



ORDER OF SUBJECTS

| SL NO | SUBJECTS | |
|-------|------------------------------|--|
| 1 | A- ENGLISH - I (Language) | |
| | B- ENGLISH - II (Literature) | |
| 2 | SOCIAL STUDIES | |
| 3. | MATHEMATICS | |
| 4. | COMPUTER | |
| 5. | GENERAL SCIENCE | |
| 6. | ODIA | |
| 7. | HINDI | |
| 8. | LOGICAL REASONING | |
| 9. | VALUE EDUCATION | |

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SYLLABUS – CLASS-IV SESSION - 2025-2026

ENGLISH (LANGUAGE)

SEMESTER - I [APRIL - SEPTEMBER]

| | TOPICS | ASSIGNMENT (FA-II) |
|------------------------------|--------------------------------------|--|
| APRIL | - JUNE | |
| Ch-1 | Kinds of Sentence | Comprehension Paragraph Writing |
| Ch-2 | Questions | Letter writing (Friendly) |
| Ch-3 | Subject & Predicate | Worksheets on Grammar Topics |
| Ch-4 Nouns - Common & Proper | | 1 |
| Ch-5 | Nouns – Collective & Abstract | |
| JULY - | SEPTEMBER | |
| Ch-6 | Nouns - Singular and Plural | |
| Ch-7 | Nouns - Countable and Uncountable | |
| Ch-8 | Gender | |
| 00 | •••••• | |
| Ch-9 | Articles | 1 |
| | | |
| Ch-9 Ch-12 FORM | Articles | (Ch-1 Kinds of sentences, Ch-2 Questions, Ch-3 Subject & Predicate, Ch-4 Nouns-Common & Proper, Ch-5 Nouns- Collective & Abstract) |

| | TOPICS | ASSIGNMENT (FA-IV) |
|-------|--|--|
| ОСТОЕ | BER - NOVEMBER | |
| Ch-11 | Adjective | Comprehension |
| Ch-12 | Verbs | Paragraph writng |
| Ch-13 | The Simple Present Tense | Letter writing (Friendly) |
| Ch-14 | The Simple Past Tense | Worksheets on Grammar Topics |
| Ch-15 | The Simple Future Tense | |
| DECEN | IBER - FEBRUARY | |
| Ch-16 | The Present Continuous Tense | |
| Ch-17 | The Past Continuous Tense | |
| Ch-18 | Adverbs | |
| Ch-19 | Preposition | |
| Ch-20 | Conjunction | |
| Ch-21 | Punctuation & Capital Letters | |
| - | ATIVE ASSESSMENT - III ION (Second Unit Test) | (Ch-11 Adjective, Ch-12 Verbs, Ch-13 The Simple Present Tense, Ch-14 The Simple Past Tense, Ch-15 The Simple Future Tense) |
| | IATIVE ASSESSMENT - II ION (Annual) | (Ch-16 The Present Continuous Tense, Ch-17 The Past Continuous Tense, Ch-18 Adverbs, Ch-19 Preposition, Ch- 20 Conjunction, Ch-21 Punctuation & Capital letter) |
| | | |
| | | |

DISTRIBUTION OF MARKS FOR FORMATIVE ASSESSMENT - I AND III [30 MARKS]

| 1. | PARAGRAPH WRITING (Unknown) | 10 |
|----|-----------------------------|----|
| 3. | GRAMMAR | 20 |

DISTRIBUTION OF MARKS FOR SUMMATIVE ASSESSMENT - I AND II [60 MARKS]

| 1. | PARAGRAPH WRITING (Unknown) | 10 |
|----|--|----|
| 2. | LETTER WRITING [Friendly] | 8 |
| 3. | COMPREHENSION : (Opposites, Make Sentence & Question / Answers) | 12 |
| 4. | GRAMMAR | 30 |

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SYLLABUS – CLASS-IV SESSION - 2025-26

ENGLISH (LITERATURE)

SEMESTER - I [APRIL - SEPTEMBER]

| APRIL - JUNEWrite about the author of the story Extract Q/A [inside questions]L-1Another AdventureWrite about the author of the story Extract Q/A [inside questions]L-2Don Quixote and The WindmillsWrite about your favourite character from the storyJULY - SEPTEMBERWrite about your favourite character from the storyL-3The Fearless QueenMake sentencesL-4Marching to Freedom L-5Make sentencesL-5Eugenie and The SharksLesson 1 Another Adventure & L02 Don Quixote and the windmills (Poems are not included)SUMMATIVE ASSESSMENT - I PORTION (Half Yearly)(Lesson-3 The Fearless Queen, L-4 Marching to Freedom, L-5 Eugenie and The Sharks) [Poems are not included] | | TOPICS | ASSIGNMENT (FA-II) |
|--|-------|-------------------------------|---|
| L-2Don Quixote and The WindmillsExtract Q/A [inside questions]JULY - SEPTEMBERExtract Q/A [inside questions]L-3The Fearless QueenFrom the storyL-4Marching to FreedomMake sentencesL-5Eugenie and The SharksMake sentencesFORMATIVE ASSESSMENT - I PORTION (First Unit Test)Lesson 1 Another Adventure & L02 Don Quixote and the windmills (Poems are not included)SUMMATIVE ASSESSMENT - I PORTION (Half Yearly)(Lesson-3 The Fearless Queen, L-4 Marching to Freedom, L-5 Eugenie and The Sharks) | APRIL | JUNE | |
| JULY - SEPTEMBER Write about your favourite character L-3 The Fearless Queen from the story L-4 Marching to Freedom Make sentences L-5 Eugenie and The Sharks Make sentences FORMATIVE ASSESSMENT - I Lesson 1 Another Adventure & L02 Don Quixote and the windmills (Poems are not included) SUMMATIVE ASSESSMENT - I Lesson-3 The Fearless Queen, L-4 Marching to Freedom, L-5 Eugenie and The Sharks) | L-1 | Another Adventure | |
| L-3 The Fearless Queen from the story L-4 Marching to Freedom Make sentences L-5 Eugenie and The Sharks Make sentences FORMATIVE ASSESSMENT - I Lesson 1 Another Adventure & L02 Don Quixote and the windmills (Poems are not included) SUMMATIVE ASSESSMENT - I (Lesson-3 The Fearless Queen, L-4 Marching to Freedom, L-5 Eugenie and The Sharks) | L-2 | Don Quixote and The Windmills | Extract Q/A [inside questions] |
| L-3The Fearless Queenfrom the storyL-4Marching to FreedomMake sentencesL-5Eugenie and The SharksMake sentencesFORMATIVE ASSESSMENT - I PORTION (First Unit Test)SUMMATIVE ASSESSMENT - I PORTION (Half Yearly)Lesson 1 Another Adventure & L02 Don Quixote and the windmills (Poems are not included)SUMMATIVE ASSESSMENT - I PORTION (Half Yearly)(Lesson-3 The Fearless Queen, L-4 Marching to Freedom, L-5 Eugenie and The Sharks) | JULY | - SEPTEMBER | Write about your favourite character |
| L-5 Eugenie and The Sharks Make sentences FORMATIVE ASSESSMENT - I Lesson 1 Another Adventure & L02 Don Quixote and the windmills (Poems are not included) SUMMATIVE ASSESSMENT - I (Lesson-3 The Fearless Queen, L-4 Marching to Freedom, L-5 Eugenie and The Sharks) | L-3 | The Fearless Queen | • |
| L-5 Eugenie and The Sharks FORMATIVE ASSESSMENT - I PORTION (First Unit Test) Lesson 1 Another Adventure & L02 Don Quixote and the windmills (Poems are not included) SUMMATIVE ASSESSMENT - I PORTION (Half Yearly) (Lesson-3 The Fearless Queen, L-4 Marching to Freedom, L-5 Eugenie and The Sharks) | L-4 | Marching to Freedom | Make sentences |
| PORTION (First Unit Test)L02 Don Quixote and the windmills (Poems are not included)SUMMATIVE ASSESSMENT - I PORTION (Half Yearly)(Lesson-3 The Fearless Queen, L-4 Marching to Freedom, L-5 Eugenie and The Sharks) | L-5 | Eugenie and The Sharks | Make Sentences |
| PORTION (Half Yearly) Eugenie and The Sharks) | | | L02 Don Quixote and the windmills (Poems are not |
| | | | L-4 Marching to Freedom, L-5 Eugenie and The Sharks) |
| | | | Syllabus for Class - 4 (2025-26 |

| SEMESTER - II [OCTOBER - FEBRUARY] TOPICS ASSIGNMENT (FA-IV) OCTOBER - NOVEMBER Write about the author of the story Ch-6 The Great Sand Artist Vrite about the author of the story Ch-7 Snake Trouble Write about your favourite character from the story DECEMBER - FEBRUARY Make sentences Ch-8 Friends of The Rain Forest Ch-9 A Strange Visitor Ch-10 The Four Strings Band FORMATIVE ASSESSMENT - III Lesson - L-6 The Great Sand Artist, L-7 Snake Trouble [poems are not included] SUMMATIVE ASSESSMENT - II Lesson - L-8 Friends of the Rain forest, L-9 A Strange Visitor, L-10 The Four Strings Band [poems are not included] | SCHEME OF LESSONS FOR | THE SESSION - 2025-2026 | | | |
|---|--------------------------------------|--|--|--|--|
| OCTOBER - NOVEMBER Write about the author of the story Ch-6 The Great Sand Artist Extract Q/A [inside question] Ch-7 Snake Trouble Write about the author of the story Extract Q/A [inside question] Write about your favourite Ch-7 Snake Trouble Character from the story DECEMBER - FEBRUARY Ch-8 Friends of The Rain Forest Ch-9 A Strange Visitor Astrange Visitor Ch-10 The Four Strings Band Lesson - L-6 The Great Sand FORMATIVE ASSESSMENT - III Lesson - L-6 The Great Sand PORTION (Second Unit Test) Lesson - L-8 Friends of the Rain forest, L-9 A Strange Visitor, L-10 The Four Strings Band | SEMESTER - II [OCTOBER - FEBRUARY] | | | | |
| Ch-6 The Great Sand Artist Write about the author of the story Extract Q/A [inside question] Ch-7 Snake Trouble Write about your favourite character from the story Make sentences DECEMBER - FEBRUARY Ch-8 Friends of The Rain Forest Ch-9 A Strange Visitor Make sentences FORMATIVE ASSESSMENT - III Lesson - L-6 The Great Sand Artist, L-7 Snake Trouble [poems are not included] SUMMATIVE ASSESSMENT - II Lesson - L-8 Friends of the Rain forest, L-9 A Strange Visitor, L-10 The Four Strings Band | TOPICS | ASSIGNMENT (FA-IV) | | | |
| Ch-6 The Great Sand Artist Extract Q/A [inside question] Ch-7 Snake Trouble Write about your favourite character from the story Make sentences Make sentences DECEMBER - FEBRUARY Make sentences Ch-8 Friends of The Rain Forest Ch-9 A Strange Visitor Ch-10 The Four Strings Band FORMATIVE ASSESSMENT - III Lesson - L-6 The Great Sand Artist, L-7 Snake Trouble [poems are not included] SUMMATIVE ASSESSMENT - II Lesson - L-8 Friends of the Rain forest, L-9 A Strange Visitor, L-10 The Four Strings Band | OCTOBER - NOVEMBER | Write about the author of the story | | | |
| Ch-8 Friends of The Rain Forest Ch-9 A Strange Visitor Ch-10 The Four Strings Band Lesson - L-6 The Great Sand Artist, L-7 Snake Trouble [poems are not included] SUMMATIVE ASSESSMENT - III PORTION (Annual) Lesson - L-8 Friends of the Rain forest, L-9 A Strange Visitor, L-10 The Four Strings Band | | - | | | |
| Ch-8 Friends of The Rain Forest Ch-9 A Strange Visitor Ch-10 The Four Strings Band FORMATIVE ASSESSMENT - III Lesson - L-6 The Great Sand PORTION (Second Unit Test) Lesson - L-6 The Great Sand SUMMATIVE ASSESSMENT - III Lesson - L-8 Trouble PORTION (Annual) Lesson - L-8 Friends of the Rain forest, L-9 A Strange Visitor, L-10 The Four Strings Band | Ch-7 Snake Trouble | character from the story | | | |
| Ch-9 A Strange Visitor Ch-10 The Four Strings Band FORMATIVE ASSESSMENT - III Lesson - L-6 The Great Sand PORTION (Second Unit Test) Artist, L-7 Snake Trouble [poems are not included] SUMMATIVE ASSESSMENT - II PORTION (Annual) Lesson - L-8 Friends of the Rain forest, L-9 A Strange Visitor, L-10 The Four Strings Band | DECEMBER - FEBRUARY | - | | | |
| Ch-10 The Four Strings Band FORMATIVE ASSESSMENT - III Lesson - L-6 The Great Sand PORTION (Second Unit Test) Lesson - L-6 The Great Sand SUMMATIVE ASSESSMENT - II Lesson - L-8 Friends of the Rain forest, L-9 A Strange Visitor, L-10 The Four Strings Band | Ch-8 Friends of The Rain Forest |] | | | |
| FORMATIVE ASSESSMENT - III Lesson - L-6 The Great Sand PORTION (Second Unit Test) Artist, L-7 Snake Trouble [poems are not included] [poems are not included] SUMMATIVE ASSESSMENT - II Lesson - L-8 Friends of the Rain PORTION (Annual) forest, L-9 A Strange Visitor, L-10 The Four Strings Band Lesson - L-8 | Ch-9 A Strange Visitor | | | | |
| PORTION (Second Unit Test)Artist, L-7 Snake Trouble [poems are not included]SUMMATIVE ASSESSMENT - II PORTION (Annual)Lesson - L-8 Friends of the Rain forest, L-9 A Strange Visitor, L-10 The Four Strings Band | Ch-10 The Four Strings Band | | | | |
| PORTION (Annual) forest, L-9 A Strange Visitor, L-10 The Four Strings Band | | Artist, L-7 Snake Trouble | | | |
| | | forest, L-9 A Strange Visitor, L-10 The Four Strings Band | | | |
| | | forest, L-9 A Strange Visitor, L-10 The Four Strings Band | | | |
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| | 8 | Syllabus for Class - 4 (2025-26) | | | |

DISTRIBUTION OF MARKS FOR FORMATIVE ASSESSMENT - I AND III [30 MARKS]

| 1. | Answer the following questions | 2 × 5 = 10 |
|----|--------------------------------|------------|
| 2. | Extract Q/A | 2 × 6 = 12 |
| 3. | Word meanings | 1 × 4 = 4 |
| 4. | Make Sentences | 1 × 4 = 4 |

DISTRIBUTION OF MARKS FOR SUMMATIVE ASSESSMENT - I AND II [60 MARKS]

| 1. | Answer the following question | 2 × 10 = 20 |
|----|-------------------------------|-------------|
| 2. | Extract Q/A | 2 × 6 = 12 |
| 3. | Complete the sentences | 2 × 3 = 6 |
| 4. | Word meanings | 1 × 5 = 5 |
| 5. | Make Sentences | 1 × 5 = 5 |
| 6. | Give one word | 1 × 4 = 4 |
| 7. | Fill in the blanks | 1 × 4 = 4 |
| 8. | MCQ | 1 × 4 = 4 |

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SYLLABUS – CLASS-IV SESSION - 2025-26

SOCIAL STUDIES

Prescribed Book – Social Studies for Juniors Book 4 <u>FIRST SEMESTER (100 Marks)</u>

[1st UNIT TEST (FA-1) + Activity/Project (FA-2) + Half Yearly (SA-1)]

Portion for First Unit Test (FA-1) - (30 Marks)

| MONTH | ТОРІС | WRITTEN WORK | ACTIVITY/PROJECT |
|-------|--|---|---|
| April | Ch.1: Our Motherland | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 1. On an outline map of India mark and label its n e i g h b o u r i n g countries and various physical divisions. |
| April | Ch.2: The Northern Mountain Wall. | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 2. Paste five pictures of forts/places of Rajesthan. Write two/ three sentences on each font palace. |
| June | Ch.3: The Northern Plains | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 3. Paste Five pictures of mountains of Rajasthan. Write at least two lines on each one of them. |
| June | Ch.4: The Western Desert of India | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 4. On an outline map of India, locate & label the northern plains, Indian Deserts and states which fall under Deccan Plateau. |

Project work : FA-2 [10 Marks]

Note : Students are to complete any Two Projects from the suggested Activities / Projects as prescribed by teacher.

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| MONTH | TOPIC | WRITTEN WORK | ACTIVITY/PROJECT |
|-----------|--|---|---|
| July | Ch.5: The Southern Plateaus | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 1. Make a list of vegetables and fruits which are available in summer and winter seasons. |
| July | Ch.6: Life in Coastal Region | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | |
| July | Ch.7: The Island | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 2. Quiz based on chapters. |
| August | Ch.8: The Climate of Our Country | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 3. On a map of India, mark and label the various soils found in India. |
| August | Ch.9: Soil of India | Activity based Learning | |
| August | Ch.10: Forest and Wildlife | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | |
| September | Ch.11: Water Resources | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | |

SECOND SEMESTER (100 Marks)

[2nd UNIT TEST (FA-3) + Activity/Project (FA-4) + Annual Examination (SA-2)]

Portion for Second Unit Test (FA-3) - [30 Marks]

| MONTH | ΤΟΡΙϹ | WRITTEN WORK | ACTIVITY/PROJECT |
|----------|------------------------------------|---|---|
| October | Ch.12: Our Mineral Resources | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 1. On the outline map of India shade the areas producing rice and wheat. |
| November | Ch.13: Agriculture | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 2. Make a list of five items of daily use, important brands, names of companies making them. |
| November | Ch.14: Our Human Resources | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 4. Quiz Based on Chapters. |

Project work : FA-4 [10 Marks]

Note : Students are to complete any TWO Projects from the suggested Activities / Projects as prescribed by teacher.

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| S | CHEME OF LESSO | SCHEME OF LESSONS FOR THE SESSION - 2025-2026 | | | | |
|-----------|--|---|--|--|--|--|
| 2 | 2. ANNUAL EXAMIN | ATION (SA-2) (6 | <u>0 MARKS)</u> | | | |
| MONTH | ТОРІС | WRITTEN WORK | ACTIVITY/PROJECT | | | |
| Novemeber | Ch.15: Means of Transport. | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 1. On a map of India, mark and label any five international air ports and sea ports. | | | |
| December | Ch.16: Means of Communication | Activity Based Learing | 2. Find out the names of President, Vice- Presidents and Prime Minister of India. Governors and Chief Ministers of Your state. | | | |
| December | Ch.17: Our Rich Heritage | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | 3. Quiz Based on Chapters - 15 | | | |
| January | Ch.18: Our Government | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | | | | |
| January | Ch.19: Our Goals, Rights and Duties | Exercise given in the book (Fill in the blanks, MCQ, T/F, Question answer etc). | | | | |
| <u> </u> | | | · J | | | |
| | | | | | | |
| | | 13 Syll | abus for Class - 4 (2025-26) | | | |

[MARK DISTRIBUTION]

Distribution of Marks with Respect to the Pattern Questions

FOR 1st AND 2nd UNIT TEST

| SI. No. | Types of Questions | Mark | Total Marks |
|------------|--|-------|----------------|
| 1. | 5 Questions and Answers (each carrying 2 marks) | 2 × 5 | 10 |
| 2. | 5 Questions on 'Fill in the blanks' (each carrying 1 mark) | 1 × 5 | 5 |
| 3. | 5 Questions on 'Match the following' (each carrying 1 mark) | 1 × 5 | 5 |
| 4. | 5 Questions on 'MCQ' (each carrying 1 mark) | 1 × 5 | 5 |
| 5. | 5 Questions on 'Define the following' (each carrying 1 mark) | 1 × 5 | 5 |
| | Total (FA-1/FA-3) | | 30 |

| FA-2/FA-4 | Activity/Project Assignment | 10 Marks |
|-----------|--------------------------------|----------|
| | Assignment | |

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Distribution of Marks with Respect to the Pattern Questions <u>HALF-YEARLY/ANNUAL EXAMINATION (SA-1/SA-2)</u>

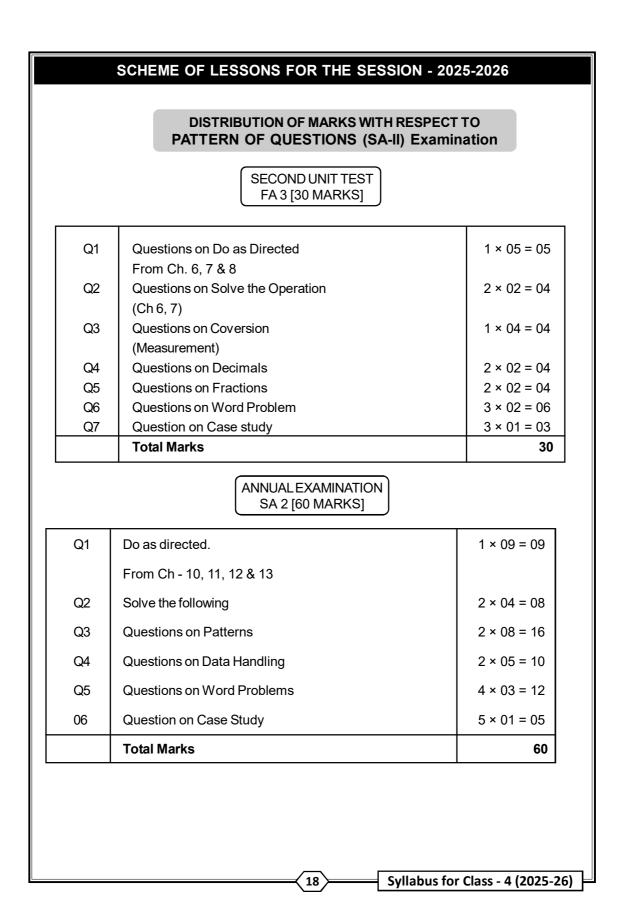
| SI. No. | Types of Questions | Mark | Total Marks |
|------------|---|--------|----------------|
| 1. | 10 Questions and Answers (each carrying 2 marks) | 2 × 10 | 20 |
| 2. | 10 Questions on 'Fill in the blanks' (each carrying 1 mark) | 1 × 10 | 10 |
| 3. | 5 Questions on 'Define the following' (each carrying 1 mark) | 1 × 5 | 5 |
| 4. | 5 Questions on 'MCQ' (each carrying 1 mark) | 1 × 5 | 5 |
| 5. | 5 Questions on 'Match the following' (each carrying 1 mark) | 1 × 5 | 5 |
| 6. | 5 Questions on 'True and False' (each carrying 1 mark) | 1 × 5 | 5 |
| 7. | 10 Questions on 'Map Work' (each carrying 1 mark) | 1 × 10 | 10 |
| | Total (SA-1/SA-2) | | 60 |

Syllabus for Class - 4 (2025-26)

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| SCHEME OF LESSONS FOR THE SESSION - 2025-2026 SYLLABUS – CLASS-IV, SESSION - 2025-26 MATHEMATICS Prescribed Book : Maths Connect - 4 Publisher : Inventant Education TERM - I (FA-I, FA-II, SA-I) APRIL TO JUNE | | | | | |
|--|---|--|--|--|--|
| TOPIC | WRITTEN WORK | ACTIVITY/PROJECT | | | |
| Ch 1. Numbers Ch 2. Addition and Subtraction | Ex-Revise Ex-Revise | Find the different ways to get the numbers in the centre using multiplication and division (5 numbers to be given by teacher) Factor Tree Puzzle (Using the division) | | | |
| Ch 3. Multiplication | Ex- Revise Portion for 1st Unit Test CH - 1, 2 & 3 | matchstick 5 numbers to be given) | | | |
| | July To Septe | mber | | | |
| Ch 4. Division Ch 5. Multiples and and Factors Ch 9. Geometry | Ex- Revise Ex- Revise Ex- Revise Ex- Revise | 3. Cut Tangram shapes & design 5 figures & paste in your notes Mental Maths based on Chapter 7, 8, 9. | | | |
| PO | RTION FOR HALF YEAR Chapter - 4, 5 | - | | | |
| TERM - II (FA | -III+FA-IV+SA-II) FORI October to No | MATIVE ASSESSMENT - III vember | | | |
| Ch 6. Fractions Ch 7. Decimals Ch 8. Measurements | Ex- Revise Ex- Revise Ex- Revise | 1. Draw or Paste pictures of coins | | | |
| P | Portion for 2nd Unit Test - Chapter - 6, 7, 8 December to January | | | | |
| Ch 10. Time and Calendar Ch 11. Money Ch 12. Patterns Ch 13. Data Handling | All the textbook problem sets and Revise exercises from all the chapters | 2. Mental math | | | |
| POI | PORTION FOR SUMMATIVE ASSESSMENT - II Chapter - 10, 12, 11, 13 | | | | |
| 16 Syllabus for Class - 4 (2025-26 | | | | | |

| | DISTRIBUTION OF MARKS WITH RESPECT T PATTERN OF QUESTIONS (SA-I) Examina | |
|----------|---|--|
| | FIRST UNIT TEST FA 1 [30 MARKS] | |
| Q1 | Do as directed. | 1 × 6 = 6 |
| | From Ch-1, 2, & 3 | |
| Q2 | Questions on Number | 2 × 04 = 08 |
| Q3 | Questions on Solve the Operation | 2 × 04 = 08 |
| | From Chapter 2 & 3 | |
| Q4 | Question on Case study | 4 × 01 = 04 |
| Q5 | Question on Word Problem | 4 × 01 = 04 |
| | Total Marks | 30 |
| Q1 | Do as directed. | 1 × 09 = 09 |
| Q1 | Do as directed. | 1 × 09 = 09 |
| | From Ch - 4, 5, & 9 | |
| | Questions on Solve the following | 2 × 08 = 16 |
| Q2 | | 2 ~ 00 - 10 |
| | From Ch-4 & 5 | 2 × 00 = 10 |
| Q2 Q3 | Geometry | |
| | | 2 × 00 = 10 2 × 04 = 08 |
| | Geometry | |
| | Geometry 4Q on Define | 2 × 04 = 08 |
| | Geometry 4Q on Define 5Q on Fill in the blanks | 2 × 04 = 08 1 × 05 = 05 |
| Q3 | Geometry 4Q on Define 5Q on Fill in the blanks 2Q on Construction | $2 \times 04 = 08$ $1 \times 05 = 08$ $3 \times 02 = 06$ |



| | Publishers: Inventant Education | | |
|-------------------------------------|--|---|---|
| | MONTH | CHAPTER NAME | |
| | | TERM (FA-I, FA-II, SA-I | - |
| Apı Jur | | 1- Data Storage and Me 2- Managing Files and F | |
| Jul | у | 3- Windows 10 Control I | Panel |
| | gust ptember | 4- Tables for Word 2019 Test Paper - 1 | |
| | | pter - 1 and 2 Work Shee | it - 1 |
| | | ter - 3, 4 and 5 Work She | |
| | SECON | D TERM FA-III, FA-IV, S | A-II |
| - | tober | 5- Introduction to Pow | |
| | vember ecember | 6-Advanced Concep | • |
| 11100 | cemner | | anatala |
| | | 7- Programming in S 8 - More on Internet | cratch |
| | nuary | 7- Programming in S 8 - More on Internet Test Paper-2 | cratch |
| Jai 2nd Un | nuary it Test Portion – Cl | 8 - More on Internet Test Paper-2 hapter 5 and 6 Work Sh | eet-2 & Test Sheet |
| Jai 2nd Un Annual | nuary it Test Portion – Cl Portion – Chapter | 8 - More on Internet Test Paper-2 hapter 5 and 6 Work She s - 8, 9 Work Sheet & T | eet-2 & Test Sheet est Sheet |
| Jai 2nd Un Annual Distribu | nuary it Test Portion – Cl Portion – Chapter | 8 - More on Internet Test Paper-2 hapter 5 and 6 Work She s - 8, 9 Work Sheet & T respect to pattern of que | eet-2 & Test Sheet est Sheet |
| Jai 2nd Un Annual Distribu | nuary it Test Portion – Cl Portion – Chapter ition of marks with | 8 - More on Internet Test Paper-2 hapter 5 and 6 Work Shores - 8, 9 Work Sheet & To respect to pattern of que xaminations | eet-2 & Test Sheet est Sheet |
| Jai 2nd Un Annual Distribu | nuary it Test Portion – Cl Portion – Chapter ition of marks with ind Annual (SA-II) E | 8 - More on Internet Test Paper-2 hapter 5 and 6 Work She s - 8, 9 Work Sheet & To respect to pattern of que xaminations tions | eet-2 & Test Sheet est Sheet estions for Half-yearly |
| Jai 2nd Un Annual Distribu | nuary it Test Portion – Cl Portion – Chapter Ition of marks with Ind Annual (SA-II) E Types Of Quest Multiple Choice C Fill in the blanks | 8 - More on Internet Test Paper-2 hapter 5 and 6 Work Shi s - 8, 9 Work Sheet & To respect to pattern of que xaminations tions Questions (10 Q) (10 Q) | eet-2 & Test Sheet est Sheet estions for Half-yearly Marks 1 x 10 = 10 1 x 10 = 10 |
| Jai 2nd Un Annual Distribu | it Test Portion – Cl Portion – Chapter Ition of marks with Ind Annual (SA-II) E Types Of Quest Multiple Choice C Fill in the blanks State true or false | 8 - More on Internet Test Paper-2 hapter 5 and 6 Work She s - 8, 9 Work Sheet & To respect to pattern of que xaminations tions Questions (10 Q) (10 Q) e(10 Q) | eet-2 & Test Sheet est Sheet estions for Half-yearly Marks 1 x 10 = 10 |
| Jai 2nd Un Annual Distribu | it Test Portion – Cl Portion – Chapter Ition of marks with Ind Annual (SA-II) E Types Of Quest Multiple Choice C Fill in the blanks State true or false Match the followi | 8 - More on Internet Test Paper-2 hapter 5 and 6 Work She s - 8, 9 Work Sheet & To respect to pattern of que xaminations tions Questions (10 Q) (10 Q) e(10 Q) ng (10 Q) | Marks 1 x 10 = 10 1 x 10 = 10 |
| Jai 2nd Un Annual Distribu | it Test Portion – Cl Portion – Chapter Ition of marks with Ind Annual (SA-II) E Types Of Quest Multiple Choice C Fill in the blanks State true or false | 8 - More on Internet Test Paper-2 hapter 5 and 6 Work She s - 8, 9 Work Sheet & To respect to pattern of que xaminations tions Questions (10 Q) (10 Q) e(10 Q) ng (10 Q) (5 Q) | eet-2 & Test Sheet est Sheet estions for Half-yearly Marks 1 x 10 = 10 |
| Jai 2nd Un Annual Distribu | it Test Portion – Cl Portion – Chapter Ition of marks with and Annual (SA-II) E Types Of Quest Multiple Choice C Fill in the blanks State true or false Match the followi Write Full Form (Write Shortcut K | 8 - More on Internet Test Paper-2 hapter 5 and 6 Work She s - 8, 9 Work Sheet & To respect to pattern of que xaminations tions Questions (10 Q) (10 Q) e(10 Q) ng (10 Q) (5 Q) | Marks 1 x 10 = 10 1 x 10 = 10 1 x 10 = 10 1 x 10 = 5 |

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| SCHEME OF LI | ESSONS FOR TH | IE SESSION - 2025-2026 | | | |
|--|--|---|--|--|--|
| | SYLLABUS – C SESSION - 2 | | | | |
| | SCIEN | CE | | | |
| Book Recommended – LEARNING SCIENCE (BOOK-4) Publisher : Arya Publishing Company TERM - I (FA-I, FA-II, SA-I) APRIL TO SEPTEMBER | | | | | |
| SEMESTER - 1 FA1 (1st Unit Test) - 30 Marks FA2 (Assignments / Practical) - 10 marks SA 1 - 60 Marks | | | | | |
| Formative Assessment - | Formative Assessment - 1 (APRIL TO JUNE) 30 Marks | | | | |
| ТОРІС | WRITTEN WORK | ACTIVITY / PROJECT | | | |
| How Plants make Food Adaptations in plants Adaptations in Animals | Exercise given in book and Worksheet 1 | Draw and label different parts of a leaf Draw and label food making process of plant. Posters of different kinds of aquatic and terrestrial plants Write short note on an endangered animal (Tiger, Polar Bear and Rhinoceros)-(anyone) | | | |
| Summative Assessment | - 1 (JULY TO SE | PTEMBER) 60 Marks | | | |
| TOPIC | WRITTEN WORK | ACTIVITY / PROJECT | | | |
| Reproduction in Animals Our Food Teeth, Digestion and Microbes Clothes | Exercise given in book, Worksheet 2 and Test Paper - 1 | Draw a neat labelled diagram of life cycle of butterfly or cockroach Demonstrate the food containing nutrients essential for the body. Draw a labelled diagram of Human digestive system or Structure of Tooth. To tabulate the various nutrients with their function. | | | |
| 20 Syllabus for Class - 4 (2025-26) | | | | | |

| | | - 30 Marks) marks SA 2 - 60 Marks |
|---|---|---|
| ТОРІС | WRITTEN WORK | ACTIVITY / PROJECT |
| 8. Safety Tips and First Aid 9. Matter 10. Force, Work and Energy | Exercise given in book and worksheet 4 and Test Paper - 2 | Making of a First Aid box Draw diagrams to show the molecular arrangement of different states of matter. Draw diagrams of simple machines-Screw, Inclined Plane, Pulley, Wedge, Lever (any three) |
| Summative Assessment | - 2 (DECEMBER | TO FEBRUARY) |
| ТОРІС | WRITTEN WORK | ACTIVITY / PROJECT |
| Air, Weather and Water The Earth and the Solar System Our Environment | Exercise given in book and Worksheet - 4 and Test Paper - 2 | Draw a labelled diagram of sea breeze and land breeze Draw neat labelled diagram of water cycle Draw and label rotation and revolution of the Earth List five things on biodegradable and non-biodegradable waste. |

SEMESTER WISE MARKS DISTRIBUTION WITH RESPECT TO OF QUESTIONS FOR CLASS - IV

FORMATIVE ASSESSMENT (FA1&FA3) - 30 MARKS

| SI. No. | Types of Question | Marks | Total Marks |
|---------|---------------------------|-------|-------------|
| 1. | Multiple Choice Questions | 1 × 5 | 5 |
| 2. | Fill in the blanks | 1 x 5 | 5 |
| 3. | State True or False | 1 x 5 | 5 |
| 4. | Define | 1 × 5 | 5 |
| 5. | Answer the following | 2 × 3 | 6 |
| 6. | Picture Based | 1 x 4 | 4 |
| | | Total | 30 |

FORMATIVE ASSESSMENT 2 & 4 ASSIGNMENT / PRACTICAL = 10 MARKS

(Any two assignments mentioned for SA1 and SA2 respectively) <u>SUMMATIVE ASSESSMENT (SA1&SA2) - 60 MARKS</u>

| SI. No. | Types of Question | Marks | Total Marks |
|---------|---------------------------------|-------|-------------|
| 1. | Name the following | 1 × 5 | 5 |
| 2. | Fill in the blanks | 1 × 5 | 5 |
| 3. | Give one example | 1 × 5 | 5 |
| 4. | Match the following | 1 × 5 | 5 |
| 5. | Definition | 1 × 5 | 5 |
| 6. | Correct the false statements | 1 × 5 | 5 |
| 7. | To Draw a Diagram (any one) | 1 × 5 | 5 |
| 8. | Answer the following | 2 × 5 | 10 |
| 9. | Multiple Choice Questions | 1 × 6 | 6 |
| 10. | Difference on specific criteria | 2 × 2 | 4 |
| 11. | Picture Based | 1 × 5 | 5 |
| | | Total | 60 |

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SYLLABUS - CLASS-IV, SESSION - 2024-25



Books Recommended - ମାତୃଭାଷା ଓ ସାହିତ୍ୟ (Book-3) Publisher - Sourav Educational Publisher

TERM - I (MARCH TO SEPTEMBER)

TOPICS

Lesson - 1 : ଆହେ ଦୟାମୟ ବିଶ୍ୱ ବିହାରୀ (ପଦ୍ୟ)

Lesson - 2 : ଆରୁଣି

Lesson - 3 : ବଗ ଦେହ ଧଳା କାହିଁକି ?

Lesson - 4 : ମହା ଶିକ୍ଷା ଦେଲୁ

Lesson - 5 : ବରଷା ଆସିଲା (ପଦ୍ୟ)

Lesson - 6 : ନଣ୍ଡା ମଉସାଙ୍କ ପଣ୍ଡା

Lesson - 7 : ଚଷା, ଲକ୍ଷେ ଜୀବ ପୋଷା (ପଦ୍ୟ) Reading Skills, Speaking Skills, Writing Skills : TERM I

FA - 1 1st Assessment Portion - (30 Marks)

Lesson - 1 ଆହେ ଦୟାମୟ ବିଶ୍ୱ ବିହାରୀ (ପଦ୍ୟ)

Lesson - 2 ଆରୁଣି

Lesson - 3 ବଗ ଦେହ ଧଳା କାହିଁକି ?

FA - 2 Assessment and Project Work - (10 Marks)

Speaking Skill – ବରଷା ଆସିଲା (ପଦ୍ୟାବୃତ୍ତି)

OR

ଚଷା, ଲକ୍ଷେ ଜୀବପୋଷା । (ପଦ୍ୟାବୃତ୍ତି)

Activity - Pg No. 28 ର ଚିତ୍ରଟି ଅଙ୍କନ କରି ରଙ୍ଗ ଦିଅ ।

OR

Pg No. 25 ର ବର୍ଷା ଦିନରେ ୨ଟି ପିଲା ଡଙ୍ଗା ଭସାଉଥିବାର ଚିତ୍ର ଅଙ୍କନ କରି ରଙ୍ଗ ଦିଅ ଏବଂ ଚିତ୍ର ବିଷୟରେ ବହିରେ ଥିବା ୪ଟି ଧାଡ଼ି ପଦ୍ୟ ଲେଖ।

SEPTEMBER - REVISION AND 1ST SEMESTAR

SA-1 1st Semester Portion - (60 Marks)

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Lesson - 4 ମହାଶିକ୍ଷା ଦେଲୁ

Lesson - 5 ବରଷା ଆସିଲା (ପଦ୍ୟ)

Lesson - 6 ନଶ୍ଚା ମଉସାଙ୍କ ପଶ୍ଚା

Lesson - 7 ଚଷା, ଲକ୍ଷେ ଜୀବ ପୋଷା (ପଦ୍ୟ)

SCHEME OF LESSONS FOR THE SESSION - 2025-2026 **TERM - II (OCTOBER TO FEBRUARY)** TOPICS Lesson - 8 : ଆଷ୍ଟର୍ଯ୍ୟ ଖଟିଆ Lesson - 9 : ମନର ବଳ Lesson - 10 : ଗଣି ଅଜାଙ୍କ ବଣଭୋଜି Lesson - 11 : ବୀର ଓଡ଼ିଆ (ପଦ୍ୟ) Lesson - 12 : ଆଇଙ୍କ ଚିଠି Lesson - 13 : ସାଧୁତାର ଫଳ Lesson - 14 : ସର୍କସ (ଏକାଙ୍କିକା) Reading Skills, Speaking Skills, Writing Skills : TERM II FA - 3 2nd Assessment Portion - (30 Marks) Lesson - 8 ଆଷ୍ଟର୍ଯ୍ୟ ଖଟିଆ Lesson - 9 ମନର ବଳ Lesson - 10 ଗଣି ଅଜାଙ୍କ ବଣଭୋଳି FA - 4 Assessment and Project Work - (10 Marks) Speaking Skill – ବୀର ଓଡ଼ିଆ (ପଦ୍ୟାବୃତ୍ତି) Activity - Pg No. 55 (Q.No.6) ଉପଭୋକ୍ତା ବ୍ୟକ୍ତିମାନଙ୍କ ଫୋଟ ଲଗାଇ ସେମାନଙ୍କ ସୟନ୍ଧରେ ଦୁଇଟି ଲେଖାଏଁ ବାକ୍ୟ ଲେଖ । OR Pg No. 72 ଉକ୍ତ ପୃଷାରେ ଦିଆଯାଇଥିବା ସର୍କସର ଫୋଟ ଲଗାଇ ତୁମେ ଦେଖିଥିବା ସର୍କସର ଖେଳଗୁଡ଼ିକର ଏକ ତାଲିକା ପ୍ରସ୍ତୁତ କର । **FEBRUARY - REVISION AND 2ND SEMESTER** SA - 2 2nd Semester Portion - (60 Marks) Lesson - 11 ବୀର ଓଡ଼ିଆ (ପଦ୍ୟ) Lesson - 12 ଆଈଙ୍କ ଚିଠି Lesson - 13 ସାଧିତାର ଫଳ Lesson - 14 ସର୍କସ (ଏକାଙ୍କିକା) Syllabus for Class - 4 (2025-26)

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SCHEME OF LESSONS FOR THE SESSION - 2025-2026 PATTERN OF QUESTIONS FOR EXAMINATION **1ST ASSESSMENT - [30 MARKS]** ୧. ପ୍ରଶ୍ୱଗୁଢ଼ିକର ଉଉର ଲେଖ। $[2 \times 5 = 10]$ ୨. ଶବ୍ଦଗୁଡ଼ିକର ପ୍ରତିଶବ୍ଦ ଲେଖ। $[1 \times 5 = 05]$ ୩. ବନ୍ଧନୀ ମଧ୍ୟରୁ ଉପଯୁକ୍ତ ଶବ୍ଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର । [1 imes 5 = 05]୪. ଶବ୍ଦଗୁଡ଼ିକୁ ବ୍ୟବହାର କରି ବାକ୍ୟଗଠନ କର । $[1 \times 3 = 03]$ ୫. ଏକ ପଦରେ ପ୍ରକାଶ କର । $[1 \times 3 = 03]$ ୬. ଶବ୍ଦଗୁଡ଼ିକର ଗଦ୍ୟ ରୂପ ଲେଖ । $[1 \times 2 = 02]$ ୭. ଚତ୍ର ଦେଖି ନାମ ଲେଖ । $[1 \times 2 = 02]$ PATTERN OF QUESTIONS FOR EXAMINATION **1ST SEMESTER - [60 MARKS]** ୧. ପ୍ରଶ୍ୱଗୁଡ଼ିକର ଉତ୍ତର ଲେଖ । $[2 \times 10 = 20]$ ୨. ବାକ୍ୟ ଗଠନ କର l $[1 \times 5 = 05]$ ୩. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ କର । $[1 \times 5 = 05]$ ୪. ଶବ୍ଦଗୁଡ଼ିକର ଗଦ୍ୟ ରୂପ ଲେଖ । $[1 \times 6 = 06]$ ୫. ଏକ ପଦରେ ପ୍ରକାଶ କର **।** $[1 \times 5 = 05]$ *୬*. ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ଲେଖ । $[1 \times 5 = 05]$ ୭. ବିପରୀତ ଶବ୍ଦ ଲେଖ । $[1 \times 4 = 04]$ ୮. ଚିତ୍ର ଦେଖି ନାମ ଲେଖ । $[1 \times 5 = 05]$ ୯. କାହାକୁ କାହା ସହିତ ଯୋଡ଼ିଲେ ଠିକ୍ ହେବ । $[1 \times 5 = 05]$

Syllabus for Class - 4 (2025-26)

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SCHEME OF LESSONS FOR THE SESSION - 2025-2026 PATTERN OF QUESTIONS FOR EXAMINATION 2ND ASSESSMENT - [30 MARKS] ୧. ପ୍ରଶ୍ୱଗୁଢ଼ିକର ଉଉର ଲେଖ। $[2 \times 5 = 10]$ ୨. ଶବ୍ଦଗୁଡ଼ିକ ବ୍ୟବହାର କରି ବାକ୍ୟ ଗଠନ କର । $[1 \times 5 = 05]$ ୩. କିଏ କେଉଁ କାମ କରେ ଲେଖ। $[1 \times 5 = 05]$ ୪. 'ହସି ହସି' ପରି ଆଉ ପାଞ୍ଚୋଟି ଯୋଡ଼ା ଶବ୍ଦ ଲେଖ । $[1 \times 5 = 05]$ ୫. ବିପରୀତ ଶବ୍ଦ ଲେଖ । $[1 \times 5 = 05]$ PATTERN OF QUESTIONS FOR EXAMINATION 2ND SEMESTER - [60 MARKS] ୧. ପ୍ରଶ୍ୱଗୁଡ଼ିକର ଉଉର ଲେଖ। $[2 \times 10 = 20]$ ୨. ଶବ୍ଦଗୁଡ଼ିକ ବ୍ୟବହାର କରି ବାକ୍ୟଗଠନ କର । $[1 \times 6 = 06]$ ୩. ଶବ୍ଦଗୁଡ଼ିକର ଗଦ୍ୟ ରୂପ ଲେଖ । $[1 \times 7 = 07]$ ୫. ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ଲେଖ। $[1 \times 5 = 05]$ ୬. ପାଞ୍ଚୋଟି ଧର୍ମର ନାମ ଲେଖ । $[1 \times 5 = 05]$ ୭. ଯେପରି 'ପୁଅଝିଅ' ସେପରି କ'ଣ ହେବ ଲେଖ। $[1 \times 5 = 05]$ ୮. ବିପରୀତ ଶବ୍ଦ ଲେଖ । $[1 \times 5 = 05]$

Syllabus for Class - 4 (2025-26)

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| SCHEI | ME OF LESSONS FOR THE SESSION | - 2025-2026 | | | | |
|--|---|--|--|--|--|--|
| S | LLABUS - CLASS-IV, SESSION - 2 | 2025-26 | | | | |
| | HINDI | | | | | |
| Book R | ecommended – Nootan Saral Hindi Ma Publishers: Goyal Brothers Prakash | | | | | |
| | 1st Semester (APRIL TO SEPTEMB | ER) | | | | |
| Formative Assessment - 1(30 Marks)Portion :Lesson 1. देश बड़ा हो जाएगाLesson 2. चीची का पनीरLesson 3. कुँए का पानीव्याकरण : पर्यायवाची शब्द, विलोम शब्द, शब्दार्थ, अनेक शब्दों के लिए एक शब्द । (Text book) | | | | | | |
| | sment - 2 ivity : Reading skills, Speaking skill, Writ signment : जल चक्र बनाएँ और उसके विषय में लिखि | č (, , , , , , , , , , , , , , , , , , | | | | |
| Summative Assessment - 1(60 Marks)Portion :Lesson 5. चाँद का कुर्ताLesson 6. शर्मीली का सफ़रLesson 7. दीपा करमाकरव्याकरण : पर्यायवाची शब्द, शब्दार्थ, विलोम शब्द, वाक्य बनाओ, वचन बदलो(Text book) | | | | | | |
| Formative Assessment 1 | 30 Marks | | | | | |
| SI. No. | Type of questions | Total Marks | | | | |
| 1. | प्रश्न उत्तर | 3 × 4 = 12 | | | | |
| 2. | शब्दार्थ | 1 × 3 = 03 | | | | |
| 3. | विलोमशब्द | 1 × 3 = 03 | | | | |
| 4. | पर्यायवाची शब्द | 1 × 3 = 03 | | | | |
| 5. | बहुविकल्पीय प्रश्न | 1 × 5 = 05 | | | | |
| 6. | अनेक शब्दों के लिए एक शब्द लिखिए | 1 × 4 = 04 | | | | |
| | | 27 Syllabus for Class - 4 (2025-26) | | | | |

Formative Assessment - 2

(10 Marks)

| Formative Assessment 1 | 60 Marks | |
|---------------------------|----------------------------|-------------|
| SI. No. | Type of questions | Total Marks |
| 1. | प्रश्न उत्तर | 3 × 7 = 21 |
| 2. | शब्दार्थ | 1 × 10 = 10 |
| 3. | विलोमशब्द | 1 × 5 = 05 |
| 4. | पर्यायवाची शब्द | 1 × 5 = 05 |
| 5. | बहुविकल्पीय प्रश्न | 1 × 5 = 05 |
| 6. | वचन बदलो | 1 × 5 = 05 |
| 7. | रिक्त स्थान की पूर्ति करें | 1 × 5 = 05 |
| 8. | वाक्य बनाओ | 1 × 4 = 04 |

2nd Semester (OCTOBER TO MARCH)

Formative Assessment - 3

(30 Marks)

Portion : Lesson 8. हुआ सवेरा Chapter 9. मिठाई की जड़ Chapter 10. अच्छा कौन व्याकरण : पर्यायवाची शब्द, विलोम शब्द, शब्दार्थ, एक के अनेक बनाएं (Text book)

Formative Assessment - 4

(10 Marks)

(lessons 8 and 9) Assignment : संतुलित एवं असुंतुलित भोजन की सूची बनाएँ एवं चित्र बनाएँ।

Activity : Reading skills, Speaking skill, Writing skill

Summative Assessment - 2 (60 Marks) Portion : Lesson 11. गाँव की झलक Chapter 12. लंच ब्रेक Chapter 13. पेड़ की महिमा। व्याकरण : पर्यायवाची शब्द, विलोम शब्द, वचन बदलो, वाक्य बनाओ, शब्दार्थ, स्थान की पूर्ति।

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(Text book)

| SCHEME OF LESSONS FOR THE SESSION - 2025-2026 | | |
|---|--------------------|-------------|
| | 1 | |
| Formative Assessment 1 | 30 Marks | |
| SI. No. | Type of questions | Total Marks |
| 1. | प्रश्नोत्तर | 3 × 4 = 12 |
| 2. | शब्दार्थ | 1 × 3 = 03 |
| 3. | पर्यायवाचीशब्द | 1 × 3 = 03 |
| 4. | विलोम शब्द | 1 × 3 = 03 |
| 5. | बहुविकल्पीय प्रश्न | 1 × 5 = 05 |
| 6. | एक के अनेक बनाओ | 1 × 4 = 04 |

Formative Assessment - 4

(10 Marks)

Assignment : संतुलित एवं असुंतुलित भोजन की सूची बनाएँ एवं चित्र बनाएँ।

| Formative Assessment 1 | 60 Marks | |
|---------------------------|------------------------------|-------------|
| SI. No. | Type of questions | Total Marks |
| 1. | प्रश्नोत्तर | 3 × 7 = 21 |
| 2. | शब्दार्थ | 1 × 10 = 10 |
| 3. | विलोम शब्द | 1 × 5 = 05 |
| 4. | पर्यायवाची शब्द | 1 × 5 = 05 |
| 5. | बहुविकल्पीय प्रश्न | 1 × 5 = 05 |
| 6. | वाक्य बनाएं | 1 × 5 = 05 |
| 7. | वचन बदलो | 1 × 4 = 04 |
| 8. | रिक्त स्थानों की पूर्ति करें | 1 × 5 = 05 |

Syllabus for Class - 4 (2025-26)

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SYLLABUS - CLASS-IV, SESSION - 2025-26

COMPUTER STUDIES

Book Recommended – Cursor Pro (Book-4) Publishers: Inventant Education SEMESTER 1 (FA 1 + FA 2 + SA 1)

APRIL TO JUNE

| Chapter No. | Chapter Name | Activities / Assignments |
|----------------|----------------------------|--|
| SI. No. | Type of questions | |
| 1. | Date Storage and Memory | • Write and paste different |
| 2. | Managing Files and Folders | kinds of storage devices used in computer system. |
| | Worksheet 1 | (Pg. 9-11) |

JULY TO SEPTEMBER

| Chapter No. | Chapter Name | Activities / Assignments |
|----------------|---|---|
| SI. No. | Type of questions | |
| 3. 4. | More on Internet More on Word 2019 Worksheet 2 and Test Sheet – 1 | Paste the picture of Windows 10 Destop screen and label the components. (Pg 20) Paste different internet services applications. (Pg 26-29) Write and paste pictures of different Google aaps. (Pg. 29 & 30) |
| | | Syllabus for Class - 4 (2025-2 |

FA 1 Portion – Chapter 1 and 2, Worksheet - 1 & Testsheet - 1 SA 1 Portion – Chapter 3 and 4, Worksheet - 2 & Testsheet - 1 (Along with Work Sheet & Test Sheet)

SEMESTER 2 (FA3 + FA4 + SA2)

OCTOBER

| Chapter No. | Chapter Name | Activities / Assignments |
|----------------|----------------------------------|---|
| SI. No. | Type of questions | |
| 5. | Introduction in Power Point 2019 | Paste Powerpoint 2019 interface and label the |
| 6. | Advanced Concepts in Power Point | components. |
| | Worksheet 3 | Describe the components of Power Point 2019 interface. (Pg 50 & 51) |

NOVEMBER - JANUARY

| Chapter No. | Chapter Name | Activities / Assignments |
|----------------|--|--|
| SI. No. | Type of questions | |
| 7. 8. 9. | Let's Explore the Scratch Creating story with Scratch Al Around Us Worksheet 4 and Test Sheet – 2 | Write the various uses of Power Point presentation. Write the uses of different animation effects used in Power Point 2019. (Pg 70 & 71) (a) Paste Scratch 3 interface and label its components. (Pg 85) (b) Write the function of different blocks used in Scratch 3. (Pg 87) 5 Paste the pictures of different Al devices used in daily life. (Pg 108-109) |

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Portion for FA-3 : Chapter - 5, 6, Worksheet 32 Testsheet - 2

SA-2 : Chapter - 7, 8, 9, Worksheet 4 and Testsheet - 2

Distribution of Marks in FA1 and FA3

| SI. No. | Types of Question | Marks | Total Marks |
|------------|--|-------|----------------|
| 1. | 5 Questions on 'MCQ' (each carrying 1 mark) | 1×5 | 5 |
| 2. | 5 Questions on 'Fill in the blanks' (each carrying 1 mark) | 1 × 5 | 5 |
| 3. | 5 Questions on 'Name the following' (each carrying 1 mark) | 1 × 5 | 5 |
| 4. | 5 Questions on 'State True of False' / 'Match the following' (each carrying 1 mark) | 1 × 5 | 5 |
| 5. | 5 Questions on 'Answers the following' (each carrying 2 marks) | 2 × 5 | 10 |
| | Total Marks | | 30 |

Distribution of Marks in SA1 and SA2

| SI. No. | Types of Question | Marks | Total Marks |
|------------|---|------------------|----------------|
| 1. | 10 Questions on 'MCQ' (each carrying 1 mark) | 1 × 10 | 10 |
| 2. | 10 Questions on 'Fill in the blanks' (each carrying 1 mark) | 1 × 10 | 10 |
| 3. | 5 Questions on 'True and False' (each carrying 1 mark) | 1 × 5 | 5 |
| 4. | 10 Questions on 'Name of the following / 5 questions of Give two examples' (each carrying 1 or 2 marks) | 1 × 10/ 2 × 5 | 5 |
| 5. | 5 Questions on 'Shortcut Keys / Application Based Questions' (each carrying 1 marks) | 1 × 5 | 5 |
| 6. | 10 Questions on 'Answer the following' out of 12 (each carrying 2 marks) | 2 × 10 | 20 |
| | Full Marks (Total) | | 60 |

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SCHEME OF LESSONS FOR THE SESSION - 2025-2026 CONTENTS LOGICAL AND REASONING (BOOK-4) Publishers: Exceli Edutech Pvt. Ltd. Semester 1 1 Series 2 Analogy 3 Classification 4 Ranking 9 Patterns 10 Shadows 11 Outline 12 Mirror Images 16 Numbers 18 Fractions Semester 2 5 Sequencing Puzzle Time 6 7 Analogy 8 Classification 13 Shapes 14 Clock 15 Age **Mathematical Operation** 17 19 Counting **Blood Relations** 20 **Types of Question :** MCQ (Multiple Choice Questions) - 1 × 20 = 20 Marks $2 \times 15 = 30$ Marks Total = 50 Marks Syllabus for Class - 4 (2025-26) 33

| GK-STD IV | | |
|------------------------------------|--|--|
| UNIT I NATURE FOR ME | 1. The Green World 2. Amazing Plants 3. Animal Groups 4. Grasses on the earth | |
| UNIT II INDIA FOR ME | 1. Indian Borders 2. Himalayan River system 3. Defence 4. National parks | |
| UNIT III WORLD FOR ME | Countries and their capitals Countries and their parliaments Rivers in the world Mountains in the world | |
| UNIT IV LANGUAGE AND LITERATURE | Famous tales Abbreviations Similes Know about the books | |
| UNIT V SCIENCE AND TECHNOLOGY | Scientists Our Body System Computer world Branches of Science | |
| UNIT VI LANGUAGE AND LITERATURE | 1. National sports 2. Famous sports personalities 3. Famous Movies 4. Dances | |

SEMESTER I UNIT I-III

SEMESTER II UNIT IV-VI

Full mark = 30

Choose the Correct option = 10, Fill in the blanks = 10, Answer in one word = 10

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CONTENTS

VALUE EDUCATION

Book Recommended : PEARLS Publishers: United Publishing House

(Empathy)

(Respect)

(Obedience)

(Generosity)

(Compassion)

(Child Protection)

(Humility)

(Tidiess)

Semester 1

- 1. The Coat of Many Colours (Forgiveness)
- 2. Six-sliced Pizza
- 3. A Party for the Chief
- 4. The Disobedient Duckling
- 5. Generous Tree
- 6. The Tidy Toys

Semester 2

- 7. A Lion without a Roar(Politeness)8. The Scholar's Four Questions(Wisdom)
- 9. Courageous Washington (Courage)
- 10. The Lesson of Life
- 11. Lola, the Whale
- 12. Helen Keller A Unique Life (Perseverance)
- 13. Anmol's Story

Total Marks - 20

Semester 1 Lesson 1-6 Semester 2 Lesson 7-13

Paper Pattern

| | Total = 20 marks |
|--------------------------|------------------|
| 3. Answer the following. | 2 × 5 = 10 marks |
| 2. State True or Flase. | 1 × 5 = 5 marks |
| 1. Fill in the Blanks. | 1 × 5 = 5 marks |

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