

ENGLISH LITERATURE QUESTION BANK

2026-27

STD 3

SUMMATIVE ASSESSMENT 1 PORTION

UNIT 3

MR. JEREMY FISHER

A. Answer these questions.

1. Who was Mr Jeremy Fisher? Where did he live?

Ans. Mr Jeremy Fisher was a frog who lived in a damp house by a pond.

2. Name the two friends of Mr Jeremy Fisher.

Ans. His friends were Mr Ptolemy Tortoise and Sir Newton, the newt.

3. Why was the stickleback out of breath?

Ans. It was out of breath from flopping around trying to jump back into the water.

4. What did the big trout do to Mr Jeremy Fisher?

Ans. The big trout grabbed him and dove to the bottom of the pond.

5. How was Mr Jeremy Fisher saved from the trout?

Ans. The trout did not like the taste of his raincoat and spat him out.

6. What did Mr Jeremy Fisher and his friends have for dinner?

Ans. They ate salad and a roasted grasshopper.

B. Read the extracts and answer the questions.

1. *"I will go fishing and catch..."*

a. Why was 'he' going fishing?

Ans. He went fishing to catch minnows.

b. What did he plan to do if he caught more than five minnows?

Ans. If he caught more than five minnows, he would invite his friends for dinner.

c. Why would he need more than five minnows for that?

Ans. He needed that many to feed himself and his friend, Sir Newton.

2. “Mr Jeremy sat sadly on the edge of his boat.”

a. Why was Mr Jeremy sad?

Ans. He was sad because he could not catch any minnows.

b. What was he doing while sitting on the edge of his boat and why?

Ans. He sucked his sore fingers because they hurt from holding the rod so long.

c. What happened when he looked into the water?

Ans. A big trout popped out of the water, grabbed him, and dove to the bottom.

(INSIDE)

3. “He waited in the rain for nearly an hour.”

a. Who waited in the rain?

Ans. Mr Jeremy waited in the rain.

b. Why did ‘he’ wait in the rain for an hour?

Ans. He waited an hour in the rain to catch a minnow.

c. Name the story from which the above extract is taken from. Name the author of the story.

Ans. The story is “The Tale of Mr. Jeremy Fisher” by Helen Beatrix Potter.

C. Make Sentences:-

1. **amongst**- The frog hid **amongst** the flowers.
2. **splashing**- The fish was **splashing** in the water.
3. **shiny**- He found a **shiny** new coin.
4. **tossed**- The boy **tossed** the ball to his friend.
5. **edge**- Do not sit near the **edge** of the pool.
6. **roasted**- We ate **roasted** corn for dinner.

D. Fill in the blanks:-

1. Mr Jeremy Fisher lived in a little **damp** house at the edge of a pond.

2. He put on a raincoat and a pair of shiny **galoshes**.
3. His boat was round and green like the **lily** leaves.
4. A great big **trout** came up and caught Mr Jeremy.
5. Mr Ptolemy Tortoise brought a **salad** with him in a bag for dinner.

E. Complete the Sentence:-

1. Once upon a time there was a frog **called Mr Jeremy Fisher**.
2. He sat on his boat and **arranged his fishing tackle**.
3. The only thing it swallowed was **Mr Jeremy's galoshes**.

F. Choose the correct option.

1. What did Mr Ptolemy eat?
 - a. Only fish
 - b. **Only salads (✓)**
 - c. Only insects
2. Why was Mr Jeremy happy when it began to rain?
 - a. He could stay at home all day.
 - b. **He could go fishing in the pond. (✓)**
 - c. He could jump into puddles.
3. Why couldn't Mr Jeremy catch the stickleback?
 - a. **It was covered with spines (✓)**
 - b. It was large and heavy.
 - c. It had wings and flew away.

UNIT 4

NADIA AT THE OLYMPICS

A. Answer the following questions:-

1. Which country did Nadia Comăneci come from?

Ans. Nadia Comăneci came from Romania.

2. Which sport did she take part in?

Ans. She took part in gymnastics.

3. Which countries were well known in her sport?

Ans. Germany and Russia were well known in gymnastics.

4. How did she plan to make her country proud?

Ans. Nadia planned to make her country proud by winning medals for the gymnastics team at the Olympic Games.

5. Why had Béla Károlyi come to Nadia's school?

Ans. Béla Károlyi came to Nadia's school to look for students to train in gymnastics.

6. What did Béla see when he came to the playground?

Ans. When Béla came to the playground, he saw Nadia doing cartwheels.

7. How did Béla know that Nadia could be a good gymnast?

Ans. Béla saw Nadia's perfect cartwheels on the playground and knew she had the talent to be a great gymnast.

8. How did Nadia's performance at the Olympics influence younger children?

Ans. Nadia's perfect scores made children want to try gymnastics and do well too.

B. Read the extracts and answer the following questions:-

Extract 1

"In the Olympic stadium, as Nadia began her short run to the uneven bars, she looked confident and sure of herself."

a. Why did Nadia look confident and sure of herself?

Ans. Nadia felt confident because she practiced hard and knew she was ready.

b. How did Nadia perform on the uneven bars?

Ans. Nadia performed smoothly on the uneven bars without falling and landed lightly on her feet.

c. What was the audience's reaction when her routine was over?

Ans. After Nadia's performance, the crowd clapped and cheered wildly.

Extract 2

"This was the first time this had ever happened in the Olympics."

a. What had happened for the first time in the Olympics?

Ans. Nadia, a gymnast had scored a perfect 10 for the very first time in the Olympics.

b. How did the judges react to this incident?

Ans. The judges were surprised and did not know how to show the perfect score on the scoreboard.

c. Why was this moment exciting for the people watching?

Ans. The audience was excited because they had never seen a perfect score before.

Extract 3 (Inside)

“She had been dreaming about this day for many years and had been waiting for it.”

a. What had Nadia been dreaming about?

Ans. Nadia had been dreaming about performing at the Olympics.

b. Why was the day so important for Nadia?

Ans. It was an important day because Nadia was finally competing in the Olympics after years of practice.

c. What does this tell us about Nadia?

Ans. This shows Nadia was hard-working and trained for years to do her best at the Olympics.

C. Make Sentences

1. **teammates**- My **teammates** and I won the match.
2. **leaping**- The frog is **leaping** across the pond.
3. **believed**- She **believed** she could win the race.
4. **uneven**- The ground was bumpy and **uneven**.
5. **success**- Hard work brought **success** to our team.
6. **announced**- The teacher **announced** our next trip.
7. **performance**- Everyone clapped after her **performance**.

D. Fill in the blanks:-

1. Athletes from all over the world **arrived** there.
2. She was a part of the gymnastics **team**.
3. He asked **students** in each class to do cartwheels.
4. She had trained for four to six **hours** a day.
5. Everyone was **amazed** when they realised what had happened.

E. Complete the sentences:-

1. Judges would mark them on their **balance and their moves.**
2. Practice had made this important moment **something routine for her.**
3. The person who was most happy about her **success was her coach Bela.**

F. Choose (✓) the correct option:-

1. How did Nadia become a gymnast?
 - a. She watched the Olympics and decided to practice.
 - b. Her mother encouraged her to start gymnastics.
 - c. **A coach named Béla Karolyi discovered her talent at school. (✓)**

2. Why did Nadia train four to six hours a day, five days a week?
 - a. She wanted to impress her teachers and classmates.
 - b. **She wanted to make her Olympic performance flawless. (✓)**
 - c. She wanted an excuse for not going to school.

3. Why did the scoreboard show 1.00 instead of 10 for Nadia?
 - a. The scoreboard was broken
 - b. **They did not expect anyone to get 10. (✓)**
 - c. The judges wanted to trick the people.

UNIT 5

THOSE THREE BEARS

A. Answer the following questions:-

1. Why are pumpkins kept on the roofs in the village?

Ans. Pumpkins were kept on the roofs in the village to ripen in the autumn sunlight and stay dry.

2. How do you think villagers feel about sharing their environment with wild animals like bears?

Ans. Villagers felt cautious yet accepting due to their close bond with nature.

3. Do you think the villagers' advice about running downhill from a bear is reliable?

Ans. It may be partly reliable because villagers have observed that bears find downhill running harder.

4. What does the bear's behaviour tell us about its nature?

Ans. It shows that the bear was curious, playful, and cautious.

5. Why did the bear fall out of the tree and run away?

Ans. The bear fell from the tree when the narrator's sudden laugh frightened it. It quickly ran away.

B. Read the extract and answer the following questions:-

Extract 1

"That night I was awakened by a rumbling and thumping on the roof."

a) What made the 'rumbling and thumping' sound on the roof that night?

Ans. A black bear made the 'rumbling and thumping' sound on the roof that night.

b) Where was the speaker that night?

Ans. The speaker was at a friend's house that night.

c) What did the speaker and his friend see when they looked out of the window?

Ans. They saw the black bear running away from a field, leaving a trail of half-eaten pumpkins.

Extract 2

"Then, she came slowly into the field."

a) Who is 'she'?

Ans. 'She' is the female bear.

b) Why did she go slowly into the field?

Ans. She went slowly into the field because she did not want anyone to notice her.

c) What did she notice in the field?

Ans. She noticed some Tibetan prayer flags which had been strung between two trees in the field.

Extract 3 (Inside)

"Soon, they came running from the house, banging on empty kerosene tins."

a) Who are 'they'?

Ans. 'They' refers to Prem's children.

b) Why did ‘they’ bang on empty kerosene tins?

Ans. They banged on empty kerosene cans to scare the female bear away from their corn field.

c) What does this tell us about the way the villagers treat the animals?

Ans. This shows that the villagers value the well-being of the animals.

C. Make Sentences using the following words:-

1. **Rainwater** – We collect rainwater to water the plants.
2. **Awakened** – The loud bell awakened the sleeping boy.
3. **Leaving** – We are leaving for school early today.
4. **Advise** – My teacher will advise me to work hard.
5. **Grumbling** – The little boy was grumbling because he was hungry.
6. **Appeared** – A beautiful rainbow appeared after the rain.

D. Fill in the blanks:-

1. I am yet to be chased by a bear.
2. A young bear walked beneath the tree.
3. Like all bears, this one was curious.
4. The fluttering of the flags was a puzzle that she wanted to solve.
5. I was glad that I was not in her way.

E. Complete the Sentences:-

1. The houses are usually made of large stones.
2. They say bears find it easier to run uphill than down.
3. She noticed some Tibetan prayer flags.

F. Tick (✓) the correct option:-

1. Why did the narrator not wish to be chased by a bear?
 - a. He did not like running.
 - b. He was afraid of getting hurt. (✓)**
 - c. He wanted to be friends with a bear.
2. Why did the bear try to hide when he saw the narrator?
 - a. He was careful when he saw the narrator. (✓)**
 - b. He wanted to attack the narrator.

- c. He wanted to play with the narrator.
- 3. Why did the female bear check if the corn field was empty?
 - a. She was looking for other animals.
 - b. She wanted to make sure it was safe. (✓)**
 - c. She wanted to play with the prayer flags.