDUCATION</b>	<b>15</b>
<b>7</b>	<b>SCIENCE</b>	<b>16</b>
<b>8</b>	<b>COMPUTER</b>	<b>18</b>
<b>9</b>	<b>GENERAL KNOWLEDGE</b>	<b>20</b>
<b>10</b>	<b>CREATIVE ART &amp; ACTIVITY</b>	<b>20</b>

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****SYLLABUS - CLASS III****SESSION - 2019-20****ENGLISH (LANGUAGE)**

**Prescribed Books – Active English Grammar and Composition**  
**Publisher – Goyal Brothers Prakashan**

<b>TERM - I (FA-I + FA-II + SA-I)</b>	
<b>Formative Assessment</b>	<b>Chapters</b>
<b>FA - I</b>	Chapter-1 : The Sentence Chapter-2 : Subject and Predicate Chapter-3 : The Noun - Kinds of Noun Chapter-4 : The Verb Chapter-5 : The Adjective – Kinds of Adjective
<b>Reading Skill :</b> <b>Speaking Skill :</b> <b>Writing Skill :</b>	Comprehension (Unseen Passage) Speak a few lines - (1) Myself (2) My Mother <b>Paragraph writing :</b> (1) My School (2) My Best Friend (3) A Lovely Birthday Present
<b>Portion for FA-I (1st Unit Test)</b>	Chapter - 1 to 5 Paragraph writing
<b>FA - II</b>	Chapter-6 : Articles Chapter-7 : The Adverb – Kinds of Adverbs Chapter-8 : The Pronoun – Kinds of Pronouns Chapter-9 : The Preposition 10. The Conjunction
<b>Reading Skill :</b> <b>Speaking Skill :</b> <b>Writing Skill :</b> <b>Activity :</b> <b>Portion for SA-I</b>	Comprehension (Unseen Passage) — P-98 Speak a few lines - (1) A Rainy Day (2) My Favourite Cartoon Character <b>Paragraph writing :</b> (1) My Favourite Teacher (2) A Birthday Party Prepare a chart based on Nouns, Verbs and Adjectives with pictures. Chapter - 1 to 10 Short Comprehension, Paragraph Writing.

<b>SCHEME OF LESSONS FOR THE SESSION - 2019-2020</b>	
	<b>TERM - II (FA-III + FA-IV + SA-II)</b>
<b>Formative Assessment</b>	<b>Chapters</b>
<b>FA - III</b>	Chapter-11 : Number of Nouns Chapter-12 : Gender of Nouns Chapter-13 : Passive Pronouns Chapter-14 : Comparison of Adjectives
<b>Reading Skill :</b> <b>Speaking Skill :</b> <b>Writing Skill :</b>	Comprehension (Unseen Passage) Speak a few lines - (1) Visit to a Fair (2) My Favourite Season <b>Paragraph writing :</b> My Favourite Game <b>Letter Writing :</b> Practice Letter (1) Pg – 105, 106 ( Informal & Formal)
<b>Portion for FA-III (2nd Unit Test)</b>	Chapter - 11 to 14 Letter writing (informal)
<b>FA - IV</b>	Chapter-15 : Agreement of the Verb with the Subject Chapter-16 : The Tense Chapter-17 : Simple Present Tense and Present Continuous Tense Chapter-18 : Negative Sentences Chapter-19 : Interrogative Sentences
<b>Reading Skill :</b> <b>Speaking Skill :</b> <b>Writing Skill :</b>  <b>Activity :</b>	Comprehension (Unseen Passage) Story telling with a moral Revision Test - 3 — Pg - 93 to 95 Matching Words with their Meanings – Pg - 111 Choose the Correct Answer — Pg - 111 Writing practice letters 3 P – 92 in a post card/inland letters and sending it to your school friend.
<b>Portion for SA-II</b>	Chapter - 11 to 19 Short Comprehension, Paragraph Writing Letter Writing

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****QUESTION FORMAT MARKS OUT OF 80**

Sl. No.	Types of Question	Total Marks
1.	Comprehension (Questions, meaning, make sentences, fill in the blanks)	20
2.	Paragraph Writing	10
3.	Letter Writing (Informal)	10
4.	Functional Grammar	40
<b>FA-I</b>	1st Unit Test (20 marks)	
<b>FA-II</b>	Reading Skill (5 marks)	Speaking Skill (5 marks)
	Writing Skill (5 marks)	Activity (5 marks)
<b>FA-III</b>	2nd Unit Test (20 marks)	
<b>FA-IV</b>	Reading Skill (5 marks)	Speaking Skill (5 marks)
	Writing Skill (5 marks)	Activity (5 marks)

**ENGLISH (LITERATURE)**

Prescribed Books – Dreamcatcher Book-3

Publisher – Madhuban

TERM - I (FA-I + FA-II + SA-I)	
Formative Assessment	Chapters
<b>FA - I</b>	Chapter-1 : The Flint Chapter-2 : Heidi Chapter-3 : The Tale of Peter Rabbit Chapter-4 : The Fly Chapter-5 : Rikki-Tikki-Tavi
<b>Reading Skill :</b>	Reading Chapter - 2, 3 and 5.
<b>Speaking Skill :</b>	Recitation of Poem Chapter - 1, Chapter - 4.
<b>Writing Skill :</b>	Dictation of 20 words from the chapters
<b>Portion for FA-I (1st Unit Test)</b>	Chapter - 2, 3 and 5.

<b>SCHEME OF LESSONS FOR THE SESSION - 2019-2020</b>	
<b>FA - II</b>	Chapter-6 : Why Wisdom is Everywhere? Chapter-7 : Little by Little Chapter-8 : Morning at Green Gables Chapter-9 : The Surprising Buns Chapter-10: Tree-House Treat Chapter-12: My Failed Omeletters
<b>Reading Skill :</b>	Reading Chapters from the textbook, Recitation Ch-7,10
<b>Speaking Skill :</b>	Speak a few lines on your favourite character on the story from the lessons taught
<b>Writing Skill :</b>	Dictation of 20 words from the chapter Extracts from Prose and Story
<b>Activity :</b>	Enact / Role play of any character from the chapter.
<b>Portion for SA-I FA-I &amp; FA-II Portion Included</b>	Chapter - 2, 3, 5, 6, 8, 9 and 12.
<b>TERM - II (FA-III + FA-IV + SA-II)</b>	
<b>Formative Assessment</b>	<b>Chapters</b>
<b>FA - III</b>	Chapter-13 : The Sorcerer's Apprentice Chapter-14 : Sunning Chapter-15 : The Dragon Laterns Chapter-16 : China Silk
<b>Reading Skill :</b>	Reading Chapters from the textbook
<b>Speaking Skill :</b>	Recitation of Poem – Ch - 14 Speak a few lines - A visit to the circus
<b>Writing Skill :</b>	Dictation of 10 sentences from the chapters Extract from the Prose.
<b>Portion for FA-III</b>	Chapter - 13, 15, 16
<b>FA - IV</b>	Chapter-18 : How Dorothy saved the Scarecrow Chapter-19 : Noah's Ark Chapter-20 : Oliphant Chapter-21 : How Horatius Held the Bridge Chapter-22 : The Sword of the Lake Chapter-23 : Written in March.

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

<b>Reading Skill :</b> <b>Speaking Skill :</b> <b>Writing Skill :</b> <b>Activity :</b>	Read chapters from the textbook Recitation of poem — Ch-20, ch-23. Dictation of 10 sentences from the chapter Extract from the Prose and Story Write one poem on any animal and any one Poem on bird in your notebook
<b>Portion for SA-II</b> <b>FA-III + FA-IV</b> <b>Portion included</b>	Chapter -13, 15, 16, 18, 19, 21, 22

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION**

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	10 questions (Each question carrying 3 marks)	3×10	30
2.	5 questions on 'Who said and whom' (Each question carrying 2 marks)	2×5	10
3.	10 questions on 'Word Meaning' (Each question carrying 1 mark)	1×10	10
4.	5 questions on 'Make Sentence' (Each question carrying 1 mark)	1×5	5
5.	5 questions on 'Extracts' (Each question carrying 2 mark)	2×5	10
6.	5 questions on 'Complete the Sentence' (Each question carrying 1 mark)	1×5	5
7.	Grammar		10

<b>FA-I</b>	1st Unit Test (20 marks)		
<b>FA-II</b>	Reading Skill (5 marks)	Speaking Skill (5 marks)	
	Writing Skill (5 marks)	Activity (5 marks)	
<b>FA-III</b>	2nd Unit Test (20 marks)		
<b>FA-IV</b>	Reading Skill (5 marks)	Speaking Skill (5 marks)	
	Writing Skill (5 marks)	Activity (5 marks)	



**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**SYLLABUS - CLASS III**

**SESSION - 2019-20**

**ODIA**

Books Recommended – ସାହିତ୍ୟ ସୋପାନ

Publisher –

**TERM - I (MARCH TO SEPTEMBER)**

**FORMATIVE ASSESSMENT - I**

<b>Lesson - 1 to 9</b>	:	All the Matras.
<b>Reading Skills</b>	:	Loudly various words.
<b>Speaking Skills</b>	:	Speaking loudly Odia Stories basing mainly on the matras. Be careful each story should be short and have a moral.

**Unit Test Portion :** Lesson – 1, 2, 3, 4, 5

**FORMATIVE ASSESSMENT - II (JUNE TO AUGUST)**

<b>Lesson-10</b>	:	ସାହସ ଅଟେ ବଳ
<b>Lesson-11</b>	:	
<b>Lesson-12</b>	:	ରାମାୟଣ କଥା
<b>Lesson-13</b>	:	ହରି ଶଙ୍କାରୀର ସପନ ଦେଖା ଏବଂ ବେକୁଲିର ବାହାଘର
<b>Lesson-14</b>	:	ଜୀ, ଘ
<b>Reading Skills</b>	:	Loud reading
<b>Speaking Skills</b>	:	Recitation of Poem
<b>Writing Skills</b>	:	Dictation of Words
<b>Activity</b>	:	Prepare a Chart on ଫଳ । One Chart for each ଫଳ ।

**SUMMATIVE ASSESSMENT - I (SEPTEMBER)**

**Portion :** Lesson - 1 to 18

**TERM - II (OCTOBER TO FEBRUARY)**

**FORMATIVE ASSESSMENT - III**

<b>Lesson-</b>	:	19 to 23
<b>Reading Skills</b>	:	Loud reading from the book.
<b>Writing Skills</b>	:	Hand writing and dictation
<b>Speaking Skills</b>	:	Odia Story telling

**2nd Unit Test Portion :** Lesson – 19 to 23

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****FORMATIVE ASSESSMENT - IV (DECEMBER TO FEBRUARY)**

<b>Lesson</b>	: 24, 25, 26, 27, 28 and 29.
<b>Reading Skills</b>	: ବିଷୟର ଉଚ୍ଚପଠନ
<b>Speaking Skills</b>	: ପଦ୍ୟ ଆବୃତ୍ତି (ବର୍ଣ୍ଣନା ବାହାଘର)
<b>Writing Skills</b>	: ଶୃତ ଲିଖନ (ଅନ୍ତତଃ ଦଶଟି ବାକ୍ୟ)
<b>Activity</b>	: Chart ରେ ନିଜ ଫଟୋ ଲଗାଇ ନିଜ ବିଷୟରେ ୧୦ ଧାଡ଼ି ଲେଖ।

**SUMMATIVE ASSESSMENT - II**

**Portions** : Lesson 19 to 35

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION**

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	Answer the questions – 2 marks each	2×10	30
2.	Write the meaning – 1 mark each	1×10	10
3.	Fill in the blanks – 1 mark each	1×10	10
4.	Arrange the Words – 1 mark each	1×10	10
5.	Make Sentences – 1 mark each	1×10	10
6.	Name the Pictures – 1 mark each	1×5	5
7.	Use the Proper Matra – 3 marks each	3×5	15

**FA-I** 1st Unit Test – 20 marks

**FA-II** Reading Skill (5 marks) Speaking Skill (5 marks)  
Writing Skill (5 marks) Activity (5 marks)

**FA-III** 2nd Unit Test – 20 marks

**FA-IV** Reading Skill (5 marks) Speaking Skill (5 marks)  
Writing Skill (5 marks) Activity (5 marks)

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****SYLLABUS - CLASS III****SESSION - 2019-20****HINDI****Books Recommended**– 1. सरोज हिन्दी पाठमाला (भाग-२) 2. अक्षर बन गए मोती (भाग-१)**Publisher** – गोयल ब्रदर्स प्रकाशन, United Publishing House**TERM - I (APRIL TO SEPTEMBER)****FORMATIVE ASSESSMENT - I**

सरोज हिन्दी पाठमाला (भाग-२) अक्षर बन गए मोती (भाग-१)  
पाठ : 1. हम हैं नहें वीर सिपाही 2. राघवन सुधर गया 3. ठीक समय सुलेखमाला का लिखन अभ्यास  
**Reading Skills** : किसी भी कहानी का पुस्तक से पठन कार्य  
**Writing Skills** : तीस शब्दार्थ जाँच  
**Speaking Skills** : कविता पाठ (सीख)  
**Activity** : मात्रा और दसखड़ी लिखकर पोस्टर बनाना

**Portion for Formative Assessment** : 1. हम हैं नहें वीर सिपाही 2. राघवन सुधर गया**FORMATIVE ASSESSMENT - II (JULY TO AUGUST)**

सरोज हिन्दी पाठमाला (भाग-२) अक्षर बन गए मोती (भाग-१)  
4. मोर 5. पेड़ लगाओ सुलेखमाला का लिखन अभ्यास  
6. मुरगा और लोमड़ी 7. तितली  
**Reading Skills** : किसी भी कहानी का पुस्तक से पठन कार्य  
**Speaking Skills** : कविता पाठ (पेड़ लगाओ)  
**Writing Skills** : तीस शब्दार्थ जाँच, राष्ट्रीय पक्षी के बारे में लिखिये।  
**Activity** : चार त्योहार के चित्र चिपकाकर उनके नाम लिखिए।

**SUMMATIVE ASSESSMENT - I (SEPTEMBER)****Portion- पाठ : Ch - 1, 2, 3, 4, 5, 6 & 7****TERM - II (OCTOBER TO MARCH)****FORMATIVE ASSESSMENT - III**

सरोज हिन्दी पाठमाला (भाग-२) अक्षर बन गए मोती (भाग-१)  
8. सुनिधि गई बाज़ार 9. होली है 10. चोंटी और हाथी सुलेखमाला का लिखन अभ्यास  
**Reading Skills** : किसी भी कहानी का पुस्तक से पठन कार्य  
**Writing Skills** : चार तोहार के बारे में दश शब्द लिखना  
**Speaking Skills** : Dictation of 10 sentence from text

**Portion for 3rd Formative Assessment** : 8. सुनिधि गई बाज़ार 9. होली है

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****FORMATIVE ASSESSMENT - IV (DECEMBER TO JANUARY)**

सरोज हिन्दी पाठमाला (भाग-२) अक्षर बन गए मोती (भाग-१)

11. चिड़िया रानी 12. चतुर चूहा सुलेखमाला का लिखन अभ्यास

13. सोच रही गुड़िया रानी 14. अनोखे संदेश

**Reading Skills :** किसी भी कहानी का पुस्तक से पठन कार्य

**Writing Skills :** Dictation of 10 sentence from text

**Speaking Skills :** चिड़िया रानी, सोच रही गुड़िया रानी – कक्षा में सुनाना।

**Activity :** पाँच उपयोगी पेड़ों के चित्र चिपकाकर, पेड़ों के उपकारों के बारे में लिखना, अपना फोटो चिपकाकर अपने बारे में लिखना।

**SUMMATIVE ASSESSMENT - II (TENTATIVELY IN THE MONTH OF FEBRUARY-MARCH)**

Portion : पाठ : Ch – 8, 9, 10, 11, 12, 13 & 14

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION**

Sl. No.	Types of Question	Total Marks
1.	प्रश्नोत्तर	30
2.	शब्दार्थ	10
3.	उलटे अर्थ	10
4.	समान तुक वाले	6
5.	एक-एक शब्द लिखिये	5
6.	वाक्यांशों के लिए एक शब्द	5
7.	सही मिलान	4
8.	खाली स्थान	4
9.	पंक्तियाँ पूरे करो / पर्यायवाची शब्द	6
		<b>80</b>
<b>FA-I</b>	1st Unit Test (20 marks)	
<b>FA-II</b>	Reading Skill (5 marks)	Speaking Skill (5 marks)
	Writing Skill (5 marks)	Activity (5 marks)
<b>FA-III</b>	2nd Unit Test (20 marks)	
<b>FA-IV</b>	Reading Skill (5 marks)	Speaking Skill (5 marks)
	Writing Skill (5 marks)	Activity (5 marks)

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****SYLLABUS - CLASS - III  
SESSION - 2019-20****SOCIAL STUDIES**

**Book Recommended – Essential Social Studies Book-3**  
**Publisher – Goyal Brother's Prakashan**

**Term-1 (FA-I + FA-II + SA-I)**

Topic	Written Work	Activity/Project
Ch-1: Changes in a Family. Ch-2: Changes in Neighbourhood Ch-3: Changes in the Transport System. Ch-4: Concept of Time and Calendar	Home Assignment  Exercises given in the book  <b>Portion for 1st Unit Test</b> <b>Ch- 1, 2 &amp; 3</b>	1. Paste a recent picture of your family in your notebook and write their names along with how they are related to you.  2. Collect and paste a picture of atleast two means of each of land, water and air transport.  3. Activity – P-23

**FORMATIVE ASSESSMENT - II**

Topic	Written Work	Activity/Project
Ch-5: People who help us Ch-6: Caring for others Ch-7: Safety Rules at Home School and on the Road Ch-8: First Aid Ch-17: Environmental Pollution.	Home Assignment  Exercises given in the book	1. Write the name of four people who help us along with their profession. 2. Activity – P-34 3. Activity – P-41 4. Prepare a first aid box for your clan in keep it in the class cupboard for future use in the classroom. 5. Activity – P-95 6. Quiz (20 questions) Chapter – 5, 6, 7, 8, 17

**Portion for SUMMATIVE ASSESSMENT - I**  
**Chapters : 1, 2, 3, 4, 5, 6, 7, 8, 17**

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****Term-2 (FA-III + FA-IV + SA-II)****FORMATIVE ASSESSMENT - III**

<b>Topic</b>	<b>Written Work</b>	<b>Activity/Project</b>
Ch-9: Undertaking Indian Heritage	Home Assignment  Exercises given in the book	1. Activity – P-51
Ch-10: Our Rich Heritage: Buildings and Monuments.		2. Activity No.2 & 3, P-57
Ch-11. Great National Leaders.		3. Activity No. 1 & 2, P-64
Ch-12: National Symbols		4. Activity – P-68.

**Portion for 2nd Unit Test : Chapter - 9, 10, 11****FORMATIVE ASSESSMENT - IV**

<b>Topic</b>	<b>Written Work</b>	<b>Activity/Project</b>
Ch-13: Our Festivals	Home Assignment  Exercises given in the book	1. Activity – P-76
Ch-14: The Earth and the Solar System.		2. Activity – 1 and 3 P-81
Ch-15: Our Earth – A Unique Planet.		3. Activity – 3, P-85
Ch-16: Knowing our Earth		4. Activity – P-90 Mark and label the 7 Continents and 4 Oceans in the outline of the World Map.
Ch-18: Measures to Reduce Pollution.		5. Prepare a Poster or Medal on the Theme: "Reduce Pollution." 6. Quiz (20 questions) Ch - 13, 14, 15, 16, 18

**Portion for SUMMATIVE ASSESSMENT - II**  
**Chapters – 9 to 16 and 18**

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION**

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	10 questions (each carrying 3 marks)	3×10	30
2.	10 questions on 'Fill in the blanks' (each carrying 1 mark)	1×10	10
3.	10 questions on 'True & False' (each carrying ½ mark)	½×10	5
4.	10 questions on 'Name the following' (each carrying 1 mark)	1×10	10
5.	10 questions on 'MCQ' (Tick the correct answer) (each carrying ½ mark)	½×10	5
6.	10 questions on 'Match the following' (each carrying 1 mark)	1×10	10
7.	2 questions on 'Drawing' (each carrying 2½ marks)	2½×2	5
8.	5 questions on 'Map Work' (each carrying 1 mark)	1×5	5
<b>FA-I</b>	1st Unit Test (20 marks)		
<b>FA-II</b>	Activity/Project (10 marks) Quiz (10 marks)		
<b>FA-III</b>	2nd Unit Test (20 marks)		
<b>FA-IV</b>	Activity / Project (10 marks) Quiz (10 marks)		

**SYLLABUS - CLASS - III**

**SESSION - 2019-20**

**MATHEMATICS**

**Book Recommended – Precise Mathematics Book-3**

**Publisher – Selina Publisher**

**TERM-1 (FA-I + FA-II + SA-I)**

Topic	Written Work	Activity/Project
1. Revision	Exercises 2 (A to O) Exercises - 3 (A to I) <b>Portion for 1st Unit Test - Chapter 2 &amp; 3</b>	1. Make a Abacus representation of five digit number system. Exercise - 2(C)
2. Numbers		2. Prepare a chart of tables 2 to 20 (Write and learn)
3. Addition		

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

	Topic	Written Work	Activity/Project
4.	Subtraction	Exercise - 4 (A to I)	3. Paper Folding (i) Make a Cylinder, Cube, Cuboid and Cone by cutting a paper and joining its edges.
5.	Multiplication	Exercise - 5 (A to E)	
6.	Division	Exercise - 6 (A to B)	
7.	Geometry	1. Draw and define 2-D Shapes Exercise - 7 (A & B)	

**Portion for Summative Assessment - I :** Chapters : 2, 3, 4, 5, 6 & 7

**TERM - II**

8.	Measurements	Exercise - 8 (A to D)	4. Draw a line segment with the given lengths.
9.	Data Handling	Exercise - 9 (A to C)	
		<b>Portion for 2nd Unit Test: Ch- 8 &amp; 9</b>	5. Cut and past circular shape glazing paper in the class n book to represent time.
10.	Time	Exercise - 10 (A to D)	
11.	Patterns	Exercise - 11	
12.	Money	Exercise - 12 (A to E)	
7.	Geometry	1. Draw and define 3-D shapes, tangrams, tessellation Exercise - 7 (B to D)	

**Portion for Summative Assessment - II :** Chapters : 7, 8, 9, 10, 11 & 12

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) EXAMINATION**

Sl. No.	Types of Question	Marks×No.of	
		Questions	Total Marks
1.	12 Questions on 'Do as Directed' (Each carrying 1 mark)	1×12	12
2.	Solve the Operation		
	(a) 5 Questions on 'Add' (Each carrying 2 marks)	2×5	10
	(b) 5 Questions on 'Subtract' (Each carrying 2 marks)	2×5	10
	(c) 5 Questions on 'Multiplication' (Each carrying 2 mark)	2×5	10
	(d) 5 Questions on 'Division' (Each carrying 2 mark)	2×5	10



**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS  
FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION**

Sl. No.	Types of Question	Marks×No.of Questions	Total Marks
3.	Geometry : (a) Fill in the blanks (Each carrying 1 mark)	1×6	6
	(b) Draw and define (Each carrying 2 marks)	2×3	6
4.	4 Question on 'Word Problem' (Each carrying 4 marks)	4×4	16
			<b>Total-80</b>

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS  
FOR ANNUAL (SA-II) EXAMINATION**

Sl. No.	Types of Question	Marks×No.of Questions	Total Marks
1.	10 Questions on 'Conversion' (Each carrying 2 marks)	2×10	20
2.	2 Questions on Data Handling (Each carrying 5 marks)	2×5	10
3.	Patterns: 10 Questions on Patterns (Each carrying 1 mark)	1×10	10
4.	Solve the Operation (Money) (a) 2 Questions on 'Add' (Each carrying 2 marks) (b) 2 Questions on 'Subtract' (Each carrying 2 marks) (c) 1 Question on 'Multiplication' (Each carrying 1 mark) (D) 1 Question on 'Division' (Each carrying 1 mark)	2×2 2×2 2×1 2×1	4 4 2 2
5.	Geometry : (a) Draw and define (Each carrying 2 marks) (b) Fill in the blanks (Each carrying 1 mark)	2×3 1×6	6 6
6.	4 question on 'Word Problem' (Each carrying 4 marks)	4×4	16
<b>Total</b>			<b>80</b>

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

<b>FA-I</b>	1st Unit Test (20 marks)
<b>FA-II</b>	Activity/Project (10 marks) Mental Ability (10 marks)
<b>FA-III</b>	2nd Unit Test (20 marks)
<b>FA-IV</b>	Activity / Project (10 marks) Mental Ability (10 marks)

**SYLLABUS - CLASS - III  
SESSION - 2019-20****VALUE EDUCATION**

Class - 3

F.M. – 25 / Grade

Prescribed Book – PEARLS – My Book of Moral Value Book-3

Publisher – United Publishing House

**1ST TERM – WORK PROPOSED****LESSON :**

1. Mother's Sacrifice (Love)
2. A Disobedient Girl (Obedience)
3. Honest James (Honesty)
4. The Secret of Work (Respect)
5. Proud Red Rose (Humility)
6. Goodness is Love in Action (Goodness)
7. An Untidy Boy (Cleanliness)

**Revision and Half-Yearly Examination : 2019-2020****2ND TERM – WORK PROPOSED**

8. Gauri – A Poor Girl (Gratefulness)
9. True Determination (Determination)
10. The Kind-Hearted Villager (Kindness)
11. Mac, the Fighting Bull
12. Buddy, the Faithful Dog
13. Keep your Hands to Yourself

**Revision and Annual Examination : 2019-2020**

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****SYLLABUS - CLASS - III****SESSION - 2019-20****SCIENCE**

Book Recommended – Essential Science (Book-3) Revised Edition – 2019  
Publisher – Goyal Brother's Prakashan

**TERM-1 (FA-I + FA-II + SA-I)**

Topic	Written Work	Activity/Project
Ch-1: Living and Non-living things.	Home Assignment	1. Activity – P-123
Ch-2: Human Body	Exercises given in the book	2. Activity – P-35
Ch-3: Birds	Exercises given in the book	3. Activity – P-46 (J.)
	Exercises given in the book	

**FORMATIVE ASSESSMENT - II (Ch - 1, 2, 3)**

Topic	Written Work	Activity/Project
Ch-4: Inspects	Home Assignment	4. Activity – P-57 (K)
Ch-5: Plants in the Surroundings	Exercises given in the book	5. Activity – P-67 (I)
Ch-6: Food We Get from Plants	Home Assignment	6. Activity – P-79 (1)
	Exercises given in the book	

**Summative Assessment - I (Chapter - 1 to 6)**

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****Term-2 (FA-III + FA-IV + SA-2)**

<b>Topic</b>	<b>Written Work</b>	<b>Activity/Project</b>
Ch-7: States of Matter: Solids, Liquids and Gases	Home Assignment Exercises given in the book	7. Activity – P-86 (J)
Ch-8: Properties of Water	Exercises given in the book	8. Activity – P-93 (K)
Ch-9: Water as a Resource		9. Activity – P-102
Ch-10: The Sun		10. Activity – P-109
Ch-11: Health and Cleanliness		11. Activity – P-118
		6. Quiz (20 questions) Ch - 10, 11, 12

**Summative Assessment - II : (Chapter : 7 to 12)**

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR  
HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION**

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	10 Questions on 'Name the following' (each carrying 1 mark)	1×10	10
2.	6 Questions on 'Define the following' (each carrying 1 mark)	1×6	6
3.	5 Questions on 'Give two examples' (each carrying 2 marks)	2×5	10
4.	5 Questions on 'MCQ' (each carrying 1 mark)	1×5	5
5.	6 Questions on 'Fill in the blanks' (each carrying 1 mark)	1×6	6
6.	4 Questions on 'True and False' (each carrying 1 mark)	1×4	4
7.	3 Questions on 'Differentiate' (each carrying 2 marks)	2×3	6
8.	10 Questions on 'Question and Answers' (each carrying 3 marks)	3×10	30
9.	1 Question on 'Diagram' (carrying 3 marks)	3×1	3

<b>FA-I</b>	1st Unit Test (20 marks)
<b>FA-II</b>	Activity/Project (10 marks) Quiz (10 marks)
<b>FA-III</b>	2nd Unit Test (20 marks)
<b>FA-IV</b>	Activity / Project (10 marks) Quiz (10 marks)

**SYLLABUS - CLASS - III  
SESSION - 2019-20****COMPUTER APPLICATION**

**Prescribed Book – My Book of Computer Studies Book-3  
Goyal Brothers Prakashan**

**TERM-1 (FA-I + FA-II + SA-I) March to September**

	Chapter	Activity/Project
1.	A Computer System	1. In the Lab Project work
2.	GUI Operating System – An Introduction.	2. Student Activity as given after every chapters.
3.	More on MS Windows7	
4.	Word Processor – An Introduction	

**Summative Assessment - I Page - 34**

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**FORMATIVE ASSESSMENT - I Chapter 1 and Chapter -2  
(1st Unit tesdt)**

**SUMMATIVE ASSESSMENT 1 : Chapter 1 to Chapter 4 Including  
Summative Assessment - I Page - 34**

**Term-2 (FA-III + FA-IV + SA-II) October to February**

	<b>Chapter</b>	<b>Activity/Project</b>
5	The Internet – An Introduction	In the Lab Project work. Student Activity as given after every chapter.
6	More on Internet	
7	Fun with Paint	
8	File Management – Organisation of Folders	

**FORMATIVE ASSESSMENT - III Chapter 5 and Chapter -6  
(2nd Unit Test)**

**SUMMATIVE ASSESSMENT II : Chapter 5 to Chapter 8 Including  
Summative Assessment - 2 Page - 90**

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR  
HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION**

<b>Sl. No.</b>	<b>Types of Question</b>	<b>Marks × No. of Questions</b>	<b>Total Marks</b>
1.	10 Questions on 'Fill in the blanks' (Each carrying 1 mark)	1×10	10
2.	5 Questions on 'Write 'True' or 'False' (Each carrying 1 mark)	1×5	5
3.	10 Questions on 'Match the following' (Each carrying 1 mark)	1×10	10
4.	10 Questions Tick ( * ) on the Correct Answer (Each carrying 3 marks)	1×10	10
5.	5 Questions on 'Write the Shortcut Key for Answer in Short (Each carrying 1 mark)		1×5 5
6.	10 Questions on 'Answer in one word' (Each carrying 1 mark)	1×10	10
7.	10 Questions on 'Answer the following questions' (Each carrying 3 marks)	3×10	30
		<b>TOTAL</b>	<b>80</b>

<b>FA-I</b>	1st Unit Test (20 marks)
<b>FA-II</b>	Activity/Project (10 marks) Quiz (10 marks)
<b>FA-III</b>	2nd Unit Test (20 marks)
<b>FA-IV</b>	Activity / Project (10 marks) Quiz (10 marks)

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****GENERAL KNOWLEDGE**

Class - 3

F.M. – 25

**Prescribed Book** - Know for Sure (Book-3)**Publisher** - Britannica Learning**1st TERM - WORK PROPOSED****Sections**

- |                          |                              |
|--------------------------|------------------------------|
| 1. The Natural World     | 4. Numbers and Logical Skill |
| 2. Things Around Me      | 5. Language and Literature   |
| 3. Science and Tehnology | Legends and Myths.           |

**Revision and Half-Yearly Examination 2019-2020.****2nd TERM - WORK PROPOSED**

- |                   |                        |
|-------------------|------------------------|
| 6. Arts and Music | 8. The World Around Us |
| 7. Sports         | 9. Mixed Bag           |

**Revision and Annual Examination 2019-2020.****SYLLABUS - CLASS - III  
SESSION - 2019-20****CREATIVE ART & ACTIVITY****Prescribed Book** – Creative Art & Activity - Book - 3

TERM - I		
Month	Art	Activity
<b>April-June</b>	1. Pencil Shading : Flower Pg.No.5 2. Sketch pen tip : snake Pg.No.3 3. Draw and colour : face Pg.No.7 4. Dry Brush Impression: snail Pg.No.8 5. Pencil Shading : animals- Pg.No.9 6. Draw and colour : facial expressions Pg.No.12	1. Rajma and Moong Dal pasting : "Tree" : Pg.No.4 2. Dryleaf Impression and Rice pasting flower pot Pg.No.6 3. Cotton Bud Impression : Butterfly Pg.No.10 4. Sequence and matchstick pasting : 'beat' Pg.No.11

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

<b>July-September</b>	<ol style="list-style-type: none"> <li>1. Draw and colour : scenery- Pg.No.13</li> <li>2. Rangoli Design, Pg.No.19</li> <li>3. Paper pasting : Holi Pg.No.26</li> <li>4. Draw &amp; Colour : Money Pg.No.21</li> <li>5. April-Sept; Line drawing : simple figure drawing and colouring.</li> </ol>	<ol style="list-style-type: none"> <li>1. Stick pasting : flower pot- Pg.No.14</li> <li>2. Silver foil ball pasting : fish Pg.No.15</li> <li>3. Potato and Onion impression : flower Pg.No.16</li> <li>4. Leaf Impression : Photo-frame Pg.No.17</li> <li>5. Flower-pot Pg.No.18</li> </ol>
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**Summative Assessment - I (In the month of September 2019-2020)**

**TERM - II**

<b>Month</b>	<b>Art</b>	<b>Activity</b>
<b>October - December</b>	<ol style="list-style-type: none"> <li>1. Sand paper painting : landscape Pg.No.24</li> <li>2. Colouring : Bird Pg.No.26</li> <li>3. Thread Impression : Butterfly Pg.No.27</li> <li>4. Colouring : Hut Pg.No.28</li> <li>5. Nutrela-dust pasting Pg.No.29</li> <li>6. Draw and colour : Bird &amp; Fish Pg.No.32</li> </ol>	<ol style="list-style-type: none"> <li>1. Broomstick pasting and leaf impression "Nest" Pg.No.22</li> <li>2. Mehendi Design-Pg.No.23</li> <li>3. Rice pasting : Crow Pg.No.25</li> <li>4. Paper folding : flower Pg.No.30</li> <li>5. Rice puff pasting : seal Pg.No.31</li> </ol>
<b>January - February</b>	<ol style="list-style-type: none"> <li>1. Sponge Impression : Rabbit- Pg.No.33</li> <li>2. Sponge Impression : Dog Pg.No.36</li> <li>3. Negative and positive : design Pg.No.37</li> <li>4. Oct-Jan, Learn to draw, simple composition drawing and colouring</li> </ol>	<ol style="list-style-type: none"> <li>1. Pencil shave pasting : owl Pg.No.34</li> <li>2. Broomstick Bud Impression "Cat" Pg.No.35</li> <li>3. Vegetable Impression : Garden: Pg.No.38</li> </ol>

**Summative Assessment - II (In the month of February-March 2020)**