

QUESTION BANK 2026-27

STD III

ENGLISH LITERATURE

FORMATIVE ASSESSMENT 1 PORTION

CHP- 1

BETTY'S FLOWER SHOP

A. Answer the following questions:-

1. Where did Betty plant the seeds?

Ans. Betty planted the seeds in her flower bed in the garden.

2. Why did Betty's mother show her how to plant them?

Ans. Betty's mother showed Betty how to plant the seeds because she was very young.

3. What did Betty do to plant the seeds?

Ans. First, Betty dug holes in the soft black earth. Then, she put the seeds in the holes and covered them up with soil in their warm beds.

4. What were the 'little heads'?

Ans. The little heads were the baby plants.

5. Why did Betty not have to wait to see the 'little heads' peeping up?

Ans. Betty did not have to wait long to see the little heads peeping up because it rained soon after she had planted the seeds in the flower bed.

B. Read the extract and answer the following questions:-

Extract 1

“The little girl loved her garden.”

a. How do you know Betty loved her garden?

Ans. Betty’s love for her garden was seen because she worked in her garden and took care of it every day.

b. What did she do to take care of it?

Ans. She removed the weeds and made sure that the bugs did not eat her plants.

c. What kind of flowers grew in her garden?

Ans. Four-o’clocks, sweet peas, forget-me-nots, daisies and other kinds of flowers grew in Betty’s garden.

Extract 2

“He placed a table and a bench in the shade.”

a. Who did that and why?

Ans. Betty’s father set up a table and bench in the shade so she could sell flowers comfortably.

b. What did Betty do after that?

Ans. After that, Betty picked the best flowers and put them in bowls on the table every morning.

c. Name the story from which the above extract is taken. Name the author.

Ans. The name of the story is “Betty’s flower shop”. The name of the author is Josephine Scribner Gates.

Extract 3 (Inside)

“These seeds are for your own little garden,” said Betty’s mother.

a. Who gave Betty the seeds?

Ans. Betty's mother gave her the seeds.

b. What was Betty supposed to do with the seeds?

Ans. Betty was supposed to plant the seeds in her own little garden.

c. What does this line show about Betty's mother?

Ans. It shows that she is caring and wants Betty to learn about gardening.

C. Make Sentences:-

1. **Peeping** – The cat is **peeping** through the window.

2. **Country (village side)** – My grandparents live in the **country**.

3. **Clapped** – We **clapped** for the dancers.

4. **Picked** – She **picked** a red flower.

5. **Sunshine** – The **sunshine** is bright and warm.

CHP 2

TENALI RAMA- THE SECOND

A. Answer these questions.

1. What were the boys trying to decide when the man saw them?

Ans. The boys were trying to act out a day in the royal court of Vijayanagar. So, they were trying to decide whom they wanted to play when the man saw them.

2. What did the boys use to make the throne?

Ans. The boys used an old broken bed covered with a tattered piece of matting as the throne.

3. Who came to Deva Raya with a problem? What was the problem?

Ans. A small boy named Kesava came to Deva Raya with his problem. The neighbour's cow ruined his garden, and his father was too poor to build a fence.

4. Why do you think the neighbour's cow kept going into Kesava's garden?

Ans. The neighbour's cow kept going into Kesava's garden because it was hungry.

5. What suggestion did the man give to Kesava?

Ans. The man suggested that Kesava should send his goats to destroy the neighbour's garden.

6. Why did Kesava disagree with the man's suggestion?

Ans. Kesava disagreed with the man's suggestion because his neighbour was a wrestler.

7. How did the boys use simple things to act like a royal court?

Ans. The boys used simple things like a broken bed as a throne and a torn mat to act like a royal court. They used imagination to make their play amusing and interesting.

8. Would the man's idea work if the cow did not belong to a wrestler?

Ans. Yes, if the cow belonged to someone else, Kesava could have sent his goats to destroy their garden.

B. Read the Extract and Answer the following questions:-

Extract 1

“You thought you were so clever. But a ten-year-old boy has beaten you.”

a. Who is the speaker? Who was he speaking to?

Ans. The speaker is the real Tenali Rama. He was speaking to himself.

b. Who is the ‘ten-year-old boy’?

Ans. The ‘ten-year-old boy’ is the little boy who played Tenali Rama.

c. How did he beat the speaker?

Ans. The little boy suggested a better solution to the problem than the real Tenali Rama.

Extract 2

“Stop growing pumpkins.”

a. Who said this and to whom?

Ans. One boy who was playing a courtier suggested this to Kesava.

b. Was this solution a good one?

Ans. This was not a good solution because Kesava was poor.

c. Why or why not was the solution a good one?

Ans. It was not a good solution because Kesava was poor and he would be left with nothing to eat if he stopped growing pumpkins.

Extract 3 (Inside)

“You can make payasam with the milk, or sell it to buy some pumpkin.”

a. Who is the speaker?

Ans. The speaker is Little Tenali.

b. Why does Kesava need to buy pumpkins?

Ans. Kesava needs to buy pumpkins because his neighbour’s cow gets into his garden and destroys his pumpkin patch.

c. What does this solution show about the speaker’s thinking?

Ans. This solution shows that Little Tenali is clever and intelligent. He thinks of smart ways to solve problems

C. Make Sentences

1. **Palace** – King Rahul lives in a big **palace** in Delhi.
2. **Decide** – Rahul will **decide** the game tomorrow.
3. **Throne** – The old king sat proudly on his golden **throne**.
4. **Fence** – Amit carefully built a strong **fence** around his garden.
5. **Aloud** – Sita read the poem **aloud** in a clear voice.
6. **Delight** – The children happily jumped with great **delight** at the park.