



COMMON TEACHING SCHEME

STEWART SCHOOLS

SESSION 2021-2022

Syllabus for Class I

Note : The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

TENTATIVE PROGRAMME OF DIFFERENT ASSESSMENT AND EXAMINATIONS FOR 2021-2022

- FA-1– 1st Unit Assessment : July - August, 2021
FA-2– Continuous Comprehensive Evaluation (April-September 2021)
FA-3– 2nd Unit Assessment : November / December, 2021
FA-4– Continuous Comprehensive Evaluation (October-February 2022)
SA-1– Half-Yearly Examination : September, 2021
SA-2– Annual Examination : February, 2022

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Pledge

*India is my Country and
All Indians are my brothers and sisters.*

*I love my Country and
I am proud of its rich and varied
heritage. I shall always strive to be
worthy of it. I shall give my parents,
teachers and all elders respect,
And treat everyone with Courtesy
To my Country and to my people.*

*I pledge my devotion
In their well-being and prosperity alone
lies my happiness.*

- Jai Hind

Class - I

ORDER OF SUBJECTS

SL.NO.	SUBJECTS	
1.	ENGLISH (LANGUAGE & LITERATURE)	
2.	MATHEMATICS	
3.	ENVIRONMENTALSTUDIES	
4.	ODIA	

SCHEME OF LESSONS FOR THE SESSION 2021-2022

Syllabus Class-I

English

Prescribed Book: - Elementary English Grammar & Composition
Dream Catcher Book-I

Term –I: FA-I /FA-II/ SA-I	
<u>Formative Assessment</u>	<u>Chapters</u>
FA-I (April to July)	<u>Literature</u> Chapter -1 In the Mirror Chapter-2 The Boat Chapter-4 My Daddy (Reading Skill) Chapter-5 Arnold, The Prickly Teddy
	<u>Language</u> Chapter -1 Letters of the Alphabet Chapter-2 Naming words Chapter-3 More Naming words Chapter-4 One and Many Chapter-5 Gender Chapter-6 Pronouns
Reading Skill	Reading Chapter 2 & 5 (Dream Catcher)
Speaking Skill	Reciting Poem (In The Mirror) & speak few lines on “Myself”
Writing Skill	Paragraph Writing (My School)
Portion for FA-I (1st Unit Test)	Literature: Chapter 1, 2 & 5 Language: Chapter 2, 3, 4, 5 & 6

<u>Formative Assessment</u>	<u>Chapters</u>
FA-II (August to October)	<p data-bbox="635 264 759 295"><u>Literature</u></p> <p data-bbox="831 264 1171 295">Chapter -6 What Do They Do</p> <p data-bbox="831 333 1370 365">Chapter-7 The Little Blue Engine That Could</p> <p data-bbox="831 403 1123 434">Chapter-9 A Child’s Song</p> <p data-bbox="831 472 1342 504">Chapter-10 The Tiger Who Came To Tea</p> <p data-bbox="831 542 1331 573">Chapter-11 The Elves And The Shoemaker</p> <p data-bbox="831 611 1222 642">Chapter-12 Cats Sleep Anywhere</p> <p data-bbox="635 725 754 757"><u>Language</u></p> <p data-bbox="831 725 1070 757">Chapter -7 A and An</p> <p data-bbox="831 795 1203 826">Chapter-8 Action words (verbs)</p> <p data-bbox="831 864 1195 896">Chapter-9 This,That,These and</p> <p data-bbox="831 934 903 965">Those</p> <p data-bbox="831 1003 1091 1034">Chapter-10 Is and Are</p> <p data-bbox="831 1059 1098 1090">Chapter-11 Describing</p> <p data-bbox="831 1128 1050 1160">Words(Adjectives)</p> <p data-bbox="831 1198 1123 1229">Chapter-12 Punctuation</p>
Reading Skill	Reading Chapter 7, 10 & 11 (Dream Catcher)
Speaking Skill	Reciting Poem (What Do They Do & Child’s Song) & speak few lines on “My Classroom”
Writing Skill	Paragraph Writing (Peacock)& About Myself
Activity	Prepare a chart of 20 no. of Animal Names. Write down their homes and the sounds they make. Chapter 11 – Picture Reading
Portion for SA-I	Literature: Chapter 2, 5, 7, 10, 11 & 12 Language: Chapter 7, 8, 9, 10,11 & 12

Term –II: FA-III /FA-IV/ SA-II

<u>Formative Assessment</u>	<u>Chapters</u>
FA-III (November to December)	<p data-bbox="635 300 759 333"><u>Literature</u> Chapter -13 The Little Red Hen</p> <p data-bbox="826 371 1070 405">Chapter-15 Mulan</p> <p data-bbox="826 443 1114 477">Chapter-16 Caterpillar</p> <p data-bbox="826 515 1114 548">Chapter-17 Sunflower</p> <p data-bbox="635 586 759 620"><u>Language</u> (Part 2 –Vocabulary and Comprehension)</p> <p data-bbox="834 620 1126 654">Chapter -1 Vocabulary 1</p> <p data-bbox="826 692 1174 725">Chapter -2 Comprehension 1</p> <p data-bbox="826 763 1118 797">Chapter- 3 Vocabulary 2</p> <p data-bbox="826 835 1169 869">Chapter-4 Comprehension 2</p>
Reading Skill	Reading Chapter 13, 15 & 17 (Dream Catcher)
Speaking Skill	Reciting Poem (Caterpillar) & speak few lines on “My Father”
Writing Skill	Paragraph Writing (A Picnic)
Portion for FA-III (2nd Unit Test)	<p data-bbox="619 1512 995 1545">Literature: Chapter 13, 15 & 17</p> <p data-bbox="619 1545 1107 1579">Language: Part 2 – Chapter - 1,2,3 and 4</p>

<u>Formative Assessment</u>	<u>Chapters</u>
FA-IV (January to March)	<p data-bbox="635 264 759 295"><u>Literature</u></p> <p data-bbox="831 264 1091 295">Chapter -18 The Clock</p> <p data-bbox="831 333 1222 365">Chapter-19 The Chocolate Touch</p> <p data-bbox="831 403 1198 434">Chapter-20 Three Little Kittens</p> <p data-bbox="831 472 1214 504">Chapter-22 A Fair To Remember</p> <p data-bbox="831 542 1251 573">Chapter-23 They Really Were Sorry</p> <p data-bbox="831 611 987 642">Chapter-24 If</p> <p data-bbox="635 689 754 721"><u>Language</u></p> <p data-bbox="831 689 903 721">Part 3</p> <p data-bbox="831 725 1123 757">Chapter -1 About Myself</p> <p data-bbox="831 795 1286 864">Chapter-2 Completing a picture based Description</p> <p data-bbox="831 902 1355 934">Chapter-3 Completing a picture based Story</p> <p data-bbox="831 972 1094 1003">Chapter-4 Sequencing</p> <p data-bbox="820 1153 1267 1184">Chapter-5 Completing a Conversation</p> <p data-bbox="831 1223 1203 1254">Chapter-6 Writing Descriptions</p>
Reading Skill	Reading Chapter 18, 19, 20, 22 & 23 (Dream Catcher)
Speaking Skill	Reciting Poem (If)
Writing Skill	Paragraph Writing (Visit To A Park)
Activity	Prepare a chart on “Action words” and “Describing words”
Portion for SA-II (FA-III & FA-IV)	<p data-bbox="624 1794 1078 1825">Literature: Chapter 18, 19, 20, 22 & 23</p> <p data-bbox="624 1830 1094 1861">Language: Part 3 Chapter – 1,2,3,4,5 &6</p>

Distribution of Marks with respect to Pattern of Questions for Half yearly (SA-I) & Annual (SA-II) Examination

Sl. No.	Literature	No. Of Questions X Marks	Total Marks
1.	5 Questions (Each Carrying 2 Marks)	5 X 2	10
2.	5 Questions on Word Meanings (Each Carrying 2 Marks)	5 X 2	10
3.	5 Questions on Make Sentences (Each Carrying 1 Mark)	5 X 1	5
4.	5 Questions on Fill in the Blanks (Each Carrying 1 Mark)	5 X 1	5
5.	5 Questions on Matching (Each Carrying 1 Mark)	5 X 1	5
6.	5 Questions on Opposites (Each Carrying 1 Mark)	5 X 1	5
	Language		
7.	Paragraph Writing	10 X 1	10
8.	8 Questions on Fill in The Blanks (Each Carrying 1 Mark)	8 X 1	8
9.	7 Questions on Matching (Each Carrying 1 Mark)	7 X 1	7
10.	8 Questions on One Word Answer (Each Carrying 1 Mark Each)	8 X 1	8
11.	7 Questions on underline the pronouns or verbs (Each Carrying 1 Mark)	7 X 1	7

Syllabus Class-I Session 2021-22

Mathematics

Prescribed Book: Precise Mathematics Book-I
Publisher: Selina Publishers

April to September

1st Term (FA-I/FA-II/SA-I)

Sl. No.	Topic	Written Work	Activity/Project
1.	Let Us Revise	Number Names, Before, After, Between, Missing Numbers	1. Cut & Paste different Shapes and name them.
2.	Revision of Numbers	Place Value, Equal & Unequal Numbers.	
3.	Ordinals	Largest and Smallest Number	2. Activity on Numbers, Addition and Subtraction
4.	Comparison of Numbers	Ascending & Descending Numbers	
5.	Place Value & Face Value	Compact and Expand Form	
6.	Addition	Addition of 2 digits and 3 digits, Borrowing, carrying, Number line & word Problem	
7.	Subtraction	Subtraction of 2 digits and 3 digits, Borrowing, carrying, Number line & word Problem	

Portion for FA-I (1st Unit Test): Chapter 1, 2 & 3

Portion for SA-I(Half Yearly) : Chapter 4, 5, 6 & 7

Distribution of Marks with respect to pattern of Questions for Half Yearly (SA-I) Examination

Sl. No.	Type Of Questions	No. Of Questions X Marks	Total Marks
1.	4 Questions write Number Names (Each Carrying 2 Marks)	4 X 2	8
2.	4 Questions on After, Before & Between Numbers (Each Carrying 1 Mark)	4 X 1	4
3.	3 Questions on Expanded Form (Each Carrying 2 Marks)	3 X 2	6
4.	2 Questions on Arrange in Ascending Order (Each Carrying 5 Marks)	2 X 5	10
5.	4 Questions on Put the Correct Sign (Each Carrying 1 Mark)	4 X 1	4
6.	2 Questions on Add on Number Line (Each Carrying 2 Mark)	2 X 2	4
7.	8 Questions of Addition (Each Carrying 1 Mark)	8 X 1	8
8.	8 Questions on Subtraction (Each Carrying 1 Mark)	8 X 1	8
9.	3 Questions on Compact Form (Each Carrying 2 Mark)	3 X 2	6
10.	2 Questions on Arrange in Descending Order (Each Carrying 2 Mark)	2 X 2	4
11.	2 Questions on Word Problems in Subtraction (Each Carrying 2 Mark)	2 X 2	4
12.	2 Questions on Word Problem Addition (Each Carrying 2 Mark)	2 X 2	4
13.	5 Questions on Place Value (Each Carrying 1 Mark)	5 X 1	5
14.	5 Questions on Ordinals (Each Carrying 1 Mark)	5 X 1	5

2nd Term (FA-III/FA-IV/SA-II)

October to February

Chapter	Topic	Written Work	Activity/Project
8.	Skip Counting	Odd & Even Numbers	1. Prepare a chart of tables from 2 to 10
9.	Multiplication	Tables from 1-10. Multiplication of Two and Three digit Number with single digit. Multiplication on a Number Line	
10.	Division	Short Division, Long Division, Division on a Number Line and Word Problems	2. Draw or Paste Pictures of Different Coins & Notes.
11.	Measurement	Long, Short, Thick and Thin	
12.	Geometry	Name of Shapes, How Many Sides	3. Make a Working Model of Clock Using Cardboard
13.	Data Handling	Count and Write the Numbers	
14.	Patterns	What Comes Next	
15.	Money	Identification & Counting of Money	

Portion for FA-III (2nd Unit Test): Chapter 8 & 9

Portion for SA-II (Annual): Chapter 8, 9, 10, 11, 12, 14 & 15

Distribution of Marks with respect to pattern of Questions for Annual (SA-II) Examination

Sl. No.	Type Of Questions	No. Of Questions X Marks	Total Marks
1.	10 Questions on Multiplication (Each Carrying 1 Marks)	10 X 1	10
2.	10 Questions on Division (Each Carrying 1 Mark)	10 X 1	10
3.	2 Questions on Number Line Multiplication (Each Carrying 2 Marks)	2 X 2	4
4.	2 Questions on Word Problem Multiplication (Each Carrying 2 Marks)	2 X 2	4
5.	2 Questions on Word Problem Division (Each Carrying 2 Mark)	2 X 2	4
6.	4 Questions on Measurement (Each Carrying 1 Mark)	4 X 1	4
7.	5 Questions on Draw the Hands of a Clock (Each Carrying 2 Mark)	5 X 2	10
8.	5 Questions on Tell the Time (Each Carrying 2 Mark)	5 X 2	10
9.	5 Questions on Fill in the Blanks (Patterns, Days & Month) (Each Carrying 1 Mark)	5 X 1	5
10.	5 Questions on Reverse Multiplication (Each Carrying 1 Mark)	5 X 1	5
11.	2 Questions on Division Number Line (Each Carrying 2 Mark)	2 X 2	4
12.	5 Questions on Money (Each Carrying 2 Mark)	5 X 2	10

SCHEME OF LESSONS FOR THE SESSION-2021-2022

SYLLABUS-CLASS I

SESSION-2021-2022

ENVIRONMENTAL STUDIES

Prescribed Book – Blue Planet, Environmental Studies with Practice Assignments Book-1

Publisher – Goyal Brothers.

1st TERM-FA-I+FA-II+SA-I

Topics	Written Work	Activities & Project
1. Myself 2. My Body 3. My Family 4. My Food Habits 5. Home Sweet Home 6. Clothes 7. Air and Water 8. Keeping Healthy 9. Good Manner and Habit 10. Be Safe	1. Question Answers 2. Fill in the blanks 3. Define the following 4. True or False 5. Name any two 6. Who am I ? 7. Draw and Colour	1. Write about yourself pasting your photo. 2. Stick photos of your family members and write their names and your relation with them. 3. Draw traffic lights and write the rules. 4. Draw and name the food items that are good for our health(any 10 in your notebook) e) Quiz Question(20) Ch. 6,7,8,9,10

Note: Portion for 1st Formative Assessment(1st Unit Test): Ch-2,3

Portion for 1st Summative Assessment: Chapter 4 to 10

2nd TERM-FA-III+FA-IV+SA-II

Topics	Written Work	Activities & Project
11. Neighbours and Neighbourhood 12. Means of Recreation 13. My Country 14. Our Helpers 15. It's Time to Travel 16. Plants Around Us 17. Amazing World of Animals 18. Weathers and Seasons 19. The Earth and the Sky	1. Question Answers 2. Fill in the blanks 3. Define the following 4. True or False 5. Name any two 6. Who am I ? 7. Draw and Colour	1. Write short note on how to keep our neighbourhood clean. 2. Each child will say 5 lines on My Country. 3. Draw or paste the different land forms. 4. Make a list of 12 animals along with where they stay and what they eat. 5. Paste and name different types of seasons. 6. Quiz question (20) Chapter-15,16,17,18,19

SCHEME OF LESSONS FOR THE SESSION-2021-2022

**Note: Portion for 3rd Formative Assessment(2nd Unit Test): Ch-11and 12
Portion for 2nd Summative Assessment: Chapter 13 to 19**

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY(SA-I) & ANNUAL(SA-II) EXAMINATION

Sl.No.	Types of Question	Marks × No. of Questions	Total Marks
1.	10 questions on 'Short Answer Type ' (each carrying 3 marks)	3x10	30
2	10 question on 'Fill in the blanks' (each carrying 1 marks)	1x10	10
3	5 questions on 'Define the following' (each carrying 2 marks)	2x5	10
4	10 questions on 'True or False' (each carrying 1 mark)	1x10	10
5.	5 question on, 'Name any two of the following' (each carrying 2 marks)	2x5	10
6.	5 questions on,'Who am I ? (each carrying 1 mark)	1x5	5
7.	'Draw and Colour'	1x5	5

FA-I	1st Unit Test	(20 marks)
FA-II	Activity	(10 marks)
	Quiz	(10 marks)
FA-III	2nd Unit Test	(20 marks)
FA-IV	Activity	(10 marks)
	Quiz	(10 marks)

SCHEME OF LESSONS FOR THE SESSION – 2021 - 2022

SYLLABUS - CLASS - I

SESSION - 2021 - 2022

ODIA

Prescribed Book - ସାହିତ୍ୟ ସୋପାନ

TERM - I

FORMATIVE ASSESSMENT – I

Lesson – 1	:	(ଅକ୍ଷର ପରିଚୟ ଓ ଉଚ୍ଚାରଣ ‘ଅ ଠାରୁ ଔ’) ଚିତ୍ର ଦେଖି ଶବ୍ଦ ପରିଚୟ ‘ଅ ଠାରୁ ଔ’
Lesson – 2	:	(ଅକ୍ଷର ପରିଚୟ ଓ ଉଚ୍ଚାରଣ ‘କ ଠାରୁ ଲ’) ଚିତ୍ର ଦେଖି ଶବ୍ଦ ପରିଚୟ ‘କ ଠାରୁ ଲ’
Lesson – 3	:	(ଅ, ଆ, ଶବ୍ଦ ପରିଚୟ) Exercise – 1
Reading Skills	:	ଚିତ୍ର ଦେଖି ଶବ୍ଦ ପରିଚୟ ‘ଅ ଠାରୁ ଔ’
Writing Skills	:	ହ୍ରସ୍ୱାକ୍ଷର (ଅ ଠାରୁ ଢ) (Only Alphabets)
Speaking Skills	:	ଗ୍ରୀଷ୍ମକାଳୀନ ଅବକାଶ କିପରି କଟାଇଲ
1st Unit Test Portion	:	Lesson -1, 2, 3 (Writing only Alphabets)

FORMATIVE ASSESSMENT – II

Lesson – 4	:	(ଇ, ଈ, ଶବ୍ଦ ପରିଚୟ) Exercise – 2
Lesson – 5	:	(ଉ, ଊ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 3
Lesson – 6	:	(ଏ, ଐ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 4
Lesson – 7	:	(ଓ, ଔ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 5 (Revision Exercise - 1)
Lesson – 8	:	(କ, ଖ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 6
Lesson – 9	:	(ଗ, ଘ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 7
Lesson – 10	:	(ଚ, ଛ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 8 (Revision Exercise - 2)
Lesson – 11	:	(ଜ, ଝ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 9 (Revision Exercise - 3)
Lesson – 12	:	ସଂଖ୍ୟା ପରିଚୟ (୧-୫) ଉଚ୍ଚାରଣ Exercise – 10
Lesson – 13 & 14	:	(ଟ, ଠ, ଡ, ଢ, ଢ, ଢ) Exercise – 11, 12
Reading Skills	:	ଉଚ୍ଚ ପଠନ ।
Writing Skills	:	ଶୁଭଲିଖନ (Dictation of words)
Speaking Skills	:	ନିଜ ସମ୍ବନ୍ଧରେ ପାଞ୍ଚଗୋଟି ବାକ୍ୟ କୁହ
1st Unit Test Portion	:	Prepare a chart on Odia Alphabets.

SCHEME OF LESSONS FOR THE SESSION – 2021 – 2022

SUMMATIVE ASSESSMENT - I (SEPTEMBER)

PORTION – Lesson 1 to 12
Exercise 1 to 10
Revision Exercises : 1, 2, & 3

TERM - II

FORMATIVE ASSESSMENT – III

- Lesson – 15 : ସଂଖ୍ୟା ପରିଚୟ ଉଚ୍ଚାରଣ (6 to 10)
Lesson – 16 : (ଶ, ଚ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 13
Lesson – 17 : (ଥ, ଦ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 14
Lesson – 18 : (ଧ, ନ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 15

Revision Exercise - 4

- Reading Skills : ଉଚ୍ଚ ପଠନ ।
Writing Skills : ହସ୍ତାକ୍ଷର (Paragraph from the book), ଶ୍ରୁତିଲିଖନ (Dictation of words)
Speaking Skills : ଚୁମ୍ବିତ ବାକ୍ୟ ସମ୍ବନ୍ଧରେ ପାଞ୍ଚଗୋଟି ବାକ୍ୟ କୁହ ।
2nd Unit Test Portion : Lesson - 13, 14, 15, 16, 17, 18
Exercise - 11, 12, 13, 14, 15
Revision Exercise - 4

FORMATIVE ASSESSMENT – IV

- Lesson – 19 : (ପ, ଫ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 16
Lesson – 20 : (ବ, ଭ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 17
Lesson – 21 : (ମ, ଯ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – Write ଚ to ମ
Lesson – 22 : (ର, ଲ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 18 Revision Exercise - 5
Lesson – 23 : ସଂଖ୍ୟା ପରିଚୟ ଓ ଉଚ୍ଚାରଣ (୧୧ ଠାରୁ ୧୫) Exercise - 19
Lesson – 24 : (ଲ, ଶ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚପଠନ) Exercise – 20
Lesson – 25 : (ସଂଖ୍ୟା ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 21

SCHEME OF LESSONS FOR THE SESSION – 2021 - 2022

Lesson – 26	:	(ଷ, ସ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 22
Lesson – 27	:	(ହ, କ୍ଷ, ଯ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 23 Revision Exercise - 6 & 7
Reading Skills	:	ଉଚ୍ଚ ପଠନ I (ପାଠ ବହିରୁ)
Writing Skills	:	ଶୁଭଳିଖନ (Dictation of words from book), ହସ୍ତାକ୍ଷର (Paragraph from the book)
Speaking Skills	:	ତୁମ ରାଜ୍ୟର ରାଜ୍ୟ ପଶୁର ନାମ – ସମ୍ବର, ରାଜ୍ୟ ପକ୍ଷୀର ନାମ – ଭଦ୍ରଭଦ୍ରିଆ ରାଜ୍ୟ ଫୁଲର ନାମ – ଅଶୋକ, ରାଜ୍ୟ ଗଛର ନାମ – ଅଶ୍ୱତଥ ରାଜ୍ୟ ନୃତ୍ୟର ନାମ – ଓଡ଼ିଶା, ରାଜ୍ୟ ରାଜଧାନୀର ନାମ – ଭୁବନେଶ୍ୱର
Activity	:	Write 10 animals name in Odia which are inside your book and also paste their pictures.

SUMMATIVE ASSESSMENT – II

PORTION - Lesson - 13 to 27
Exercise 11 to 23
Revision Exercise : 4, 5, 6, 7

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA - I) EXAMINATION

Sl. No.	Types of Question	Marks X No. of Questions	Total Marks
1.	10 questions on, 'Fill in the boxes' (ଅ ଠାରୁ ଲ) (each carrying 1 mark)	1 X 10	10
2.	15 questions on, 'Arrange the letters' (each carrying 1 mark)	1 X 15	15
3.	15 questions on, 'Fill in the blanks' (each carrying 1 mark)	1 X 15	15
4.	10 questions on, 'Choose the correct word from the bracket and fill in the blanks' (each carrying 1 mark)	1 X 10	10
5.	10 questions on, 'Name the pictures' (each carrying 1 mark)	1 X 10	10
6.	10 questions on, 'Circle the letter' (each carrying 1 mark)	1 X 10	10
7.	5 questions on, 'Write these numbers in Odia' (each carrying 1 mark)	1 X 5	05
8.	5 questions on, 'Match the words of 'A' with the pictures of 'B' (each carrying 1 mark)	1 X 5	05

SCHEME OF LESSONS FOR THE SESSION – 2021 – 2022

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR ANNUAL (SA - II) EXAMINATION

Sl. No.	Types of Question	Marks X No. of Questions	Total Marks
1.	10 questions on, 'Arrange the letters to form proper word' (each carrying 1 mark)	1 X 10	10
2.	12 questions on, 'Fill in the blanks' (each carrying 1 mark)	1 X 12	12
3.	8 questions on, 'Fill in the boxes with the missing numbers' (each carrying 1 mark)	1 X 8	08
4.	10 questions on, 'Name the pictures' (each carrying 1 mark)	1 X 10	10
5.	10 questions on, 'Fill in the boxes with the missing alphabets' (each carrying 1 mark)	1 X 10	10
6.	10 questions on, 'Fill in the blanks with words from the bracket' (each carrying 1 mark)	1 X 10	10
7.	5 questions on, 'Count and write the numbers' (each carrying 1 mark)	1 X 5	05
8.	5 questions on, 'Make five words using the letters' (each carrying 1 mark)	1 X 5	05
9.	10 questions on, 'Tick the correct words' (each carrying 1 mark)	1 X 10	10

FA - I 1st Unit Test (20 Marks)

FA - II Reading Skill (5 Marks) Speaking Skill (5 Marks)

Writing Skill (5 Marks) Activity (5 Marks)

FA - III 2nd Unit Test (20 Marks)

FA - IV Reading Skill (5 Marks) Speaking Skill (5 Marks)

Writing Skill (5 Marks) Activity (5 Marks)