



COMMON TEACHING SCHEME  
**STEWART SCHOOLS**  
SESSION 2019-2020

**Syllabus for Class IV**

**Note :** The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks.

**TENTATIVE PROGRAMME OF DIFFERENT  
ASSESSMENT AND EXAMINATIONS FOR 2019-2020**

- FA-1– 1st Unit Assessment : July -August, 2019  
FA-2– Continuous Comprehensive Evaluation (April-September 2019)  
FA-3– 2nd Unit Assessment : November / December, 2019  
FA-4– Continuous Comprehensive Evaluation (October-February 2020)  
SA-1– Half-Yearly Examination : September, 2019  
SA-2– Annual Examination : February, 2020

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## *Pledge*

*India is my Country and  
All Indians are my brothers and sisters.*

*I love my Country and  
I am proud of its rich and varied heritage.*

*I shall always strive to be worthy of it.*

*I shall give my parents, teachers and  
all elders respect,*

*And treat everyone with Courtesy*

*To my Country and to my people.*

*I pledge my devotion*

*In their well being and prosperity alone*

*lies my happiness.*

**- Jai Hind**

**CLASS - IV****ORDER OF SUBJECTS**

<b>SL.NO.</b>	<b>SUBJECTS</b>	<b>PAGES</b>
<b>1.</b>	<b>(A) ENGLISH I (LANGUAGE)</b>	<b>1</b>
	<b>(B) ENGLISH II (LITERATURE)</b>	<b>3</b>
<b>2.</b>	<b>ODIA</b>	<b>5</b>
<b>3.</b>	<b>HINDI</b>	<b>7</b>
<b>4.</b>	<b>SOCIAL STUDIES</b>	<b>9</b>
<b>5.</b>	<b>MATHEMATICS</b>	<b>11</b>
<b>6.</b>	<b>GENERAL SCIENCE</b>	<b>14</b>
<b>7.</b>	<b>COMPUTER</b>	<b>16</b>
<b>8.</b>	<b>VALUE EDUCATION</b>	<b>18</b>
<b>9.</b>	<b>GENERAL KNOWLEDGE</b>	<b>19</b>
<b>10.</b>	<b>CREATIVE ART &amp; ACTIVITY</b>	<b>20</b>

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**SYLLABUS - CLASS IV**

**SESSION - 2019-2020**

**ENGLISH (LANGUAGE)**

**Prescribed Book – Active English Grammar and Composition, Book - 4**  
**Publisher – Goyal Brothers Prakashan**

**TERM - I (APRIL TO SEPTEMBER)**

**FORMATIVE ASSESSMENT - I**

1. Alphabetical Order
  2. Proper Nouns
  3. Collective and Abstract Nouns
  4. Singular and Pural
  5. Plurals and Possessive Forms
- Reading Skill :** Comprehension -1 Page 95
- Writing Skill :** **Paragraph writing on** 1. Rainy Season 2. A Visit to the Circus  
**Play with Words : P - 106**  
**Letter Writing (Informal)** Write a letter to your grand parents about your visit to their native place.
- Speaking Skill :** Speak a few lines on 1. My School garden 2. Favourite Teacher

**Unit Test Portion :** Lesson - 2, 3, 4, 5 & Paragraph writing (Unknown)

**FORMATIVE ASSESSMENT - II**

6. Countable and Uncountable Nouns
  7. Contractions
  8. Gender
  9. Pronouns
  10. Articles
  11. Adjectives
  12. Comparison of Adjectives
- Reading Skill :** Comprehension 2 - Page - 99
- Speaking Skill :** Story telling with a moral
- Writing Skill :** **Letter Writing (Formal)** Write an application to your principal apologizing for being late to school.  
**Story Writing :** P - 114  
**Paragraph Writing -** My School Library, Visit to the Railway Station
- Activity :** Revision Ex- I, P - 45

**SUMMATIVE ASSESSMENT - I**

**Portions :** Ch-1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 & 12

**Paragraph Writings :**

**Comprehension and Letter writing**

<b>SCHEME OF LESSONS FOR THE SESSION - 2019-2020</b>			
<b>TERM - II (OCTOBER TO MARCH)</b>			
<b>FORMATIVE ASSESSMENT - III</b>			
<p><b>13.</b> Forms of Verbs, <b>14.</b> Verbs : The ing forms, <b>15.</b> The present Tense : Simple, Continuous and perfect, <b>16.</b> The past Tense : Simple, continuous and Perfect, <b>17.</b> The Future Tense : Simple, Continuous and Perfect.</p> <p><b>Reading Skill -</b> Idioms P - 103</p> <p><b>Writing Skill -</b> Paragraph Writing 1. Our Environment 2. My Grandparents</p> <p><b>Poem Writing :</b> P - 116, Anecdote</p> <p><b>Letter Writing :</b> Write a letter to your friend describing your school.</p> <p><b>Speaking Skills -</b> Speak a few lines on 1. School Assembly 2. Friendship</p>			
<b>Unit Test Portions -</b> Ch-15, 16, 17 and Letter writing			
<b>FORMATIVE ASSESSMENT - IV</b>			
<p><b>18.</b> Adverbs <b>22.</b> Prepositions</p> <p><b>19.</b> Subject Verb Agreement <b>23.</b> Conjunctions</p> <p><b>20.</b> Subject and Predicate <b>24.</b> Punctuation</p> <p><b>21.</b> Kinds of Sentences</p> <p><b>Reading Skill :</b> Picture Analysis P-112, Adages and Proverbs P- 104</p> <p><b>Writing Skill :</b> Paragraph - The person I like the most, Visit to a Fair</p> <p><b>Letter writing (Formal)</b> Write an application to the librarian seeking apology and requesting to replace a library book which you have lost.</p> <p><b>Letter Writing (Informal)</b> Write a letter to your cousin describing him/her about your visit to a hill station.</p> <p><b>Speaking Skill :</b> Speak few lines on <b>1.</b> Discipline <b>2.</b> A Visit to an orphanage</p> <p><b>Activity :</b> Prepare a chart on Tenses, Revision Ex- 2 P-92</p>			
<b>SUMMATIVE ASSESSMENT - II</b>			
<b>Portions :</b> Ch-13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 and 24 and Letter Writing (informal)			
<b>FA-I</b>	1st Unit Test	(20 marks)	
<b>FA-II</b>	Reading Skill	(5 marks)	Speaking Skill (5 marks)
	Writing Skill	(5 marks)	Activity (5 marks)
<b>FA-III</b>	2nd Unit Test	(20 marks)	
<b>FA-IV</b>	Reading Skill	(5 marks)	Speaking Skill (5 marks)
	Writing Skill	(5 marks)	Activity (5 marks)

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****ENGLISH (LITERATURE)**

**Books Recommended** - Engaging English Book - 4  
**Publisher** - Collins

**TERM - I (APRIL TO SEPTEMBER)****FORMATIVE ASSESSMENT - I**

1. A Noble Dog      3. Heidi      6. Bread Making  
**Reading Skill** : Loud Reading From Text book  
**Writing Skill** : 1. Dictation of sentence 2. Question answers, from lesson extract  
3. Make Sentences 4. Word Meanings (Language structure), Lesson extract  
**Speaking Skill** : Poem Recitation with expression.

**Unit Test Portion** : Ch - 1 & 3

**FORMATIVE ASSESSMENT - II**

5. Lenny, the flying inventor      8. The Recycling Rap  
7. Rainmaking      9. A Crow in the House  
**Reading Skill** : Loud Reading from Text Book & proper Pronunciation of different words.  
**Speaking Skill** : Poem Recitation with expression  
**Writing Skill** : Dictation of sentence, Question & answers, from lesson extract.  
**Activity** : Write about poet and author of the chapter with pictures

**SUMMATIVE ASSESSMENT - I IN SEPTEMBER**

**Portions** : Ch-1, 3, 5, 7, 9 (poems are not included)

**TERM - II (OCTOBER TO MARCH)****FORMATIVE ASSESSMENT - III**

10. Life cycle of a Butterfly    11. Oliver goes to London    13. The Naga Dragon's Lair  
**Reading Skill** : Loud Reading from Text Book & difficult words.  
**Writing Skill** : Question and answers from, lesson extract, complete the sentences,  
Make sentence, word meanings, Dictation of sentences (language structures)  
**Speaking Skills** : Poem Recitation  
**Unit Test Portions** - Ch - 11 and 13

**FORMATIVE ASSESSMENT - IV**

15. Gek Plays a Joke  
16. The Lighthouse  
17. How the Leopard got his spots  
18. The Girl who stepped on the loaf  
20. A Cure for Rabies

## SCHEME OF LESSONS FOR THE SESSION - 2019-2020

**Reading Skill :** Loud Readings from Text Book & Difficult words.

**Writing Skill :** 1. Dictation of Sentences, 2. Question and answers, from lesson extract,  
3. make Sentences, 4. Word Meanings (Language Structure)

**Speaking Skills :** Poem Recitation with Expression

**Activity :** Enact a chapter (in groups)

### SUMMATIVE ASSESSMENT - II (TENTATIVELY IN THE MONTH OF FEBRUARY - MARCH)

**Portions :** Ch - 11, 13, 15, 17, 18, 20 (Poems are not included)

### DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
<b>Language</b>			
1.	One Question on 'Composition/Paragraph' (Carrying 8 marks)	8×1	8
2.	One Question on 'Letter Writing' (Informal) (Carrying 7 marks)	7×1	7
3.	One Question on 'Comprehension' (Carrying 20 marks) (Question's, Meanings, Make Sentences, Fill in the Blanks)	20×1	20
4.	Grammar		45
<b>Literature</b>			
1.	10 questions (Each carrying 2 marks)	2×10	20
2.	3 Questions on 'Extract' (Each carrying 6 marks)	6×3	18
3.	8 Questions on 'Word Meaning' (Each carrying 1 mark)	1×8	8
4.	8 Questions on 'Make Sentence' (Each carrying 1 mark)	1×8	8
5.	8 Questions on 'Fill in the blanks' (Each carrying 1 mark)	1×8	8
6.	5 Questions on 'Complete the Sentence' (Each carrying 2 marks)	2×5	10
7.	8 Questions on 'Give one word' (Each carrying 1 mark)	1×8	8
<b>FA-I</b>	1st Unit Test (20 marks)		
<b>FA-II</b>	Reading Skill (5 marks)	Speaking Skill (5 marks)	
	Writing Skill (5 marks)	Activity (5 marks)	
<b>FA-III</b>	2nd Unit Test (20 marks)		
<b>FA-IV</b>	Reading Skill (5 marks)	Speaking Skill (5 marks)	
	Writing Skill (5 marks)	Activity (5 marks)	

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****ODIA****Books Recommended –** ସାହିତ୍ୟ ସୋପାନ**Publisher –****TERM - I (MARCH TO SEPTEMBER)****FORMATIVE ASSESSMENT - I**

1. ଜନମ ଭୂଇଁ                      2. ଜହ୍ନ ଧରିବା ଆସ                      3. ନୁହଁ ଗଡ଼ବଡ଼

**Reading Skills :** ବହିରୁ ଉଚ୍ଚ ପଠନ**Speaking Skills :** କବିତା ଆବୃତ୍ତି (ନୁହଁ ଗଡ଼ବଡ଼)**Writing Skills :** ପାଠ ବହିରୁ ଶୁଭ ଲିଖନ (ଦଶଟି ବାକ୍ୟ)**Unit Test Portion :** Lesson-1 (ଜନମ ଭୂଇଁ) Lesson-2 (ଜହ୍ନ ଧରିବା ଆସ)**FORMATIVE ASSESSMENT - II**

4. ନେତାଜୀ ସୁଭାଷ                      5. କ'ଣ କରିବା                      6. ପରିଶ୍ରମୀ ପିମ୍ପୁଡ଼ି

**Reading Skills :** ପାଠ ବହିରୁ ଉଚ୍ଚପଠନ**Speaking Skills :** କବିତା ଆବୃତ୍ତି (କ'ଣ କରିବା)**Writing Skills :** ବହିର ପାଠରୁ ଦଶଗୋଟି ବାକ୍ୟ ଶୁଭଲିଖନ ଲେଖିବ।**Activity :** ସୁଭାଷ ବୋକ୍ସଙ୍କ ବିଷୟରେ ଚିତ୍ର ସଂଗ୍ରହ କରି Chart Paper ରେ ଲେଖ।**SUMMATIVE ASSESSMENT - I ( SEPTEMBER)**

- Portion :**
1. ଜନମ ଭୂଇଁ                      2. ଜହ୍ନ ଧରିବା ଆସ  
3. ନୁହଁ ଗଡ଼ବଡ଼                      4. ନେତାଜୀ ସୁଭାଷ  
5. କ'ଣ କରିବା                      6. ପରିଶ୍ରମୀ ପିମ୍ପୁଡ଼ି

**TERM - II (OCTOBER TO FEBRUARY)****FORMATIVE ASSESSMENT - III**

7. ତୁମପରି ଛୋଟ ପିଲାଟିଏ                      8. ଶ୍ରବଣ କୁମାର                      9. ଚାଷୀଠାରୁ ବଡ଼ ଆଉ କିଏରେ

**Reading Skills :** Reading with expression (ତୁମ ପରି ଛୋଟ ପିଲାଟିଏ)**Speaking Skills :** Recitation (ଚାଷୀଠାରୁ ବଡ଼ ଆଉ କିଏରେ)**Writing Skills :** Dictation of a paragraph from Book.**Unit Test Portion :** Lesson-7 (ତୁମ ପରି ଛୋଟ ପିଲାଟିଏ) Lesson-8 (ଶ୍ରବଣ କୁମାର)



**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**FORMATIVE ASSESSMENT - IV**

**10.** ରାଜା ଓ ତାଲିମ୍ବ ବଗିଚା      **11.** ମଧୁବାବୁ      **12.** କଲୁରୀ ବେଣ୍ଟ କଥା

**Reading Skills :** Loud Reading the Lesson.

**Speaking Skills :** Tell the Story in Short.

**Writing Skills :** Dictation of a Paragraph.

**Activity :** ପାଠ ବହିରୁ ନାଟ୍ୟ ଅଭିନୟ

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION**

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖ। (ପ୍ରତ୍ୟେକ ୩ ନମ୍ବର ବିଶିଷ୍ଟ)	3×12	36
2.	ନିମ୍ନଲିଖିତ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ଲେଖ। (ପ୍ରତ୍ୟେକ ୧ ନମ୍ବର ବିଶିଷ୍ଟ)	1×5	5
3.	ନିମ୍ନଲିଖିତ ଶବ୍ଦଗୁଡ଼ିକ ଲଗାଇ ବାକ୍ୟଗଠନ କର। (ପ୍ରତ୍ୟେକ ୨ ନମ୍ବର ବିଶିଷ୍ଟ)	2×6	12
4.	ନିମ୍ନଲିଖିତ ଶବ୍ଦଗୁଡ଼ିକର ବିପରୀତ ଶବ୍ଦ ଲେଖ। (ପ୍ରତ୍ୟେକ ୫ ନମ୍ବର ବିଶିଷ୍ଟ)	5×1	5
5.	ସଜାଡ଼ି ଲେଖ। (ପ୍ରତ୍ୟେକ ୧ ନମ୍ବର ବିଶିଷ୍ଟ)	1×5	5
6.	ନିମ୍ନଲିଖିତ ଶବ୍ଦଗୁଡ଼ିକ ଗଦ୍ୟରେ କ'ଣ ହେବ। (ପ୍ରତ୍ୟେକ ୧ ନମ୍ବର ବିଶିଷ୍ଟ)	1×5	5
7.	Annual ରେ ଗଦ୍ୟରୂପ	1×4	4
	Half-Yearly ନ ଥିବା ହେତୁ ତା' ବଦଳରେ 'କ' ସ୍ତମ୍ଭ 'ଖ' ସ୍ତମ୍ଭ ଦିଆଯିବ	1×4	4
8.	Annual ରେ	1×8	8

**FA-I** 1st Unit Test (20 marks)

**FA-II** Reading Skill (5 marks)      Speaking Skill (5 marks)  
Writing Skill (5 marks)      Activity (5 marks)

**FA-III** 2nd Unit Test (20 marks)

**FA-IV** Reading Skill (5 marks)      Speaking Skill (5 marks)  
Writing Skill (5 marks)      Activity (5 marks)

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**SYLLABUS - CLASS IV  
SESSION - 2019-2020**

**HINDI**

**Books Recommended-** 1. सरोज हिंदी पाठमाला (भाग-३)

**TERM - I (APRIL TO SEPTEMBER)**

**FORMATIVE ASSESSMENT - I**

पाठ -1 : हुआ सवेरा

पाठ -2 : खेल दिवस

**Reading Skills :** किसी भी कहानी की पुस्तक से पठन कार्य।

**Writing Skills :** सोनाली का पत्र

**Speaking Skills :** कविता पाठ – हुआ सवेरा

**Unit Test Portion :** 1. हुआ सवेरा

2. खेल दिवस

**1st Term Portion :** पाठ -1. हुआ सवेरा                      पाठ -2. खेल दिवस  
पाठ -3. गुस्से का अंत                      पाठ -4. सोने का लालच  
पाठ -6. बूँद बूँद बचाओ                      पाठ -7. घमंडी कौन

**Activity :** • जल संरक्षण के विषय पर दस वाक्य लिखें ।

• किन्ही तीन प्रकार के प्रदूषण के विषय में

लिखते हुए उनके चित्र चिपकाएँ ।

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**TERM - II (OCTOBER TO MARCH)**

**FORMATIVE ASSESSMENT - II**

**पाठ -8 :** ऐसा क्यों होता है ?

**पाठ -9 :** सुनहरा टापू

**Reading Skills :** आइसक्रीम और ओवर कोट पाठ -13

**Writing Skills :** Paragraph dictation from text book

**Speaking Skills :** कविता पाठ – अपना देश

**2nd Unit Portion :** पाठ -8, पाठ -9

**Portion for 2nd Term:** पाठ -8. ऐसा क्यों होता है ? पाठ -9. सुनहरा टापू

पाठ -10. अमृतसर

पाठ -11. सिंचाई करे कौन

पाठ -12. गुब्बारे में चूहा

पाठ -14. अपना देश

**Activity :** • तिरंगा (राष्ट्रीय ध्वज) का चित्र बनाकर उसके विषय में पाँच पंक्तियाँ लिखें ।

• स्वतंत्रता सेनानियों का चित्र चिपकाकर उनके विषय में लिखें ।

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION**

क्रम	विषय	प्रश्नों के प्रकार	पूर्णांक 80
<b>नूतन सरल हिंदी माला (भाग तीन)</b>			
1.	प्रश्नोत्तर	लघुत्तरात्मक	3 × 10 = 30
2.	शब्दार्थ	वैकल्पिक	1 × 10 = 10
3.	पर्यायवाची शब्द	वैकल्पिक	1 × 10 = 10
4.	विलोम शब्द	वैकल्पिक	1 × 10 = 10
5.	वचन परिवर्तन		1 × 5 = 05
6.	रिक्त स्थानों की पूर्ति / किसने कहा किससे कहा		10 × 1 = 10
7.	वाक्य बनाओ	लघुत्तरात्मक	1 × 5 = 05
<b>FA-I</b>	1st Unit Test (20 marks)		
<b>FA-II</b>	Reading Skill (5 marks)	Speaking Skill (5 marks)	
	Writing Skill (5 marks)	Activity (5 marks)	
<b>FA-III</b>	2nd Unit Test (20 marks)		
<b>FA-IV</b>	Reading Skill (5 marks)	Speaking Skill (5 marks)	
	Writing Skill (5 marks)	Activity (5 marks)	

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****SYLLABUS - CLASS IV****SESSION - 2019-2020****SOCIAL STUDIES****Book Recommended– Essential Social Studies Book - 4****Prescribed Book – Goyal Brothers Prakashan****1ST TERM - FA-I + FA-II + SA-I****FORMATIVE ASSESSMENT - I**

<b>Topics</b>	<b>Written Work</b>	<b>Activities / Project</b>
1. History and its Sources 2. Calendars and Timeline 3. Introduction to Civics	Home Assignment Exercises given in the Book.  <b>1st Unit Test Chapter-1, 2, 3</b>	1. Briefly write about the History of Orissa. 2. Activity mentioned in P- 13 3. Make a list of civic sense that you need to follow at School, at a park and at railway station.

**FORMATIVE ASSESSMENT - II**

<b>Topics</b>	<b>Written Work</b>	<b>Activities / Project</b>
4. Responsibilities of a good citizen 5. Motions of the earth 6. The four domains and the earth 7. Major Landforms 8. Maps : Our guides 18.Environmental Pollution	Home Assignment Exercises given in the Book.	4. Prepare a list of instructions to be followed to protect your school property. 5. Make a model to demonstrate the produce of rotations and revolution. 6. Activity P- 40 7. Activity P - 44 8. On a political map of India mention the state name along with their capital. 9. Activity P - 128 10. Quiz based on Chapter- 4, 5, 6, 7, 8, 18

**SUMMATIVE ASSESSMENT - I****Chapter - 1, 2, 3, 4, 5, 6, 7, 8, 18**

<b>SCHEME OF LESSONS FOR THE SESSION - 2019-2020</b>			
<b>TERM - II</b>			
<b>FORMATIVE ASSESSMENT - III</b>			
<b>Topics</b>	<b>Written Work</b>	<b>Activities / Project</b>	
9. The states of India 10. Agriculture in India 11. Important Cities	Home Assignment Exercises given in the Book.  <b>2nd Unit Test</b> <b>Chapters - 9, 10 &amp; 11</b>	1. Make a chart of all the states of India along with its capital name of chief minister and Governor  2. Activity P - 63	
<b>FORMATIVE ASSESSMENT - IV</b>			
<b>Topics</b>	<b>Written Work</b>	<b>Activities / Project</b>	
12.Northern Mountains 13.The Northern Plains 14.The Great Indian Desert 15.The peninsular plateaus 16.Major Rivers at India 17.Unity in Diversity	Home Assignment Exercises given in the Book.  <b>Summative Assessment-II:</b> <b>Chapters - 9, 10, 11, 12, 13, 14, 15, 16,17</b>	4. On the outline map of India make any 8 hill station 5. Make a list of united life sanctuarices national parks and bird sanctuaries located in the NORthern Plain 6. Write few lines about 5 monuments of Rajasthan 7. Activity Page - 116 8. Quiz based on chapter - 9, 10, 11, 12, 13, 14, 15, 16, 17	
<b>Portion for Summative Assessment-II – Chapter 9, 10, 11, 12, 13, 14, 15, 16, 17</b>			
<b>DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) &amp; ANNUAL (SA-II) EXAMINATION</b>			
<b>Sl. No.</b>	<b>Types of Question</b>	<b>Marks × No. of Questions</b>	<b>Total Marks</b>
1.	10 Questions on 'Answer the following questions' (each carrying 3 marks)	3×10	30
2.	10 Questions on 'Fill in the blanks' (each carrying 1 mark)	1×10	10
3.	10 Questions on 'MCQ' (each carrying ½ mark)	½×10	05
4.	2 Questions on 'Define the following' (each carrying 5 marks)	5×2	10
5.	10 Questions on 'Match the following' (each carrying 1 mark)	1×10	10
6.	2 Questions on 'Drawing' (each carrying 2½ marks)	2½×2	05
7.	10 Questions on 'Map Work' (each carrying 1 mark)	1×10	10
		<b>Total</b>	<b>80</b>
<b>FA-I</b>	1st Unit Test (20 marks)		
<b>FA-II</b>	Activity / Project (10 marks) Quiz (10 marks)		
<b>FA-III</b>	2nd Unit Test (20 marks)		
<b>FA-IV</b>	Activity / Project (10 marks) Quiz (10 marks)		

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**SYLLABUS - CLASS IV  
SESSION - 2019-2020**

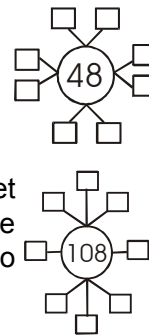
**MATHEMATICS**

Prescribed Book – Precise Mathematics Book - 4

Publisher – Selina Publishers

**1st Term - (FA-I + FA-II + SA-I)**

Topics	Work Sheet	Activity / Project
2. Numbers 3. Roman Numbers 4. Addition 5. Subtraction 6. Multiplication 7. Division	Ex- 2 (A, B, C, D, E, F) Ex- 3 Ex- 4 (A, B, C) Ex- 5 (A, B, C) Ex- 6 (A, B, C, D) Ex- 7 (A, B, C, D)  <b>Portion for 1st Unit Test CH - 2, 4, 5, 6</b>	1. Find the different ways to get the numbers in the centre using multiplication and division (5 numbers to be given by teacher) 2. Find the different ways to get the numbers in the centre using division (5 numbers to be given by teacher)



**FORMATIVE ASSESSMENT - II**

Topics	Work Sheet	Activity / Project
8. Unitary Method 9. Test of Divisibility 13. Geometry	Ex- 8 Ex- 9 (A, B) Ex-13 (A, B, C, D, E)	3. Cut tangram shapes and design 5 figures and paste in your notes 8. Mental Maths (20 question) based on chapter 7, 8, 9.

**PORTION FOR SUMMATIVE ASSESSMENT - I**

Chapter - 2, 3, 4, 5, 6, 7, 8, 9 and 13

**TERM - II (FAIII+FAIV+SAII)  
FORMATIVE ASSESSMENT - III**

Topics	Work Sheet	Activity / Project
10. Factors and Multiples 11. Fractions	Ex-10 (A to E) Ex-11 (A, B, C, D)	1. Factor Tree Puzzle (Using the Match stick 5 numbers to be given)



**Portion for 2nd Unit Test - Chapter – 10, 11**

<b>SCHEME OF LESSONS FOR THE SESSION - 2019-2020</b>			
<b>Topics</b>	<b>Work Sheet</b>	<b>Activity / Project</b>	
12. Measurement 14. Perimeter and Area 15. Time and Calendar 16. Money 17. Data Handling 18. Patterns	Ex-12 (A to J) Ex-14 (A, B, C) Ex-15 (A, B, C, D, E) Ex-16 (A, B, C, D, E) Ex-17 (A, B) Ex-18 (A to F)	2. Different amount of note (Rs.5, 10, 20, 50, 100, 200, 500, 2000) Rupees – (xerox) – Paste them in the appropriate place in the exercise copy. 3. Data Handling chapter to be done as activity only.	
Portion for Summative Assessment-II – Chapter 10, 11, 12, 14, 15, 16 and 18			
<b>DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) EXAMINATION</b>			
<b>Sl. No.</b>	<b>Types of Question</b>	<b>Marks × No. of Questions</b>	<b>Total Marks</b>
1.	10 Questions on 'Do as Directed' (Each carrying 1 mark) (on number name, figure, ascending)	1×10	10
2.	4 Questions on 'Solve the operation' (on Number system) (a) Add, (b) subtract, (c) Multiplication, (d) Division	2×4	8
3.	Roman Numeral (Conversion) 4 + 4 Each carrying 1 mark	1×8	8
4.	'Word Problems' (Add/Sub/Mul/Div) (Any Four) (Each carrying 4 marks)	4×4	16
5.	'Word Problems' (On Unitary) (Any Four) (Each carrying 4 marks)	4×4	16
6.	6 Questions on 'Do as directed' Test of Divisibility (Each carrying 2 marks)	2×6	12
7.	Geometry (a)7 questions on (Define, Fill in the Blanks) (Each carrying 1 mark) (b)3 questions on Draw the lines of symmetry (Each carrying 1 mark)	1×7  1×3	7  3
		<b>TOTAL</b>	<b>80</b>

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR ANNUAL (SA-II) EXAMINATION**

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	10 Questions on 'Do as Directed' (Factors and Multiples, fraction) (Each carrying 1 mark)	1×10	10
2.	4 Questions on 'HCF and LCM' (Each carrying 2 marks)	2×4	8
3.	10 Questions "Conversion" Fraction, Ex-Improper-Proper, Mixed - Proper, Put < or > (Ascending descending, Equivalent Fraction...) (Each carrying 1 mark)	1×10	10
4.	5 Questions on 'Solve the operation' (Fraction) (Each carrying 2 marks)	2×5	10
5.	8 Questions on 'Conversion' (Metric System, Time, Money) (Conversion Questions can be 2 marks each) It can be solved in steps.	2×4	08
6.	5 Questions on Perimeter (Find out the perimeter) (Each carrying 2 marks)	2×5	10
7.	Any 5 questions on Word Problems (Time, measurement, Metric System, Money) (Each carrying 4 marks)	4×5	20
8.	4 Questions on Patterns (Each carrying 1 mark)	1×4	4
		<b>TOTAL</b>	<b>80</b>
<b>FA-I</b>	1st Unit Test (20 marks)		
<b>FA-II</b>	Activity / Project (10 marks) Mental Maths (10 marks)		
<b>FA-III</b>	2nd Unit Test (20 marks)		
<b>FA-IV</b>	Activity / Project (10 marks) Mental Maths (10 marks)		



**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****SYLLABUS - CLASS IV****SESSION - 2019-20****GENERAL SCIENCE**

Prescribed Book –  
 Publisher –

Essential Science Book-4  
 Goyal Brothers Prakashan

**TERM - I - F1A-I + FA-II + SA-I**

Topics	Written Work	Activities & Project
1. Food we eat 2. The Teeth 3. The Digestive and Excretory System	Home Assignment Exercises given in the book	1. Art Activities to be done as prescribed in the Text Book.
	<b>1st Unit Portion: Ch-1 and Ch-2</b>	

Topics	Written Work	Activities & Project
4. Adaptation in Animals 5. Adaptation in Plants 6. Plants in the Surroundings and Environment	Home Assignment Exercises given in the book	1. Collect information about endangered and extinct animals and make a colourful poster with a catchy slogan. 2. Activity – P-53 & 54 3. Activity – P-67 & 68 4. Revision Test-1 5. Quiz (20 question) based on Chapter-3, 4, 5 and 6.

**SUMMATIVE ASSESSEMENT-II (Ch-1, 2, 3, 4, 5, 6 and 7)****TERM - II F.A.-3**

Topics	Written Work	Activities & Project
7. Air 8. Materials and Solution 9. Light	Home Assignment Exercises given in the book	1. Write briefly about "How can we save our planet from Air Pollution"? 2. Activity – P-86 3. Activity – P-93
	<b>2nd Unit Portion: Chapter-7 and 8</b>	

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**TERM - II F.A.-4**

<b>Topics</b>	<b>Written Work</b>	<b>Activities &amp; Project</b>
10. Measurement 11. Push and Pull 12. Friction as a Force	Home Assignment Exercises given in the book	1. Refer to Next page. 2. Activity Refer to Page - 110 3. Revision Test - 2 4. Quiz (20 questions) based on Chapter 9, 10, 11 and 12

**S.A-II Portion (Ch-7, 8, 9, 10, 11, 12)**

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION**

<b>Sl. No.</b>	<b>Types of Question</b>	<b>Marks × No. of Questions</b>	<b>Total Marks</b>
1.	10 Questions on 'Name the following' (Objective) (Each carrying 1 mark)	1×10	10
2.	5 Questions on 'Give two examples/differentiation' (Each carrying 2 marks)	2×5	10
3.	5 Questions on 'Match the following' (Each carrying 1 mark)	1×5	05
4.	5 Questions on 'Definitions' (Each carrying 2 marks)	2×5	10
5.	10 Questions on 'MCQ' (Each carrying 1 mark)	1×10	10
6.	10 Questions on 'State 'True' or 'False' and Correct the false statement (Each carrying 1 mark)	1×10	10
7.	5 Questions on 'Diagram' (Each carrying 1 mark)	1×5	05
8.	10 Questions on 'Answer the following questions' (Each carrying 2 marks)	2×10	20

**FA-I** 1st Unit Test (20 marks)

**FA-II** Activity / Project (10 marks)  
Quiz (10 marks)

**FA-III** 2nd Unit Test (20 marks)

**FA-IV** Activity / Project (10 marks)  
Quiz (10 marks)

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****SYLLABUS - CLASS IV****SESSION - 2019-2020****COMPUTER APPLICATION**

Prescribed Book – ENTER BOOK - 4 (A Complete Course in Computer Science)  
Publisher – Goyal Brothers Prakashan

**1ST TERM (FA-I + FA-II + SA-I) April to September**

Topics	Activity / Project
1. Computers - Storage and Memory device 2. GUI Operating System 3. Tools of Word Processor 4. More on Word Processor	Project work to be done as prescribed in the text book

**Formative Assessment I - Chapter 1 & 2  
(1st Unit Test)****SUMMATIVE ASSESSMENT I (CHAPTER 1 TO CHAPTER 4)  
INCLUDING (1ST TERM) SUMMATIVE ASSESSMENT 1 PAPER****2ND TERM (FA-3 + FA-4 + SA-2) October to February**

Topics	Activity / Project
5. The Internet - Web Browser 6. Presentation software – An Introduction 7. Step - wise Thinking 8. Features of File Management	1. Project Work (Page – 71) (Any 2 applications) 2. Project Work (Page – 80) 3. Uses of Multimedia in Education

**Formative Assessment 3 - Chapter 5 & 6  
(2nd Unit Test)****SUMMATIVE ASSESSMENT 2 (CHAPTER 5 TO CHAPTER 8)  
INCLUDING (2ND TERM) SUMMATIVE ASSESSMENT 2 PAPER**

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF-YEARLY & ANNUAL EXAMINATIONS**

Sl. No.	Types of Question	Marks × No. of Questions	Total Marks
1.	10 Questions on 'Fill in the blanks' (Each carrying 1 mark)	1×10	10
2.	10 Questions on 'True or False' (Each carrying 1 mark)	1×10	10
2.	10 Questions on 'Answer in One Word' (Each carrying 1 marks)	1×10	10
4.	10 Questions on 'Match the following' (Each carrying 1 mark)	1×10	10
5.	5 Questions on 'Use of Given Key Combination' OR Write Full Forms (Each carrying 1 mark)	1×5	5
6.	5 Questions on 'Tick the Correct One' (Each carrying 1 mark)	1×5	5
7.	10 Questions on 'Answer the following' (Each carrying 3marks)	3×10	30
		<b>TOTAL : 80</b>	

**FA-I** 1st Unit Test (20 marks)

**FA-II** Activity / Project (10 marks)

Quiz (10 marks)

**FA-III** 2nd Unit Test (20 marks)

**FA-IV** Activity / Project (10 marks)

Quiz (10 marks)

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**SYLLABUS - CLASS IV  
SESSION - 2019-2020**

**VALUE EDUCATION**

**Prescribed Book – PEARLS – My Book of Moral Values Book-4**  
**Publisher – United Publishing House**

**1st TERM - WORK PROPOSED**

1. The Coat of Many Colours
2. Six - Sliced Pizza
3. A Party for the Chief
4. The Disobedient Duckling
5. Generous Tree
6. The Tidy Toys
7. A Lion with

**2nd TERM - WORK PROPOSED**

8. The Scholar's Four Questions
9. Courageous Washington
10. The Lesson of Life
11. Lola, the Whale
12. Helen Keller – A Unique Life
13. Anmol's Story

***Revision and Annual Examination 2019-2020***

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020**

**SYLLABUS - CLASS IV  
SESSION - 2019-2020**

**GENERAL KNOWLEDGE**

Prescribed Book – Know for Sure  
Publisher – Britannica Learning.

**1st TERM - WORK PROPOSED**

1. The Natural World
2. Science and Technology
3. Things Around me.
4. Numbers and Logical Skill
5. Language and Literature Legends and Myths

**Revision and Half-Yearly Examination 2019-2020**

**2nd TERM - WORK PROPOSED**

6. Arts and Music
7. Sports
8. The World Around us.
9. Mixed Bag

**Revision and Annual Examination 2019-19**

- N.B :**
1. There will be no Unit Assessment in General Knowledge and Value Education.
  2. All Activities / Assignments & Projects may be undertaken on Life Skills and on PEACE Education.

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****SYLLABUS - CLASS - IV  
SESSION - 2019-2020****CREATIVE ART & ACTIVITY**

Prescribed Book – Creative Art &amp; Activity - Book - 4

**TERM - I**

<b>Month</b>	<b>Art</b>	<b>Activity</b>
April-June	<ol style="list-style-type: none"><li>1. Draw and Colour : Opposite picture Pg.No.4</li><li>2. Drawing : Figures-Pg.No.5</li><li>3. Draw and Colour : Butterfly-Pg.No.8</li><li>4. Cotton Bud Impression : Flowers Pg.No.9</li><li>5. Draw and colour : Water animals Pg.No.10</li></ol>	<ol style="list-style-type: none"><li>1. Tea leaf pencil shave pasting : Ant and Bee-Pg.No.3</li><li>2. glitter and star pasting : Rockets Pg.No.6</li><li>3. Crush paper Impression and wool pasting : Bee Pg.No.7</li><li>4. Paper craft : optical, illusions Pg.No.11</li></ol>
July-September	<ol style="list-style-type: none"><li>1. Pencil shading shading effects Pg.No.12</li><li>2. Colouring : parrot Pg.No.13</li><li>3. Sequence pasting : Boots Pg.No.15</li><li>4. Colouring : water animals Pg.No.18-19</li><li>5. Draw and colour : Butterfly Pg.No.21</li><li>6. Draw and colour : faces Pg.No.23</li><li>7. Abstract painting Pg.No.24</li><li>8. Colouring : cock Pg.No.25</li></ol>	<ol style="list-style-type: none"><li>1. Groundnut shell pasting : container Pg.No.14</li><li>2. Dol pasting : hand-fan-Pg.No.17</li><li>3. Glass and woll pasting : tortoise Pg.No.20</li><li>4. Satli pasting : lady bird Pg.No.22</li></ol>

**Summative Assessment - I (In the month of September 2019-2020)**

**SCHEME OF LESSONS FOR THE SESSION - 2019-2020****TERM - II**

<b>Month</b>	<b>Art</b>	<b>Activity</b>
October-December	<ol style="list-style-type: none"><li>1. Tile effect : elephant - Pg.No.28</li><li>2. Stencil Rubbing : Butterflies Pg.No.30</li><li>3. Stencil shading : butterflies Pg.No.31</li><li>4. Leaf impression : plant Pg.No.32</li><li>5. Draw and colour : logo Pg.No.33</li><li>6. Scratch crayons : painting Pg.No.34</li></ol>	<ol style="list-style-type: none"><li>1. Rubber Band, wheat and clitter pasting : flower pot Pg.No.26</li><li>2. Rubber band and glitter pasting flower and fruits Pg.No.27</li><li>3. Gift wrap : christmas tree Pg.No.29</li></ol>
January-February	<ol style="list-style-type: none"><li>1. Draw &amp; Colour : Bat Pg.No.35</li><li>2. Draw &amp; Colour : Book Cover Pg.No.37</li><li>3. Oct-Dec : Learn how to draw still life drawing like fruits of vegetables.</li></ol>	<ol style="list-style-type: none"><li>1. Mask : tiger Pg.No.38</li><li>2. Rice Pasting : Camel Pg.No.39</li></ol>

**Summative Assessment - II (In the month of February-March 2020)**