

#### **COMMON TEACHING SCHEME**

### STEWART SCHOOL

**SESSION 2025-2026** 

#### Syllabus for Class - II

**Note:** The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

# TENTATIVE PROGRAMME OF DIFFERENT ASSESSMENT AND EXAMINATION FOR 2025-2026

#### **SEMESTER 1**

FA1 - 1st Unit Test /Assessments (30 marks): July - Augutst, 2025

FA2 - Project/Assignments/Practical (10 marks) (April-September 2025)

SA1- Half yearly Examinations (60 marks): September, 2025

#### **SEMESTER 2**

FA3 - 2nd Unit Tests/Assessments (30 marks): November / December, 2025

FA4 - Project/Assignments/Practical (10 marks): (Oct.-Feb. 2025-26)

SA 2 - Annual Examinations (60 marks): February, 2026

#### **Published by**

#### **DIOCESAN BOARD OF EDUCATION**

Diocese of Cuttack, Church of North India. Bishop's House, Mission Road, Cuttack - 753 001, Odisha



# Pledge

India is my Country and
All Indians are my brothers and sisters.
I love my Country and
I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give my parents,
teachers and all elders respect,
And treat everyone with
Courtesy To my Country and to my people
I pledge my devotion
In their well-being and prosperity alone
lies my happiness.

- Jai Hind

# CLASS - II

#### **ORDER OF SUBJECTS**

| SL NO | SUBJECTS                        |
|-------|---------------------------------|
| 1     | ENGLISH (Language & Literature) |
| 2     | EVS                             |
| 3.    | MATHEMATICS                     |
| 4.    | COMPUTER SCIENCE                |
| 5.    | ODIA                            |
| 6.    | HINDI                           |
| 7.    | VALUE EDUCATION                 |
| 8.    | LOGICAL REASONING               |

SYLLABUS - CLASS-II SESSION - 2025-26

#### **ENGLISH**

Prescribed Book - BUZZ WORD - 2

**FIFTH EDITION** 

Publisher - ORIENT BLACK SWAN

SEMESTER I: FA-I + FA-II + SA-I

Prescribed Book - PRACTICE ENGLISH GRAMMAR AND COMPOSITION - 2

Publisher – INVENTANT EDUCATION

**Formative Assessment** 

(FA 1) March to July Chapters

**Literature** Lesson 1 - Amol's New Friends

Lesson 2 – The Hidden Sun

Reading skill Lesson 1 & 2

Speaking skill Poem –The Clouds

**Language** Chapter 2- Naming words: Common

and special

Chapter 3- One and many Chapter 4 – A, An The

Writing Skill Paragraph Writing – My Favourite Pet

Portion for FA 1 (30 marks) Literature –

(1st Unit assessment) Literature 1–Amol's New Friends

Language 2-The Hidden Sun

Language -

Chapter 2 – Naming words: Common

and special

Chapter 3 –One and many

Chapter 4 – A, An The

#### Chapters

August & September Literature

Lesson-3: Recycled!

Lesson-4 : The Monkey Band Lesson-5 : The Little Park

Reading Skill Lesson: 3 & 4

Speaking Skill Poem - With a friend

Chapter - 6 Describing Words Chapter - 7 Am, Is and Are Chapter - 8 : Was and Were Chapter - 9 : Has and Have

Chapte - 11: Do, Does, Go, Goes

Writing Skill Paragraph writing: "My Birthday Party"

FA-II Worksheets (10 Marks)

Portion for SA-I (Half Yearly) Literature :

Lesson - 3 : Recycled!

Lesson - 4 : The Monkey Band Lesson - 5 : The Little Park

Language:

Chapter - 6 : Describing Words Chapter - 7 : Am, Is and Are Chapter - 8 : Was and Were Chapter - 9 : Has and Have

Chapter - 11 : Do, Does, Go, Goes

#### SEMESTER -II PORTION (FA -III + FA-IV +SA-II)

Formative Assessment Chapters

**FA -III October to November** 

**Literature** Lesson - 6 I Wish I Could Dance

Lesson - 7 The Four Friends

**Reading Skill** Reading - Lesson - 6 and 7 **Speaking Skill** Poem – The Fairy Flute

**Language** Chapter – 5 Pronouns

Chapter – 10: Action Words Chapter – 16 Joining Words

Writing Skill: Paragraph Writing: "Our Country"

Portion for FA-III (30 marks) Literature:

Lesson - 6 I Wish I Could Dance Lesson - 7 The Four Friends

Language:

Chapter - 5 Pronouns
Chapter - 10: Action Words
Chapter - 16 Joining Words

(December & January) Literature:

Lesson - 8: The Water Seed Lesson - 9: The mango Tree Lesson - 10: Timothy's Tooth

Lesson - 9 & 10

**Reading Skill** Poem: Just I magine

Speaking Skill Night

Language Chapter- 12 lt Happened Before

Chapter- 13 Am, Is, Are + -ing

Chapter - 14 Adverbs

Chapter - 15 Position Words Chapter - 17 The Sentence

Chapter -18: Punctuation and Capital Letters

**Writing Skill:** Paragraph Writing: "Annual Sports Day at our School"

FA -IV Worksheets (10 Marks)

| SCHEME OF LESS                 | ONS FOR THE SESSION - 2025-2026                         |  |  |
|--------------------------------|---|--|--|
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| Portion for Sa-II (Final Term) | Literature:   |  |  |
| (                              | Lesson – 8: The Water Seed                              |  |  |
|                                | Lesson – 9 : The Mango Tree                             |  |  |
|                                | Lesson – 10 Timothy's Tooth                             |  |  |
|                                | Language:   |  |  |
|                                |   |  |  |
|                                | Chapter – 12 It Happened Before                         |  |  |
|                                | Chapter – 13 Am, Is, Are + -ing<br>Chapter - 14 Adverbs |  |  |
|                                | •   |  |  |
|                                | Chapter - 15 Position Words                             |  |  |
|                                | Chapter - 17 The Sentence                               |  |  |
|                                | Paragraph - 18 Punctuation and Capital Letters          |  |  |
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|                                |   |  |  |
|                                | 7 Syllabus for Class - 2 (2025-26)                      |  |  |

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR UNIT test (FA-I)

| SI.<br>No. | Types of Question                            | Marks | Total<br>Marks |
|------------|--|-------|----------------|
|            | (LANGUAGE)                                   |       |                |
| 1.         | Questions on naming words common and special | 1 × 5 | 5              |
| 2.         | Questions on one and many                    | 1 × 5 | 5              |
| 3.         | Questions on A, An and THE                   | 1 × 5 | 5              |
|            | (LITERATURE)                                 |       |                |
| 4.         | Answer the following questions               | 2 × 3 | 6              |
| 5.         | Write the meanings of the following words    | 1 × 3 | 3              |
| 6.         | Write the opposite of the following Words    | 1× 3  | 3              |
| 7.         | Make Sentences                               | 1 × 3 | 3              |
|            |  |       |                |
|            | Total Marks                                  |       | 30             |

FA-II = 10 Marks

**Total 40 Marks** 

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) EXAMINATION

| SI.<br>No.                       | Types of Question  | Marks   | Total<br>Marks                  |
|----------------------------------|--|---|---------------------------------|
|                                  | Language   |   |                                 |
| 1.<br>2.<br>3.<br>4.<br>5.<br>6. | Write a paragraph on any one(known & unknown) Comprehension Write the opposites of the following adjectives correct conjunctions. Put am, is or are in the following sentences Write was or were to complete the following sentences Fill in the blanks with has or have | 1 × 5<br>1 × 10<br>1 × 3<br>1 × 3<br>1 × 3<br>1 × 3 | 5<br>10<br>03<br>03<br>03<br>03 |
| 7.                               | Choose the correct word for each sentences  LITERATURE   | 1 ×3  | 03                              |
| 8.<br>9.                         | Answer the following questions MCQ (Choose one correct answer) (Each carrying 1 mark)  | 2 × 5<br>1 × 5                                      | 10<br>05                        |
| 10.                              | Give the meanings of the following words<br>(Each carrying 1 mark)<br>Make sentences   | 1 × 5   | 05                              |
|                                  | (Each carrying 2 marks)  | 2×5   | 10                              |
|                                  | Total Marks  |   | 60                              |

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR UNIT test (FA-III)

| SI.<br>No. | Types of Question                          | Marks | Total<br>Marks |
|------------|--|-------|----------------|
|            | Language                                   |       |                |
| 1.         | Questions on Pronouns                      | 1 × 5 | 5              |
| 2.         | Questions on Joining words                 | 1 × 5 | 5              |
| 3.         | Questions on Action words                  | 1 × 5 | 5              |
|            | LITERATURE                                 |       |                |
| 4.         | Answer the following questions             | 2 × 3 | 6              |
| 5.         | Write the meanings of the following words  | 1 × 3 | 03             |
| 6.         | Write the opposites of the following Words | 1 × 3 | 03             |
| 7.         | Make Sentences                             | 1 ×3  | 03             |
|            | Total Marks                                |       | 30             |
|            | FA - IV                                    |       | 10             |
|            | Total Marks                                |       | 40             |

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR ANNUAL (SA-I) EXAMINATION

| SI.<br>No.           | Types of Question                      |  | Marks                            | Total<br>Marks       |
|----------------------|--|--|----------------------------------|----------------------|
|                      | Language                               |  |                                  |                      |
| 1.<br>2.<br>3.       | Comprehension                          | n any one(known & unknown) use with the correct form of the            | 1 × 5<br>1 × 10                  | 5<br>10              |
|                      | verbs in the brackets                  | -  | 1 × 3                            | 03                   |
| 4.<br>5.<br>6.<br>7. |  | sitions in the following sentences<br>ds and make meaningful sentences | 1 × 3<br>1 × 3<br>1 × 3<br>1 × 3 | 03<br>03<br>03<br>03 |
|                      | LITERATURE                             |  |                                  |                      |
| 8.<br>9.             | Answer the following MCQ (Choose one c | •  | 2 × 5                            | 10                   |
| 10.                  | (Each carrying 1 mar                   | •  | 1×5                              | 05                   |
| 11.                  | (Each carrying 1 mar                   | •  | 1 × 5                            | 05                   |
| 11.                  | Make sentences<br>(Each carrying 2 mar | rks)   | 2 × 5                            | 10                   |
|                      |  | Total Marks  |                                  | 60                   |

SYLLABUS - CLASS-II, SESSION - 2025-26

## **ENVIRONMENTAL STUDIES**

Prescribed Book - In search of Green Lofe
Publisher - Arya Publishing Company

FIRST SEMESTER - TOTAL MARKS 100

PORTION FOR FIRST UNIT TEST (FA-1) - 30 MARKS

| Topics (March to June)          | Written Work   | Activities & Project  |
|---------------------------------|--|---|
| My self     My Body             | Question Answers     Fill in the blanks  | a) Paste your picture   |
| 3. Growing Up 4. Healthy Habits | <ul><li>3. True or False</li><li>4. Match the following</li><li>5. Tick the correct option</li><li>6. Define the terms</li><li>7. Name the following</li></ul> | b) Draw or paste pictures of different external and internal organs a) Draw the life cycle of a butterfly. b) Draw five things that you use to keep your body clean |

Portion for FA-I) Ist Unit Test / Assessment (30 Marks) Ch2.My Body, Ch3.
Growing Up, Ch4, Healthy Habits
FA II-Assignment / Project = 10 Marks
TOTAL = 40 MARKS

#### PORTION FOR (SA-I) / HALF-YEARLY EXAMINATION- (60MARKS)

| Topics (July to August)  | Written Work   |   |
|--|--|---|
| Ch5. I Love my Family<br>Ch6. Food We Eat<br>Ch7. Clothes We Wear<br>Ch8. Types of Houses<br>Ch9. Safety First<br>Ch10. People at Work   | 1. Question Answers 2. Fill in the blanks 3. True or False 4.Match the following 5. Tick the correct option 6. Define the terms 7. Name the following 8. Draw, colour and name | Activities & Project  a) Paste the picture of your family b) Draw three pictures of each food c) Paste pictures of clothes that we wear in different seasons. (d) Draw pictures of different types of houses. |
| Portion for (SA-1) Half-yearly Examination-<br>(60 Marks), Ch 5. I Love my Family, Ch6.<br>Food we Eat, Ch7. Clothes w e Wear, Ch8.<br>Types of Houses, Ch9. Safety First, Ch10.<br>People at Work |  | (e) Draw or Paste pictures of different road signs  |
|  |  | Syllabus for Class - 2 (2025-26)  |

#### **SECOND SEMESTES -(TOTAL MARKS-100)** PORTION FOR (FA-III )SECOND UNIT TEST / ASSESSMENT (30 MARKS)

| Topics (October to)<br>November)   | Written Work  | Assignment / Project  |
|--|---|---|
| Ch11. Let us Celebrate Ch12. Reaching Places Ch13. Keeping in Touch Ch14. Understanding Directions | <ol> <li>Question Answers</li> <li>Fill in the blanks</li> <li>True or False</li> <li>Match the following</li> <li>Tick the correct option</li> <li>Name the following</li> </ol> | <ul> <li>a) Paste two pictures of each<br/>National Festival, Religious<br/>Festival and Harvest Festival</li> <li>b) Draw or paste two pictures of<br/>each Land Transport, Water<br/>Transport and Air Transport</li> </ul> |

Portion for FA-III) 2<sup>nd</sup> Unit Test / Assessment (30 Marks) Ch: 11-Let.us Celebrate, Ch12-Reaching Places, Ch 13-Keeping in Touch and Ch14-Understanding Directions.

FA IV-Assignment / Project = 10 Marks TOTAL = 40 MARKS

#### PORTION FOR ANNUAL EXAMINATION (SA-II) - (60 MARKS)

| Topics (July to August)   | Written Work   | Activities & Project  |
|---|--|---|
| Ch15. Let's Talk About Time Ch16. Seasons Ch17. Plants -Our Green Friends Ch18. Animals are Useful Ch19. The sky and The Earth  | <ol> <li>Question Answers</li> <li>Fill in the blanks</li> <li>True or False</li> <li>Match the following</li> <li>Tick the correct option</li> <li>Define the terms</li> <li>Name the following</li> <li>Draw, colour and name</li> </ol> | a) Draw and colour the clock b) Paste pictures of different seasons. c) Draw, colour and label the different parts of a plant (d) Paste pictures of any five animals, their young ones and homes (e) Draw any three shapes of the Moon. |
| Portion for (SA-II) Annual-Examination (60 Mraks)<br>Ch-15 Let's Talk About Time Ch-16 Seasons<br>Ch-17 Plants - Our Green Friends Ch-18 Animals<br>are Useful<br>Ch-19 The Sky and The Earth |  |   |

# Distribution of Marks with respect to the pattern of questions for FA-I and FA-III (30 Marks)

| SI.<br>NO. | Topic (October to                                     | Marks | Total<br>Marks |
|------------|---|-------|----------------|
| 1.         | Fill in the blanks (each carrying 1 mark)             | 1 × 5 | 5              |
| 2.         | State True of False (each carrying 1 mark)            | 1 × 4 | 4              |
| 3.         | Match the following (each carrying 1 mark)            | 1 × 5 | 5              |
| 4.         | Tick the correct option (each carrying 1 mark)        | 1 × 4 | 4              |
| 5.         | Name the following (each carrying 1 mark)             | 2 × 2 | 4              |
| 6.         | Answer the following questions (each carrying 2 mark) | 2 × 4 | 8              |
|            |   |       | 30             |
|            | Assignment / Projects = 10 MARKS                      | TOTAL | 40             |
|            |   | MARKS |                |

# Distribution of marks with respect to the pattern of questions for SA-I and SA-II (60 Marks)

| SI.<br>NO. | Topic (October to   | Marks  | Total<br>Marks |
|------------|---|--------|----------------|
| 1.         | Fill in the blanks (each carrying 1 mark)                     | 1 × 10 | 10             |
| 2.         | State True of False (each carrying 1 mark)                    | 1 × 5  | 5              |
| 3.         | Match the following (each carrying 1 mark)                    | 1 × 5  | 5              |
| 4.         | Tick the correct option (each carrying 1 mark)                | 1 × 6  | 6              |
| 5.         | Define the following (each carrying 1 mark)                   | 1 × 5  | 5              |
| 6.         | Name the following (each carrying 2 mark)                     | 2 × 4  | 8              |
| 7.         | Answer the following (each carrying 2 mark)                   | 2 × 6  | 12             |
| 8.         | Identify the pictures and colour them (each carrying 1 marks) | 1 ×4   | 4              |
| 9.         | Draw, colour and name (each carrying 1 mark)                  | 1 ×5   | 5              |
|            |   | TOTAL  | 60             |

#### SYLLABUS - CLASS-II SESSION - 2025-26

### **MATHEMATICS**

Prescribed Book - MATHS CONNECT (BOOK -2)
Publisher - INVENTANT EDUCATION

#### Semester -1

#### FORMATIVE ASSESSMENT-1 [ 30 marks

| Months  | Chapter | Chapter Name | Written Work     | Skill based Assignment/ |
|---------|---------|--------------|------------------|-------------------------|
|         | no.     |              |                  | Activities              |
| March   | 1.      | NUMBERS      | All the textbook | Representing 3 digit    |
| & April |         |              | problem sets     | numeral with Abacus     |
| April & | 5.      | ADDITION     | and              | Place Value by Bindi    |
| June    |         |              |                  | Pasting                 |
|         |         |              | Revise exercises | Addition done on        |
|         |         |              | from all the     | flower shaped colour    |
|         |         |              | chapters         | papers                  |
|         |         |              |                  | Case study &            |
|         |         |              |                  | Competency based        |
|         |         |              |                  | questions (Ch 1 & 5)    |

#### PORTION FOR FIRST UNIT ASSESSMENT (FA1)-Ch-1 and Ch -5

#### FA 2 ASSIGNMENT / PROJECT -10 MARKS

Note: Students are to complete any TWO Assignment from the suggested skill based Activities or as prescribed by the Teacher.

#### **SUMMATIVE ASSESSMENT-1**

| Months           | Chapter | Chapter             | Written Work     | Skill based Assignment/      |
|------------------|---------|---------------------|------------------|------------------------------|
|                  | no.     | Name                |                  | Activities                   |
| July<br>& August | 2.      | SHAPES &<br>PATTERN |                  | Draw / Paste 2Dand 3D shapes |
|                  |         |                     | All the textbook | Subtraction using pictures   |
|                  | 4.      | TIME &              |                  |                              |
| August &         |         | CALENDAR            | problem sets     | Draw clock faces             |
| September        |         |                     | and              | Create a chart showing       |
|                  |         |                     |                  | daily routine with time      |
|                  | 7.      | SUBTRACTION         | Revise exercises | Case study & Competency      |
|                  |         |                     | from all the     | based questions              |
|                  |         |                     | chapters         | (Ch 2, 4 & 7)                |

#### PORTION FOR FIRST UNIT ASSESSMENT (FA1)-Ch-1 and Ch -5

#### [60 marks]

#### Semester -2

#### **FORMATIVE ASSESSMENT-3**

[30 marks]

| Months   | Chapter | Chapter Name   | Written Work   | Skill based Assignment/                           |  |
|----------|---------|----------------|----------------|---|--|
|          | no.     |                |                | Activities  |  |
| October  | 3.      | DATA HANDLING  | All the        | Draw flowers with a certain                       |  |
|          |         |                | textbook       | number of petals. Make                            |  |
| November | 9.      | MULTIPLICATION | Problem sets   | multiple flowers and multiply                     |  |
|          |         |                | and            | Collect data about the birthday months of all the |  |
|          |         |                | Revise         | students in the class                             |  |
|          |         |                | exercises from | Case study & Competency                           |  |
|          |         |                | all the        | based questions (Ch 3&9)                          |  |

PORTION FOR SECOND UNIT ASSESSMENT (FA3)-Ch-3 and Ch -9

#### **ASSIGMENT / PROJECT-10 MARKS**

Note: Students are to complete any TWO Assignment from the suggested skill based Activities or as prescribed by the Teacher.

#### **Annual Examination**

#### **SUMMATIVE ASSESSMENT-2**

[60 marks]

| Months             | Chapter<br>No | Chapter<br>Name   | Written Work          | Skill base<br>Assignment/<br>Activities                         |
|--------------------|---------------|-------------------|-----------------------|---|
| December           | 6             | MEASUREMENT       | All the textbook      | Draw a table of   |
|                    |               |                   | problem sets          | different units of  |
|                    |               |                   |                       | measurement   |
| January<br>January | 8.<br>10.     | MONEY<br>DIVISION | and                   | Paste pictures of replica of currency                           |
|                    |               |                   |                       | notes   |
|                    |               |                   | Revise exercises      |   |
|                    |               |                   | from all the chapters | Case study &<br>Competency<br>based questions<br>(Ch 6, 8 & 10) |

PORTION FOR ANNUAL ASSESSMENT (SA2)-Ch-2 8 and Ch -10

Note:25% of the total marks are based on logical reasoning and competency based questioms

[Applicable for All the Semester]

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR FIRST UNIT TEST (FA-1) [30 MARKS]

| SI no | Type of Questions           | Marks X No.of<br>Questions | Total |
|-------|-----------------------------|----------------------------|-------|
| 1.    | Questions on MCQ of Numbers | 1 × 4                      | 04    |
| 2.    | Questions of Number Names   | 1 × 3                      | 03    |
|       | & Numerals                  |                            |       |
| 3.    | Questions on Number pattern | 1 × 4                      | 04    |
| 4.    | Questions on Addition       | 2 × 4                      | 80    |
| 5.    | Questions on Number Lines   | 1 × 2                      | 02    |
|       | (Addition)                  |                            |       |
| 6.    | Questions on Word Problems  | 3 × 3                      | 09    |
|       | of Addition                 |                            |       |

#### Total Marks=30

Note: A total of 7 marks for logical reasoning & competency based questions will be allocated to Questions 1 to 6

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY EXAMINATION (SA 1) [60 MARKS]

| SI no | Type of Questions                         | Marks X No.of Questions | Total |
|-------|---|-------------------------|-------|
| 1.    | Fill in the blanks                        | 1 × 10                  | 10    |
| 2.    | Tick the correct option                   | 1 × 5                   | 05    |
| 3.    | Draw the 2D and 3D shapes                 | 1 × 5                   | 05    |
| 4.    | Questions of Patterns                     | 1 × 8                   | 08    |
| 5.    | Questions on Subtraction                  | 2 × 5                   | 10    |
| 6.    | Questions on Word problems<br>Subtraction | 3 × 4                   | 12    |
| 7.    | Answer the questions on                   | 1 × 4                   | 04    |
|       | Calendar                                  |                         |       |
| 8.    | Questions on Clocks                       | 1 × 6                   | 06    |

Total Marks =60

Note: A total of 15 marks for logical reasoning & competency based questions will be allocated to Questions 1 to 8

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR SEC-OND UNIT TEST (FA3) [30 MARKS]

| SI no | Type of Questions           | Marks X No.of<br>Questions | Total |
|-------|-----------------------------|----------------------------|-------|
| 1.    | Questions on Data Handling  | 1 × 5                      | 05    |
|       | Charts                      |                            |       |
| 2.    | Questions on Tally Marks    | 1 × 5                      | 05    |
|       | & Numerals                  |                            |       |
| 3.    | Questions on MCQ            | 1 × 5                      | 05    |
|       | (Multiplication)            |                            |       |
| 4.    | Questions on Multiplication | 2 × 3                      | 06    |
| 5.    | Questions on Word Problems  | 3 × 3                      | 09    |
|       | of Multiplication           |                            |       |

Total Marks = 30

Note: A total of 7 marks for logical reasoning & competency based questions will be allocated to Questions 1 to 5

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR ANNUAL EXAMINATION (SA 2) [60 MARKS]

| SI no | Type of Questions                     | Marks X No.of<br>Questions | Total |
|-------|---------------------------------------|----------------------------|-------|
| 1.    | Fill in the blanks                    | 1 × 10                     | 10    |
| 2.    | Questions on Addition of Money        | 1 × 5                      | 05    |
| 3.    | Questions on Subtraction of Money     | 1 × 5                      | 05    |
| 4.    | Questions on Conversion (Money)       | 1 × 7                      | 07    |
| 5.    | Tick the correct option               | 1 × 7                      | 07    |
| 6.    | Questions on Division                 | 2 × 5                      | 10    |
| 7.    | Questions on Number Lines of Division | 1 × 4                      | 04    |
| 8.    | Questions on Word Problems Division   | 3 × 4                      | 12    |

**Total Marks = 60** 

Note: A total of 15 marks for logical reasoning & competency based questions will be allocated to Questions 1 to 8

#### SYLLABUS - Class-II SESSION - 2025-26

### **COMPUTER SCIENCE**

Prescribed Book – CURSOR PRO (Book - 2)
Publishers – Inventant Education

| Chapter No | Month                 | Chapter Name          |
|------------|-----------------------|-----------------------|
|            | 1 <sup>ST</sup> SEMES | TER                   |
| 1          | April                 | Computer and its Uses |
| 2          |                       | Parts of a Computer   |
| 3          | June                  | Using a Computer      |
| 4          | July                  | Know about Keyboard   |
|            | August                | and Mouse             |

#### ASSIGNMENT / ACTIVITY-

- 1) Paste pictures of places where computers are used
- 2) Paste pictures of different parts of computer
- 3) Write the steps of Switching ON and OFF a computer
- 4) Write the names of different types of keys in coloured sticky notes and paste them

#### FIRST SEMESTER PORTIONS-Chapters 1, 2, 3, 4

| 2 <sup>ND</sup> SEMESTER |   |  |  |  |  |
|--------------------------|---|--|--|--|--|
| 5<br>6<br>7<br>8         | September<br>October<br>November<br>December<br>January | Tools of Paint<br>Introduction to Word 2019<br>Animation in Scratch Jr.<br>Fun with Al |  |  |  |

#### ASSIGNMENT / ACTIVITY -

- 1) Draw and Name the pictures of different types of tools (pg 55 Do and Learn)
- 2) Write the names of different components of Word 2019 window in coloured sticky notes and paste them
- 3) Draw and Name the different types of Motion Blocks
- 4) Draw the different patterns and colour them (pg 90 Fun Time)

#### SECOND SEMESTER PORTIONS-Chapters 5, 6, 7, 8

# Distribution of Marks with Respect to Pattern of Questions For First Semester

| SI.<br>No. | Types of Question                          | Marks | Total<br>Marks |
|------------|--|-------|----------------|
| 1.         | 10 questions on 'Multiple Choice Question' | 1 ×10 | 10             |
| 2.         | 10 questions on 'State True or False'      | 1×10  | 10             |
| 3.         | 10 questions on 'Fill in the blanks'       | 1×10  | 10             |
| 4.         | 7 questions on 'Match the Column'          | 1×7   | 07             |
| 5.         | 3 questions on Competency / Application    |       |                |
|            | based                                      | 2×3   | 03             |
| 6.         | 5 questions on 'Answer the Following'      | 2×5   | 10             |
|            |  | Total | 50             |

#### Distribution of Marks with Respect to Pattern of Questions For First Semester

| SI.<br>No. | Types of Question                          | Marks | Total<br>Marks |
|------------|--|-------|----------------|
| 1.         | 10 questions on 'Multiple Choice Question' | 1 ×10 | 10             |
| 2.         | 10 questions on 'State True or False'      | 1×10  | 10             |
| 3.         | 10 questions on 'Fill in the blanks'       | 1×10  | 10             |
| 4.         | 7 questions on 'Match the following'       | 1×7   | 07             |
| 5.         | 3 questions on Competency / Application    | 1×3   | 03             |
|            | based                                      |       |                |
| 6.         | 5 questions on "Answer the following"      | 2×5   | 10             |
|            |  | Total | 50             |

#### SYLLABUS - Class-II SESSION - 2025-26

### **ODIA**

Books Recommended: ମାତୃଭାଷା ଓ ସାହିତ୍ୟ Publishers : ସୌରଭ ଏକୁକେଶନାଲ ପବ୍ଲିଶର ଏଈ ଡିଷ୍ଟ୍ରିବ୍ୟୁଟର୍ସ

SEMESTER -1 (TOTAL MARKS -100

#### PORTION FOR FIRST UNIT TEST / (FA -1) - (30 MARKS)

ପାଠ ୧ରୁ ପାଠ ୧୦, ଅଭ୍ୟାସ ୧ ରୁ ୪, ସଂଖ୍ୟା-୧ ରୁ ୩୦

| TOPIC (March to June)                     | Assignment / Projects                 |
|---|---------------------------------------|
| ବର୍ଷ ପରିଚୟ ପାଠ ୧, ୨, ୩ ଅଭ୍ୟାସ-୧           |                                       |
| ବର୍ଷ ପରିଚୟ ୪, ୫, ୬ ଅଭ୍ୟାସ-୨               |                                       |
| ବର୍ଷ ପରିଚୟ ୭, ୮,୯ ଅଭ୍ୟାସ-୩                |                                       |
| ଅବନା ଅକ୍ଷର ବାକ୍ୟ ଲିଖନ ପାଠ -୧୦ ଅଭ୍ୟାସ-୪    |                                       |
| ସଂଖ୍ୟା –୧ ରୁ ୩୦                           |                                       |
| Reading Skill - ଛବି ପରିଚୟ-୧, ୨, ୩, ୪, ୫   | Draw and colour two pictures for each |
| Speaking Skill - ନିଜ ବିଦ୍ୟାଳୟ ବିଷୟରେ କିୟା | Vyanjan Varna in the notebook         |
| ଖରାଛୁଟି କିପରି କଟାଇଲ ୫ ଧାଡ଼ିରେ କୁହ (only5  |                                       |
| lines)                                    |                                       |
| Writing Skill - ବିନା ମାତ୍ରାରେ ୨୦ଟି ଶବ୍ଦ   |                                       |
| (ଶ୍ରୁତଲିଖନ)20 Dictation words             |                                       |

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR FIRST UNIT TEST / (FA -1) - 30 MARKS

| 1. | Fill in the missing letters (words) - ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର।     | 1× 5=5 |
|----|---|--------|
| 2. | Rearrange the letters - ସଜାଡ଼ି ଲେଖ ।                          | 1× 5=5 |
| 3. | Name the pictures - ଛବିଗୁଡ଼ିକର ନାମ ଲେଖ ।                      | 1× 5=5 |
| 4. | Match the following - କ ୟୟ ଓ ଖ ୟୟକୁ ମିଶାଅ।                    | 1× 5=5 |
| 5. | Fill in the blanks using the words from the                   |        |
|    | bracket - ବନ୍ଧନୀ ମଧ୍ୟରୁ ଉପଯୁକ୍ତ ଶବ୍ଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର। | 1× 5=5 |
| 6. | Write the missing numbers-ହଳିଯାଇଥିବା ସଂଖ୍ୟାଗୁଡ଼ିକୁ ଲେଖ।       | 1× 5=5 |
|    | TOTAL MARKS   | 30     |

(FA -1) 30 Marks + FA-2 (Assignment / Project) 10 MARKS TOTAL 40 MARKS

Syllabus for Class - 2 (2025-26)

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#### PORTION FOR HALF-YEARLY EXAMINATION (SA-1 -60 MARKS

| ପାଠ -୧୧ ରୁ ପାଠ-୧୫ ଅଭ୍ୟାସ ୫ ରୁ ୯, ସଂଖ୍ୟା ୩୧ ରୁ ୬୦ |                                     |  |
|--|-------------------------------------|--|
| TOPICS (July to August)                          | Assignment / Project                |  |
| ୭. ଆ କାର-ପାଠ ୧୧ -ଅଭ୍ୟାସ -୫                       |                                     |  |
| ୮. ଇ କାର -ପାଠ ୧୨- ଅଭ୍ୟାସ-୬                       |                                     |  |
| ୯. ଈ ବାର -ପାଠ ୧୩- ଅଭ୍ୟାସ -୭                      |                                     |  |
| ୧୦. ଉ କାର - ପାଠ ୧୪- ଅଭ୍ୟାସ-୮                     |                                     |  |
| ୧୧. ଊ କାର -ପାଠ -୧୫- ଅଭ୍ୟାସ-୯                     |                                     |  |
| ସଂଖ୍ୟା- ୩୧ ରୁ ୬୦                                 |                                     |  |
| Reading Skill - ପାଠ ୧୨,ପାଠ୧୪, ପାଠ୧୫              | Paste 5 pictures of each matra with |  |
| Speaking Skill-pg ୨୬- ଭାଗିଆ ନନା ପରିବା            | their names in the notebook         |  |
| ବାଲା,pg ୩୧-କୁକୁଡ଼ା ଟାଣୁଛି ରିକ୍ଟିଟଏ               | Or Write numbers from ୧ to ೨০ by    |  |
| Writing Skill ୩୦-ଟି ଶଢ-ଶୁଡଲିଖନ(30 dictation      | pasting or drawing pictures         |  |
| words)   | corresponding to each number        |  |

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF-YEARLY EXAMINATION/ (SA -1) - 60 MARKS

| 1. | Write any two words using the given matrass- ଦିଆଯାଇଥିବା        |           |
|----|--|-----------|
|    | ମାତ୍ରାଗୁଡ଼ିକୁ ଲଗାଇ ଦୁଇଗୋଟିଏ ଶବ୍ଦ ଲେଖ                           | 2× 5 = 10 |
| 2. | Rearrange the letters - ସଜାଡ଼ି ଲେଖ ।                           | 1× 6 = 6  |
| 3. | Name the pictures - ଛବିଗୁଡ଼ିକର ନାମ ଲେଖ।                        | 1× 6 = 6  |
| 4. | Match the following - କ  | 1× 8 = 8  |
| 5. | Fill in the blanks using the words from the                    |           |
|    | bracket - ବନ୍ଧନୀ ମଧ୍ୟରୁ ଉପଯୁକ୍ତ ଶବ୍ଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର । | 1× 8 = 8  |
| 6. | Rewrite the words using correct matras- ଠିକ ମାତ୍ରା             |           |
|    | ଲଗାଇ ଶବ୍ଦ ଗୁଡ଼ିକୁ ପୁନର୍ବାର ଲେଖ ।                               | 1× 6 = 6  |
| 7. | Write the given numbers in ascending order. ଛୋଟ ରୁ ବଡ଼         |           |
|    | କ୍ରମେ ସଂଖ୍ୟାଗୁଡ଼ିକୁ ସଜାଡ଼ି ଲେଖ ।                               | 1 × 6 = 6 |
|    | Answer the following questions. ପ୍ରଶ୍ମଗୁଡ଼ିକର ଉତ୍ତର ଲେଖ ।      | 2 × 5 =10 |
|    | TOTAL MARKS  | 60        |

#### **SEMESTER -2- (TOTAL MARKS-100)**

# PORTION FOR SECOND UNIT TEST / (FA-3) – 30 MARKS ପାଠ ୧୬ ରୁ ପାଠ ୧୯, ଅଭ୍ୟାସ ୧୦ ରୁ ୧୩, ସଂଖ୍ୟା ୬୧ ରୁ ୮୦ TOPIC (October to November) ୧୨ ର କାର - ପାଠ-୧୬- ଅଭ୍ୟାସ -୧୦

| SCHEME OF LESSONS FOR THE SESSION - 2025-2026  |   |  |
|--|---|--|
|  |   |  |
| ୧୩. ଏ କାର– ପାଠ ୧୭ ଅଭ୍ୟାସ-୧୧                    |   |  |
| ୧୪. ଐ କାର – ପାଠ ୧୮ ଅଭ୍ୟାସ –୧୨                  |   |  |
| ୧୫. ଓ କାର– ପାଠ – ୧୯ ଅଭ୍ୟାସ –୧୩                 |   |  |
| ঘ°ଖҸ − ୬୧ to ୮০                                |   |  |
| Reading Skill - ପାଠ ୧୭,ଏ କାର, ପାଠ-୧୯ ଓ         | Draw and colour 2 pictures for each ฉ   |  |
| କାର  | କାର, ଏ କାର ଐ କାର, ଓ କାର in the notebook |  |
| Speaking Skill-pg ୩୭-କେତକୀ ଫୁଲ ଫୁଟିଲା          |   |  |
| Writing Skill ୨୦-ଟି ଶଢ-ଶ୍ରୁତଲିଖନ-(20 Dictation |   |  |
| words)   |   |  |

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR SECOND UNIT TEST / (FA -3) - 30 MARKS

| 1.  | Write any two words using the given matrass- ଦିଆଯାଇଥିବା       |          |
|-----|---|----------|
|     | ମାତ୍ରାଗୁଡ଼ିକୁ ଲଗାଇ ଦୂଇଗୋଟିଏ ଶବ୍ଦ ଲେଖ                          | 2× 2 = 4 |
| 2.  | Rearrange the letters - ସଜାଡ଼ି ଲେଖ ।                          | 1× 4 = 4 |
| 3.  | Name the pictures - ଛବିଗୁଡ଼ିକର ନାମ ଲେଖ।                       | 1× 4 = 4 |
| 4.  | Fill in the blanks using the words from the                   | 1× 4 = 4 |
|     | bracket - ବନ୍ଧନୀ ମଧ୍ୟରୁ ଉପଯୁକ୍ତ ଶବ୍ଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର। |          |
| 5.  | Rewrite the words using correct matras- ଠିକ ମାତ୍ରା            | 1× 4 = 4 |
|     | ଲଗାଇ ଶବ୍ଦ ଗୁଡ଼ିକୁ ପୁନର୍ବାର ଲେଖ ।                              |          |
| 6.  | Write in the missing numbers- ହଜିଯାଇଥିବା ସଂଖ୍ୟାଗୁଡ଼ିକୁ ଲେଖ ।  | 1× 4 = 4 |
| 7.  | Answer the following questions. ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖ।      | 2 × 3 =6 |
|     | TOTAL MARKS   | 30       |
| (FA | -3) 30 Marks + (FA-4) Assignment / Project (10 MARKS) TOTAL   | 40 MARKS |

#### PORTION FOR ANNUAL EXAMINATION / (SA-2) - 60 MARKS

ପାଠ ୨୦ ରୁ ପାଠ ୨୫, ଅଭ୍ୟାସ ୧୪ ରୁ ୧୮, ସଂଖ୍ୟା ୮୧ ରୁ ୧୦୦

| TOPIC (December to January)                | Assignment / Project                       |
|--|--|
| ୧୬. ଔ କାର – ପାଠ ୨୦ ଅଭ୍ୟାସ –୧୪              |  |
| ୧୮. ଚନ୍ଦ୍ରବିନ୍ଦୁ – ପାଠ ୨୨ ଅଭ୍ୟାସ -୧୫       |  |
| ୧୯. ହଳନ୍ତ-ପାଠ ୨୩ ଅଭ୍ୟାସ -୧୬                |  |
| ୨୦. ଅନୁସ୍ୱାର – ପାଠ ୨୪ ଅଭ୍ୟାସ –୧୭           |  |
| ୨୧. ବିସର୍ଗ – ପାଠ ୨୫ ଅଭ୍ୟାସ –୧୮             |  |
| ସଂଖ୍ୟା – ୮୧ to ୧୦୦                         |  |
| Reading Skill - ପାଠ-୨୧-ଓ୍ୱ କାର             | Write ଆ to ବିସର୍ଗ with symbols of matras   |
| Speaking Skill-pg୫୬-ପ୍ରଶତି (First2 stanza) | neatly in the notebook (make it colourful) |

Syllabus for Class - 2 (2025-26)

Writing Skill ୩୦-ଟି ଶଇ-ଶ୍ରୁତଲିଖନ -୩୦ Dictation Words

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR ANNUAL EXAMINATION / (SA-2) - 60 MARKS

| 1. Rewrite the words using correct matras ଠିକ                 | 1× 8 = 8   |
|---|------------|
| ମାତ୍ରା ଲଗାଇ ଶବ୍ଦଗୁଡ଼ିକୁ                                       |            |
| 2. Rearrange the letters - ସଜାଡ଼ି ଲେଖ ।                       | 1× 10 = 10 |
| 3. Name the pictures - ଛବିଗୁଡ଼ିକର ନାମ ଲେଖ ।                   | 1× 6 = 6   |
| 4. Match the following - କ ୟୟ ଓ ଖ ୟୟକୁ ମିଶାଆ।                 | 1× 8 = 8   |
| 5. Fill in the blanks using words from the                    | 1× 8 = 8   |
| bracket - ବନ୍ଧନୀ ମଧ୍ୟରୁ ଉପଯୁକ୍ତ ଶବ୍ଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର। |            |
| 6. Write the given numbers in descending order-               | 1× 5 = 5   |
| ବଡ଼ରୁ ଛୋଟ କ୍ରମେ ସଂଖ୍ୟାଗୁଡ଼ିକୁ ସଜାଡ଼ି ଲେଖ ।                    |            |
| 7. Write any two words using the given matras.                | 2 × 5 =10  |
| ଦିଆଯାଇଥିବା ମାତ୍ରାଗୁଡ଼ିକୁ ଲଗାଇ ଦୁଇଗୋଟି ଶବ୍ଦ ଲେଖ ।              |            |
| 8. Fill in the missing letters (words)- ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର ।  | 1 × 5 =5   |
| TOTAL MARKS   | 60         |

SYLLABUS - Class-II, SESSION - 2025-26

### HINDI

Book recommended – नूतन सरल हिन्दी माला -Publisher – गोयल ब्रदर्स प्रकाशन

#### FIRST SEMESTER -TOTAL MARKS-100

PORTION FOR FIRST UNIT TEST / (FA -1)-30 MARKS

| TOPIC (March jto june)               | Assignment / Project     |
|--------------------------------------|--------------------------|
| <b>पाठ: 1 :</b> आओ दोहराएँ वर्णमाला  |                          |
| Reading skill - अ से श्र             |                          |
| Writing skill - अ से श्र             |                          |
| Speaking skill - अ से श्र            |                          |
| बिना मात्रा के शव्द:                 |                          |
| पाठ: 2 : दो अक्षर वाले शब्द          |                          |
| तीन अक्षर वाले शब्द                  |                          |
| चार अक्षर वाले शब्द                  |                          |
| (a) Reading skill - बिना मात्रा वाले | Paste OR write Varnamala |
| शब्द और आ की मात्रा                  | using colour pencils.    |
| (b) Writing skill - 20 शब्द:         |                          |
| (c) Speaking skill - दो अक्षर, तीन   |                          |
| अक्षर और चार अक्षर वाले शब्द         |                          |

#### DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR FIRST UNIT TEST / FA - 1 - 30 MARKS

| 1. Fill in the missing letters (in words) सही अक्षर भरकर<br>शब्द पूरा करो। | 1× 5 = 5 |
|--|----------|
| 2. Rearrange the letters. सही शब्द लिखो।                                   | 1× 5 = 5 |
| 3. Fill in the blanks (in sentence). रिक्त स्थान भरो।                      | 1× 5 = 5 |
| 4. Match the following. मिलान करो।   | 1× 5 = 5 |
| 5. Name the pictures. चित्रों के नाम लिखो।                                 | 1× 5 = 5 |
| 6. Regroup the words. सही वाक्य बनाओ।                                      | 1× 5 = 5 |
| TOTAL  | 30       |
| (FA -1) 30 Marks + (FA-2) Assignment / Project (10 MARKS)                  | 40 Marks |

#### PORTION FOR (SA-1) HALF-YEARLY EXAMINATION / - 60 MARKS

| TOPIC (July to August)               | Assignment / Project                         |
|--------------------------------------|--|
| पाठ: 3 : आ की मात्रा                 |  |
| पाठ: 4 : इ, ई की मात्राऐँ            |  |
| पाठ: 5 : उ, ऊ की मात्राएँ            |  |
| पाठ: 6 : ऋ की मात्रा                 |  |
| पाठः 7 : ए, ऐ की मात्राएँ            |  |
| Reading skill - पाठ- 7: ए, ऐ की      | Paste स्वर वर्ण और मात्राएँ. Write two words |
|                                      | for मात्राएँ each मात्रा                     |
| Writing skill - 30 शब्द:             |  |
| Speaking skill - Pg - 37 तितली रानी, |  |
| Pg-58 मैना                           |  |

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY EXAMINATION / (SA -1) - 60 MARKS

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| <u>9.</u> | Regroup the words. सहा वाक्य बनाआ।  TOTAL MARKS       | 1× 5 = 5<br><b>60</b> |
|-----------|---|-----------------------|
| <u> </u>  | Regroup the words.  सही वाक्य बनाओ।                   | 1× 5 = 5              |
| 7.        | Name the pictures. चित्रों के नाम लिखो।               | 1× 4 = 4              |
|           | दी गई मात्राएँ लगाकर दो शब्द लिखो।                    |                       |
| 6.        | Write any two words with given matras.                | 2× 5 = 10             |
| 4.        | Put correct Matras. सही मात्रा लगाकर शब्द पूरा करो।   | 1× 10 = 10            |
| 3.        | Fill in the blanks (in sentence). रिक्त स्थान भरो।    | 1× 10 = 10            |
| 2.        | Rearrange the letters. सही शब्द लिखो।                 | 1× 8 = 8              |
|           | शब्द पूरा करो।  |                       |
| 1.        | Fill in the missing letters (in words) सही अक्षर भरकर | 1× 8 = 8              |
|           | , ,   |                       |

Syllabus for Class - 2 (2025-26)

# SECOND SEMESTER-(TOTAL MARKS -100) PORTION FOR SECOND UNIT TEST / (FA-3) - 30 MARKS

| TOPIC (October to November)           | Assignment / Project   |
|---------------------------------------|------------------------|
| पाठः 8 : आ की मात्रा                  |                        |
| पाठः 9 : अनुस्वार, चंद्रबिंदु, विसर्ग |                        |
| पाठ: 10 : संयुक्त तथा द्वित्व व्यंजन  |                        |
| Reading skill - पाठ- 9 और 10          | Make a chart of दसखड़ी |
| Writing skill - 30 वर्तनी             |                        |
| Speaking skill - Pg - 66 गौरी  ताई Or |                        |
| Pg-74 चंदा मामा                       |                        |

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR SECOND UNIT TEST / (FA - 3) - 30 MARKS

|          | , ,   |          |
|----------|---|----------|
| 1.       | Write any two words using given matras or Sanyukt               |          |
|          | Varna. दी गईं मात्राएँ लगाकर अयवा सयुंक्त वर्ण से दो शब्द लिखो। | 2× 3 = 6 |
| 2.       | Rearrange the letters. सही शब्द लिखो।                           | 1× 5 = 5 |
| 3.       | Fill in the blanks (in sentence). रिक्त स्थान भरो।              | 1× 5 = 5 |
| 4.       | Write plural of the given words. दिए गए शब्दों के बहुवचन        | 1× 5 = 5 |
|          | शब्द लिखो।  |          |
| 5.       | Name the pictures. चित्रों के नाम लिखो।                         | 1× 4 = 4 |
| 6.       | Put correct Matras. सही मात्रा लगाकर                            | 1× 5 = 5 |
|          | TOTAL MARKS   | 30       |
| <b> </b> |   |          |
| (FA      | A -3) 30 Marks + (FA-4) Assignment / Project (10 Marks)         | 40 Marks |

#### PORTION FOR ANNUAL EXAMINATION / (SA-2) - 60 MARKS

| (December to January)                  | Assignment / Project               |
|--|------------------------------------|
| पाठ: 11 : र के रुप                     |                                    |
| पाठ: 12 : इ और ढ़ का प्रयोग            |                                    |
| पाठ: 13 : कौन बड़ा                     |                                    |
| पाठ: 14 : राखी का त्योहार              |                                    |
| पाठ: 15 : रिमझिम बरस रहा है पानी       |                                    |
| पाठ:16: चतुर चूहा                      |                                    |
| a) Reading skill - पाठ 13 और<br>पाठ 16 | Paste ten pictures for संयुक्त तथा |
| ਧਾਰ 16                                 | द्वित्व व्यंजन.                    |
| (b) Writing skill - 30 वर्तनी          |                                    |
| (c) Speaking skill - Pg - 86 वर्षा     |                                    |
| रानी or पाठ -15 रिमझिम बरस रहा है पानी |                                    |

# DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR ANNUAL EXAMINATION / (SA -2) - 60 MARKS

| 1. | Write any four words for ड़ and ढ़ से चार शब्द लिखो            | 4× 2 = 8 |
|----|--|----------|
| 2. | Write any foru words using. रेफ and पदन, रेफ और पदेन           | 4× 2 = 8 |
|    | लगाकर चार शब्द लिखो।   |          |
| 3. | Word meaning. दिए गए शब्दों के अर्थ लिखो।                      | 1× 6 = 6 |
| 4. | Write opposite. दिए गए शब्दों के विलोम शब्द लिखो।              | 1× 6 = 6 |
| 5. | Answer the following questions. दिए गए प्रश्नों के उत्तर लिखो। | 1× 6 = 6 |
| 6. | Tick the correct answer. सही उत्तर पर निशान लगाओ।              | 1× 6 = 6 |
| 7. | Change gender. विपरीत लिंग लिखो।                               | 1× 6 = 6 |
| 8. | Match the followings. मिलान करो                                | 1× 6 = 6 |
| 9. | Fill in the blanks. (in sentence). रिक्त स्थान भरो।            | 1× 6 = 6 |
|    | TOTAL MARKS  | 60       |

## **CONTENTS**

#### **VALUE EDUCATION**

Prescribed Book: PEARLS
Publishers: United Publishing House

#### Semester 1

1 Rude Son (Respect)
2 The Proud Deer (Humility)
3 A Farmer and His Son (Obedience)
4 The Thankful Eagle (Gratefulness)
5 Fruits of Hard Work (Hard Work)
6 Reward and Punishment (Greed)

#### Semester 2

7 Union is Strength (Unity)
8 Clean India (Cleanliness)

9 A Foolish Merchant (Self-Help)
10 Fairy's Gift (Kindness)
11 The Wise Old Owl (Wisdom)

12 Good Touch & Bad Touch (Child Protection)

**Total Marks: 20** 

Semester1 Lesson - 1 - 6 Semester1 Lesson - 7 - 12

#### **QUESTION PATTERN**

1. Fill in the blanks.  $1 \times 5 = 5$ 

2. Write 'T' for True and 'F' for False statements.  $1 \times 5 = 5$ 

3. Answer the following questions.  $2 \times 5 = 10$ 

4. Answer the following questions.

# **CONTENTS**

# **LOGICAL REASONING (BOOK-2)**

Publishers: Exceli Edutech Pvt. Ltd.

#### Semester 1

1 Matching

Worksheet - 1

2 Classification

Worksheet - 2

3 Sorting

Worksheet - 3

4 Ordering

Worksheet - 4

5 Patterns

#### Semester 2

6 Shadows

7 Tiles

Worksheet - 5

8 Analogy

9 Ranking

10 Quantitative Quiz

#### Types of Question:

| Tick the correct o ption | $2 \times 5 = 10$ |
|--------------------------|-------------------|
| 2. Matching .            | 2× 5 = 10         |
| 3. Fill in the blanks.   | $2 \times 5 = 10$ |
| 4. Complete the pattern  | $2 \times 5 = 10$ |
| 5. Alphabetical Order    | $2 \times 5 = 10$ |

### SCHEME OF LESSON FOR THE SESSION - 2025-26 SYLLABUS - CLASS - II GK

| UNIT I<br>NATURE FOR ME             | 1. Animal Kingdom<br>2. Useful plants       |
|-------------------------------------|---|
| UNIT II<br>WORLD FOR ME             | Seven Wonders     Countries                 |
| UNIT III<br>INDIA FOR ME            | Rivers and Mountains     Indian Festivals   |
| UNIT IV<br>SCIENCE AND TECHNOLOGY   | Great Inventors     Artificial Intelligence |
| UNIT V<br>LANGUAGE AND LITERATURE   | Great Authors     Homophones                |
| UNIT VI<br>SPORTS AND ENTERTAINMENT | Indian Sports Stars     Dance and Music     |

**SYLLABUS** 

SEMESTER I UNIT I - III

SEMESTER II UNIT IV-VI

Full Mark = 30

Choose the correct option = 10, Fill in the blanks = 10, Answer in one word = 10