

The Extraordinary Adventure

A. Choose the correct option.

1. What made the narrator think the tremor might be an earthquake or a whale?

- a. He had experienced both before.
- b. The ship was moving unusually.
- c. The tremor was strong and came from below.

Ans. c

2. Why did the narrator swim toward the black mass even though he didn't know what it was?

- a. He was curious and wanted to explore a little.
- b. He felt his situation could not get worse.
- c. He thought there were people on it.

Ans. b

3. What does the phrase "We didn't come too soon, sir" suggest about the captain's feelings?

- a. He felt sorry for the narrator.
- b. He was relieved that they arrived just in time.
- c. He wished they had come earlier.

Ans. b

B. Read the lines and answer the questions.

1. Little did I know that I was about to encounter the most miraculous part of my adventure now.

a. who is the speaker and where was he?

b. What was the miraculous thing he witnessed?

c. In what state was the speaker?

Answers

a. The speaker is the chief officer of a ship called Hercules. He was on an island.

b. He saw a ship on the island that looked like it had been underwater for at least three hundred years. It was covered in hundreds of shells.

c. The speaker was exhausted,

tired and very thirsty.

2. "Are there any more of ye?" said the captain. I answered, "No."

"But what land's this?" he inquired.

a. Which ship did the captain belong to?

b. What did he want to know and why?

c. How did the land happen to be there?

Ans. a. The captain belonged to 'Susan Gray'.

b. He wanted to know if there were any more men like him on the island who needed to be rescued.

c. The land happened to be raised above the water due to an earthquake.

C. Answer the questions.

1. The narrator was not sure what the black mass was, yet swam towards it. What made him do it?

Ans. The narrator was exhausted and was fast losing hope of survival. He felt he couldn't be worse off than he already was, so heading toward the black mass was a chance worth taking. He was willing to risk the unknown in the hope of finding safety or land.

2. Why didn't the narrator explore the ship?

Ans. The narrator was extremely weak and tormented by thirst. Although the ancient ship was possibly full of treasure, he was more focussed on trying to stay alive. He did not explore the ship because he lacked the strength and was desperate for water, shelter, and the hope of rescue.

D. Think and answer.

Why does the narrator compare the noise to "fifty cannons going off at the same time"? What effect does this comparison create?

Ans. The narrator uses this comparison to help readers imagine the sudden and deafening sound. It shows the intensity of the explosion and how alarming it would have been for everyone on board. The comparison creates suspense and highlights the unusual and dangerous situation and events that could follow.

The Gift of the Inuksuk

A. Choose the correct option.

1. Ukaliq was named after

a. the useful caribou.

b. the Arctic hare.

c. the huge bear.

Ans. b

2. How did Ukaliq's stone figures help the hunters?

a. They scared away wild animals.

b. They helped the hunters find their way home.

c. They marked where the caribou were.

Ans. b

3. What surprising event happened after the hunters returned?

a. A herd of caribou followed the stone figures to the village.

b. A great snow-storm occurred destroying the village.

c. The hunters were able to find a new hunting ground.

Ans. a

B. Answer with reference to the given context.

1. She called her younger brother and sisters and said, "The stone people I have built will help our brothers and father find their way home in the storm."

a. What were the stone people called and what did the name mean?

b. How did the stone people help?

c. Who is the speaker and what does this say about her?

Answers

a. The stone people were called Inuksuk. It meant the 'image of man'.

b. The stone figures could easily be spotted by the hunters and were guided back home safely.

c. The speaker is Ukaliq. She is concerned and eager to find ways to bring her father and brothers safely home.

2. To this day, Inuksuit greet travellers along great highways.

3.

a. What are Inuksuit?

b. Who created them?

c. What is the message they carry?

Ans. a. The inuksuit are stone figures that stand along the highways.

b. Ukaliq created these stone figures.

c. They carry a message that says—here, in the presence of all that is part of nature, you are not alone.

C. Answer the questions.

1. How did the Inuit people use nature's resources for survival?

Ans. The Inuit used caribou for food, clothing, and tools. They made wicks from cotton grass, used bird bones for needles, and burned seal blubber for light. Snow provided shelter, and stones were used to build Inuksuit. Their survival depended on respecting and wisely using nature's gifts.

2. Why was the caribou hunt important for the Inuit?

Ans. The caribou provided food, warm clothing, and materials for tools. Caribou tendons were used as thread, bones for scooping snow, and skins for tents. Hunting saw them through the harsh winter.

3. How did Ukaliq's stone figures help the hunters return home?

Ans. During a storm, Ukaliq and the children rearranged the stone figures to form a path. From one figure, travellers could see the next, leading them safely home. Her father later thanked her, as the stone markers—later called Inuksuit—became an important way for travellers to navigate the land.

4. What surprising event happened after the hunters returned?

Ans. After the hunters came back without caribou, a herd of caribou followed the stone figures to the village. The hunters took only what was needed and let the others go free. This showed the Inuit's respect for nature, ensuring they never took more than necessary for survival.

D. Think and answer.

What does the story tell us about the Inuit way of life and survival?

Ans. The Inuit people relied on their deep understanding of nature to survive. They used every part of the animals they hunted, made tools from bones, and adapted to their environment. This shows their resourcefulness, resilience, and respect for balance in nature.

When Tillie Rides her Wheel (Poem)

A. Choose the correct option.

1. Which literary device is used in the line "A whiz, a whir"?

a. Simile

b. Alliteration

c. Metaphor

Ans. b

2. The phrase "A wheel that slits the air" talks about

- a. Tillie's broken wheel.
- b. the speed of the bicycle.
- c. the shape of the wheel.

Ans. b

3. Tillie is described as being

- a. nervous and anxious.
- b. steady and slow.
- c. confident and fearless.

Ans. c

B. Explain with reference to the given context.

1. A flash of yellow hair,
A firm-set face,
A whirlwind pace,
A wheel that slits the air!

a. Who is being spoken about?

b. How is she described?

c. How does the speaker feel during this moment?

Ans. a. The person being spoken about is Tillie, the cyclist who is racing with great speed and determination.

b. Tillie, a golden-haired determined cyclist, is moving with great speed in the race.

c. The speaker feels excitement and admiration as they watch Tillie race.

2. With swooping swerve—

How cool her nerve!—

She swings into the lead;

She holds her place

a. Who is being spoken about in the above line and where is she?

b. Explain the phrase 'how cool her nerve'.

c. What is her position in the race?

Ans. a. Tillie, the cyclist, is being spoken about and she is participating in a race.

b. Tillie remains calm and confident even in the tense moment mentioned above.

c. She is in the lead and maintains her place.

C. Answer the questions.

1. How does the poem describe Tillie?

Ans. Tillie is shown as brave, confident, and determined. She rides with great skill and control, showing “cool nerve” and tireless energy. Her focus and courage help her stay in the lead even in a “maddest race.” The poet admires her spirit and celebrates her as a symbol of strength, courage, and freedom.

2. What emotions does the crowd feel while watching Tillie ride? Why does the crowd grow silent when Tillie nears the goal?

Ans. The poet feels excitement, admiration, and amazement at her speed and courage. The crowd grows silent and breathless with excitement and awe as they watch Tillie racing toward the finish line.

D. Think and answer.

How can Tillie’s attitude in the poem inspire us in our daily lives?

Ans. Tillie’s confidence and persistence teach us to stay focussed and calm even in challenging situations. Like Tillie, we should not give up when things get difficult but keep moving forward with courage and enthusiasm.