

COMMON TEACHING SCHEME

STEWART SCHOOL

SESSION 2023-2024

Syllabus for Class - IV

Note: The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

TENTATIVE PROGRAMME OF DIFFERENT ASSESSMENT AND EXAMINATION FOR 2023-2024

FA-1- 1st Unit Assessment : July - 2023

FA-2- Continuous Comprehensive Evaluation (April-September 2023)

FA-3 – 2nd Unit Assessment : November / December, 2023

FA-4— Continuous Comprehensive Evaluation (October-February 2024)

SA-1– Half-Yearly Examination: September, 2023 **SA-2– Annual Examination**: February, 2024

Published by

DIOCESAN BOARD OF EDUCATION

Diocese of Cuttack, Church of North India. Bishop's House, Mission Road, Cuttack - 753 001, Odisha



Pledge

India is my Country and
All Indians are my brothers and sisters.
I love my Country and
I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give my parents,
teachers and all elders respect,
And treat everyone with
Courtesy To my Country and to my people
I pledge my devotion
In their well-being and prosperity alone
lies my happiness.

- Jai Hind

| | Date | Day | Name of the Occasion | Day(s) |
|-----|-----------------------------------------------------|----------------------|---------------------------------------------------|----------------|
| | 01.04.23 | Saturday | Utkal Divas | |
| | 07.04.23 | Friday | Good Friday | _ |
| | 08.04.23 | Saturday | Saturday Following Good Friday | , , |
| | 10.04.23 | Monday | Easter Monday | - |
| | 14.04.23 | Friday | Mana Vishuba Sankranti / Ambedkar Jayanti | - , |
| | 22.04.23 05.05.23 | Saturday | ig-ul-⊨itre Birthdav of Pandit Raghunath Murmu | |
| | 11.05.23 to 17.06.23 | Thursday to Saturday | Summer Vacation | 32 |
| | 20.06.23 | Tuesday | Rath Yatra | _ |
| 10. | 30.06.23 | Friday | Id-ul-Zuha | _ |
| Έ. | 28.07.23 | Friday | Moharrum | ~ |
| | 30.08.23 | Wednesday | Raksha Bandhan | _ |
| | 06.09.23 | Wednesday | Janmastami | ~ |
| | 19.09.23 | Tuesday | Ganesh Puja | _ |
| | 20.09.23 | Wednesday | Nuakhai | _ |
| | 29.09.23 | Friday | Birthday of Prophet Muhammad | _ |
| 17. | 02.10.23 | Monday | Gandhi Jayanti | ~ |
| | 14.10.23 | Saturday | Mahalaya | 1 |
| | 20.10.23 to 28.10.23 | Friday to Saturday | Puja Vacation | 8 |
| ١. | 27.11.23 | Monday | Rasa Purnima | 1 |
| | 05.12.23 | Tuesday | Prathamastami | _ |
| 12. | 20.12.23 to 02.01.24 | Wednesday to Tuesday | Christmas Vacation | 12 |
| 23. | 23.01.24 | Tuesday | Netaji Subhas Chandra Bose Jayanti | _ |
| 24. | 14.02.24 | Wednesday | Basant Panchami | ~ |
| 22. | 18.02.24 | Sunday | Maha Shivaratri | ~ |
| 26. | 05.03.24 | Tuesday | Panchayatiraj Divas | _ |
| | 25.03.24 | Monday | P | _ |
| 28. | 29.03.24 | Friday | Good Friday | 1 |
| 2 | NB: Movable Feasts are subjec | subject to change. | Holidays | 28 |
| 8 | School Reopens on 19.06.23 after Summer Vacation | er Summer Vacation | 3rd Saturday (12) + Sundays (53) | 65 |
| 8 | School Reopens on 30.10.23 after Puja Vacation | er Puja Vacation | Total | 143 |
| Š | School Beonens on 03 01 24 after Christmas Vacation | r Christmas Vacation | TOTAL NO DE WORKING DAYS | ,,, |

HALF - YEARLY EXAMINATION TIMETABLE Subject **Date** Time **ANNUAL EXAMINATION TIMETABLE** Subject **Date** Time

CLASS-IV

ORDER OF SUBJECTS

| SL NO | SUBJECTS | |
|-------|------------------------------|--|
| 1 | A- ENGLISH - I (Language) | |
| | B- ENGLISH - II (Literature) | |
| 2 | SOCIAL STUDIES | |
| 3. | MATHEMATICS | |
| 4. | COMPUTER | |
| 5. | GENERAL SCIENCE | |
| 6. | ODIA | |
| 7. | HINDI | |

SYLLABUS - CLASS-IV SESSION - 2022-23

ENGLISH (LANGUAGE)

Prescribed Book - Elementary English Grammar and Composition
Publisher - Goyal Brothers Prakashan

TERM - I

| Formative Assessment | Name of the Chapters | Suggested Learning Resources | | |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--|--|
| FA-I | Chapter 1 – The Sentence Chapter 2 – Subject and Predicate Chapter 3 – The Noun Chapter 4 – The Verb Chapter 5 – The Adjective Chapter 6 – The Adverb Chapter 6 – The Adverb 1. Teacher created materials (Worksheet) 2. Text book 3. Audio visual aid (TCE) | | | |
| Writing Skills: | Reading Skills: Comprehension(Unseen Passage) Writing Skills: Paragraph Writing 1. Rainy Day 2. Importance of Trees Letter Writing (Informal) Write a letter to your friend telling him/her that you have started going back to school. | | | |
| | 1st Unit Test Portion: Chapter 1, 2 & 3 Paragraph Writing (Unknown) | | | |
| FA - II | FA - II Chapter 7 – The Pronouns (Exercise 1,2,3,4,5,6 & 9 to be done) Chapter 8 – the Relative Pronouns (Exercise 2, 3 & 4 to be done) Chapter 9 - Preposition | | | |
| _ | SUMMATIVE ASSESSMENT – 1 | | | |
| PORTION : | PORTION : CHAPTER 1 TO 9 Paragraph Writing, Comprehension and Letter Writing (Informal) | | | |

TERM - II

| Formative Assessment | Name of the Chapters | Suggested Learning Resources |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| FA - III | Chapter 10 – Conjunction Chapter 11 – Number Chapter 12 – Gender Chapter 13 – Nouns- Posessive case Chapter 14 – Adjectives – Degrees of Comparision | 1. Teacher created materials (Worksheet) 2. Text book 3. Audio visual aid (TCE) |

Reading Skills: Comprehension (Unseen Passage)

Writing Skills: Paragraph Writing

1. My Favourite Subject

2. Good Habits

Letter Writing (Informal)

1. Write a letter to your friend describing about a place you have recently visited.

2nd Unit Test Portion: Chapter 10, 11 & 12 Informal Letter Writing (Unknown)

| Informal Letter Writing (Unknown) | | | | | |
|-----------------------------------|--------------------------------------------------|--|--|--|--|
| FA-IV | FA-IV Chapter 15 – The Articles Prepare a | | | | |
| | (Exercise 1 & 2 to be done) Chart on | | | | |
| | Chapter 16 – Tenses Tenses | | | | |
| | Chapter 17- Forms of Verbs | | | | |
| | Chapter 20- Punctuation | | | | |
| Mark & the use of Capital letters | | | | | |
| | | | | | |

SUMMATIVE ASSESSMENT - 2

PORTION: CHAPTER 10,11, 12, 13, 14,15, 16, 17, and 20 Paragraph writing, Comprehension and Letter Writing (Informal)

QUESTION FORMAT MARKS OUT OF 80 Types of Question Total Marks

| L | SI NO. | Types of Question | Total Warks |
|---|--------|-----------------------------------------|-------------|
| Γ | 1. | PARAGRAPH WRITING | 12 |
| | 2. | LETTER WRITING (INFORMAL) | 8 |
| | 3. | COMPREHENSION | 20 |
| 1 | | (Question / Answer, Fill in the Blanks, | |
| 1 | | Opposite words, Make Sentences) | |
| | 4. | FUNCTIONAL GRAMMAR | 40 |

FA-I 1st Unit Test (20 marks)

FA-III 2nd Unit Test (20 marks)

FA-II Reading Skills (5 marks) Writing Skill (5 marks)

FA-IV Activity / Project (10 marks)

SYLLABUS - CLASS-IV SESSION - 2022-23

ENGLISH (LITERATURE)

Prescribed Book – Engaging English Book-4
Publisher --- Collins

TERM - I

FA-I Lesson- 1. A Noble Dog

Lesson- 3 Heidi,

Lesson- 6. Bread Making (poem)

Speaking / Reading Skill: Poem Recitation and loud reading

with expression

Portion for 1st Unit Test Lessons - 1 and 3 (poems are not included)

FA-II Lesson- 5. Lenny the flying inventor

Lesson- 7. Rain making

Lesson- 8. The Recycling Rap (poem)

Lesson-9. A crow in the House

Reading Skill: Loud Reading from the Text book and proper

Pronunciation of different words

Speaking Skill: Poem Recitation with expression

Writing Skill: Dictation

Activity: Write about the poet/author.

Portion for SA-I Lessons-1,3,5,7,9 (Poems are not included)

TERM - II

| Formative Assessment | | | |
|----------------------------------------------------------------------|----------------------------------------------------|--|--|
| FA-III | Lesson-10 Lifecycle of a Butterfly (poem) | | |
| | Lesson- 11 Oliver goes to London | | |
| | Lesson -13 The Naga Dragon's Lair | | |
| | Lesson- 15- Gek plays a Joke | | |
| Reading Skill : | Loud reading from text book Poem | | |
| | Poem Recitation with expression | | |
| Writing Skill : | Make sentences, word meanings | | |
| Speaking Skill : | Poem Recitation | | |
| Portion for 2nd Unit Test Lessons- 11 and 13 (Poem are not included) | | | |
| FA- IV | Lesson- 16: The Lighthouse | | |
| | Lesson- 17: How the Leopard got this spots | | |
| | Lesson- 20: A cure for Rabies | | |
| Reading Skill: | Loud Reading from Textbooks | | |
| Writing Skill: | Make Sentence, Word Meaning | | |
| Speaking Skill: | Poem Recitation with expression | | |
| Activity Skill: | Enacta chapter (ingroup) | | |
| Portion for SA-II | Lessons:11,13, 15, 17, 20 (Poems are not included) | | |
| | | | |

QUESTION FORMAT MARK OUTOF 80

| SI No. | o. Types of Question Total Marks | | |
|--------|---------------------------------------------------------------------|----|--|
| 1 | 10 questions (Each carrying 2 marks) 20 | | |
| 2 | 3 questions on EXTRACTS (Each carrying 6 marks) | 18 | |
| 3 | 8 questions on WORD MEANINGS | 8 | |
| 4 | 8 questions on MAKE SENTENCES | 8 | |
| 5 | 8 questions on FILL INTHE BLANKS 8 | | |
| 6 | 5 questions on COMPLETE THE SENTENCES 10 | | |
| 7 | 8 questions on GIVE ONE WORD FOR 8 | | |
| FA-I | 1st Unit Test(20 marks) Reading | | |
| FA-II | Reading Skill (5 marks) Activity (10 marks) Writing Skill (5 marks) | | |
| FA-III | 2nd Unit Test (20 marks) | | |
| FA-IV | Reading Skill (5 marks) Writing Skill (5 marks) Activity (10 marks) | | |

SYLLABUS - CLASS-IV SESSION - 2023-24

SOCIAL STUDIES

TERM - I (FA-I, FA-II, SA-I) April to September Formative Assessment - 1

| TOPIC | WRITTEN WORK | ACTIVITY/PROJECT | | |
|--------------------------------------|-----------------------------------------|-----------------------------------------------------------------------------|--|--|
| Ch.1: Our Motherland | Exercises given in the book. | On an outline map of India mark and label its | | |
| Ch.2: The Northern Mountain Wall. | Exercises given in the book. | neighbouring countries and various physical | | |
| Ch.3: The Northern Plains | Exercises given in the book. | divisions. 2. Paste five pictures of forts | | |
| Ch.4: The Western Desert of India | Exercises given in the book. | places of Rajesthan. Write two/three sentences or each font palace. | | |
| Ch.5: The Southern Plateaus | Exercises given in the book. | Paste Five pictures of mountains of Rajasthan. | | |
| Ch.6: Life in Coastal Region | Exercises given in the book. | Write at least two lines on each one of them. 4. On an outline map of | | |
| Ch.7: The Island | Exercises given in the book. (Activity) | 4. On an outline map of India, locate & label the northern plains, India | | |
| Ch.8: The Climate of our country | Exercises given in the book. | Deserts and states which fall under Deccan | | |
| Ch.9: Soil of India | Activity | Plateau. | | |
| Ch.10:Forest and Wildlife | Exercises given in the book. | 5. Make a list of vegetables and fruits which are | | |
| Ch.11:Water Resources | Exercises given in the book. | available in summer and winter seasons. 6. Quiz based on chapters – 8 and 9 | | |

FA-I Portion for 1st Unit Test Ch. 1, 2, 3, 4 (20 marks)

FA-II Activity / Project (20 marks)

SA-I Ch. 1, 2, 3, 4, 5, 6, 7, 10 and 11

TERM - II (FA-III, FA-IV, SA-II) October to February

| ТОРІ | С | WRITTEN WORK | A | ACTIVITY/PROJECT |
|----------|--------------------------|------------------------------|----|---------------------------------------------|
| Ch.12: | Our Mineral Resources | Exercises given in the book. | 1. | On the outline map of India shade the areas |
| Ch.13: | Agriculture | Exercises given in the book. | | producing rice and wheat |
| Ch.14: | Human Resources | Exercises given in the | 2. | Make a list of five items |
| Ch.15: | Means of Transport | book. | | of daily use, important |
| Ch.16: | Means of Communication | Activity | | brands, names of companies making |
| Ch.17: | Our Rich Heritage | Exercises given in the | | them. |
| | | book. | 3. | On a map of India, mark |
| Ch.18: 0 | Our Government | Exercises given in the book. | | and label any five international air ports |
| Ch.19: | Our Goals, Rights | Exercises given in the | | and sea ports. |
| | and Duties | book. | 4. | Find out the names of |
| | | Exercises given in the | | Presidents, Vice- |
| | | book. | | Presidents and Prime |
| | | | | Ministers of India. |
| | | | | Governors and Chief |
| | | | | Ministers of your State. |
| | | | 5. | Quiz based on |
| | | | | chapters- 15 |

FA-III Portion for 2nd Unit Test Ch. 12, 13, 14 (20 marks)

FA-IV Activity / Project (20 marks)

SA-II Ch. 12, 13, 14, 16, 17, 18, and 19

Distribution of Marks with Respect to the pattern Questions for HalfYearly (SA-1) & Annual (SA-II) Examination

| Types of Question | Mark | Total |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | Marks |
| 10 Questions and Answers | | |
| (each carrying 3 mark) | 3×10 | 30 |
| 10 Questions on 'Fill in the blanks' | | |
| (each carrying 1 mark) | 1 × 10 | 10 |
| 10 Questions on 'Define the Following' | | |
| (each carrying 2 marks) | 1 × 10 | 10 |
| 10 Questions on 'Multiple Choice Questions' | | |
| (each carrying 1 mark) | 1 × 10 | 10 |
| 10 Questions on 'Match the Following' | | |
| (each carrying 1 mark) | 1 x 10 | 10 |
| 10 Questions on Map Work | | |
| (each carrying 1 mark) | 1 × 10 | 10 |
| | 10 Questions and Answers (each carrying 3 mark) 10 Questions on 'Fill in the blanks' (each carrying 1 mark) 10 Questions on 'Define the Following' (each carrying 2 marks) 10 Questions on 'Multiple Choice Questions' (each carrying 1 mark) 10 Questions on 'Match the Following' (each carrying 1 mark) 10 Questions on Map Work | 10 Questions and Answers (each carrying 3 mark) 10 Questions on 'Fill in the blanks' (each carrying 1 mark) 10 Questions on 'Define the Following' (each carrying 2 marks) 10 Questions on 'Multiple Choice Questions' (each carrying 1 mark) 10 Questions on 'Match the Following' (each carrying 1 mark) 10 Questions on Match the Following' (each carrying 1 mark) 10 Questions on Map Work |

SYLLABUS - CLASS-IV, SESSION - 2022-23

MATHEMATICS

Publisher: Precise Mathematics (Book-4) TERM - I (FA-I, FA-II, SA-I) APRIL TO JULY

| TOPIC | WRITTEN WORK | ACTIVITY/PROJECT | |
|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2. Numbers 3. Roman Numbers 4. Addition 5. Subtraction 6. Multiplication 7. Division | Ex- 2 (A,B,C, D,E,F) Ex- 3 Ex- 4 (A, B,C) Ex- 5 (A, B, C) Ex- 6 (A,B,C,D) Ex- 7 (A, B, C, D) Portion for 1st Unit Test CH - 2, 4, & 5 | 1. Find the different ways to get the numbers in the centre using multiplication and division (5 numbers to be given by teacher) | |
| | August & Septe | mber | |
| 8. Unitary Method 9. Test of Divisibility 13. Geometry | Ex- 8 Ex- 9 (A, B) Ex-13 (A,B,C) | 2. Find the different ways to get the numbers in the centre using division (5 numbers be given by teacher) 3. Cut Tangram shapes & design 5 figures & paste in your notes Mental Maths based on chapter 7, 8, 9. | |
| PORTION FOR SUMMATIVE ASSESSMENT - I Chapter - 2, 3, 4, 5, 6, 7, 8, 9 and 13 | | | |
| TERM - II (FAIII+FAIV+SAII) FORMATIVE ASSESSMENT - III October to November | | | |
| 10. Factors and Multiples 11. Fractions 12. Measurement 14. Perimeter & Area | Ex-10 (A to E) Ex-11 (A, B, C, D) Ex-12 (A,D,E,H) Ex-14 A | Factor Tree Puzzle (Using the Match stick 5 numbers to be given) | |
| Portion for 2nd Unit Test - Chapter - 10, 11 December to January | | | |
| 15. Time & Calendar 16. Money 18. Patterns | Ex-15 (A, B, C, D,) Ex-16 (A, B, C, D, E) Ex-18 (A to F) | 2. Mental math | |
| Portion for Summative Assessment-II Ch. 10, 11, 12, 14,15, 16 and 18 | | | |

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS (SA-I) Examination

| SI. No. | Types of Question | Mark | Total Marks |
|------------|-------------------------------------------------------------------------------------------------------------------|-------|----------------|
| 1. | 10 Questions on "Do as Directed" from Ch.2- Numbers | 1×10 | 10 |
| 2. | 4 Questions on 'Solve the operation' (on Number system) | 2x4 | 8 |
| 3. | (a) Add, (b) subtract, (c) Multiplication, (d) Division Roman Numeral (Conversion) | 1x8 | 8 |
| J. | 4 + 4 Each carrying 1 mark | 4x4 | 16 |
| 4. | 'Words Problems' (Add/Sub/Mul/Div) | | |
| 5. | (Any Four) (Each carrying 4 marks) 'Word Problems' (On Unitary) method (Any Four) (Food corrying 4 marks) | 4x4 | 16 |
| 6. | (Any Four) (Each carrying 4 marks) 6 Questions on 'Do as directed' Test of Divisibility (Fook carrying 3 marks) | 2x6 | 12 |
| 7. | Test of Divisibility (Each carrying 2 marks) Geometry | 1x7 | 7 |
| (a) (b) | 7 questions on (Define, Fill in the Blanks) (Each 1 mark) 3 questions on Draw the lines of symmetry (Each 1 mark) | 1x3 | 3 |
| | | TOTAL | 80 |

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS (SA-II) Examination

| SI. No. | Types of Question | Mark | Total Marks |
|------------|------------------------------------------------|-------|----------------|
| 1. | 10 Questions on "Do as Directed" (Factors & | 1×10 | 10 |
| | Multiples Fractions) (Each carrying 1 marks) | | |
| 2. | 4 Questions on HCF & LCM | 2x4 | 8 |
| | (Each carrying 2 Marks) | | |
| 3. | 10 Question based on fractions | 1x10 | 10 |
| | Each carrying 1 mark | 4x4 | 16 |
| 4. | 5 Qusetions on "Solve the Operation" | 2x5 | 10 |
| | (On Fractions) | | |
| | (Each carrying 2 marks) | | |
| 5. | 4 Questions on "Conversion" | 2x4 | 8 |
| | (Measurements Money,Time & Calender) | | |
| | It can be solved in steps | | |
| | (Can be 2 marks each) | | |
| 6. | 5 Questions on 'Perimeter' | 2x5 | 10 |
| | (Each carrying 2 marks) | | |
| 7. | Any 5 Questions "Word Problems" | 4x5 | 20 |
| | (on Money) (Each carrying 4 marks) | | |
| 8. | 4 Questions on patterns (Each carrying 1 mark) | 1x4 | 4 |
| | | TOTAL | 80 |

SYLLABUS OF COMPUTER STUDIES 2023-24

CLASS - 4

| MONTH | CHAPTER NAME | |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| FIRST TERM (FA-I, FA-II, SA-I) | | |
| e | 1- Evolution of the Computer 2- Inside the System Unit 3- Introduction to Window 10 4-Repeat and Print command in Logo 5- Word Processing with MSWord 2016 Test Paper - 1 | |

1st Unit Test Portion – Chapter 1 and 2 Half Yearly Portion – Chapter 1, 2, 3, 4 and 5

SECOND TERM FA-III, FA-IV, SA-II

| October | 6-More On Word Processing |
|----------|---------------------------------------|
| | 7- Fun with Paint |
| November | 8- More on Tux Paint |
| | 9- Introduction to Ms Powerpoint 2016 |
| December | 10- Introduction to Internet |
| January | 11 - Scratch Junior |
| | Test Paper-2 |
| | |

2nd Unit Test Portion – Chapter 6 and 7 Annual Portion – Chapters 6, 7, 8, 9, 10 and 11

Distribution of marks with respect to pattern of questions for Half-yearly (SA-I) and Annual (SA-II) Examinations

| Types Of Questions | Marks |
|-----------------------------------------------------------|--------------------|
| Multiple Choice Questions (10 Q) | 1 x 10 = 10 |
| Fill in the blanks (10 Q) | $1 \times 10 = 10$ |
| State true or false(10 Q) | $1 \times 10 = 10$ |
| Match the following (10 Q) | $1 \times 10 = 10$ |
| Write Full Form (5 Q) | $1 \times 5 = 5$ |
| Write Shortcut Keys (5 Q) | $1 \times 5 = 5$ |
| Answer the following questions (10 Q) | $3 \times 10 = 30$ |
| | TOTAL = 80 |

SYLLABUS - CLASS-IV, SESSION - 2023-24

SCIENCE

Book Recommended – Learning Elementary Science - 4
Publisher : Goyal Brother's Prakashan
TERM - I (FA-I, FA-II, SA-I) APRIL TO SEPTEMBER

| TOPIC | WRITTEN WORK | ACTIVITY / PROJECT |
|---------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plant Life Adaptation in Plants Adaptation in Animals | In text questions and book back exercises | |
| 4. Reproduction in Animals | | Diagram Life cycle of a butterfly Life cycle of a grasshopper Life cycle of a frog Life cycle of a fish Make a list of some animals that give birth to young ones. |
| 5. Food and Digestion | In text questions and book back exercises | · |

Term-II (FA-III + FA-IV + SA-II) (OCTOBER TO JANUARY)

| ТО | PIC | WRITTEN WORK | ACTIVITY / PROJECT |
|-----|---------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6. | Teeth and Microbes | | Draw a labelled diagram of structure of a Tooth. |
| 8. | Clothes to wear | | An experiment to show that cotton, silk & wool fibres absorb different amount of water & take different time to dry. |
| 9. | Solids, liquids and gases | | Draw the diagram of change of states of water |
| 10. | Force work and Energy | In text questions and book back | Paste the pictures on different forms of energy |
| | 37 | exercises | Experiment to show that a magnet can pull iron objects easily |
| 11. | Air, water and weather | | Draw a labelled diagram of sea breeze and land breeze |
| 12. | Stars and Planets | | Stars and planets to be done as an activity |
| | | | See the moon changing shapes and how the moon looks each night for one month. |
| 13. | Green and clean Earth | | List five things on biodegradable waste and non-biodegradable waste |

Formative Assessment III - Ch 6 and 8 Summative Assessment II - Ch 6, 8, 9,10 ,11 and 13

| SI. No. | Types of Question | Marks | Total Marks |
|---------|------------------------------------------------------|--------|-------------|
| 1. | 5 Questions on 'Name the following' | 1 × 5 | 5 |
| 2. | 10 Questions on 'Fill in the blanks' | 1 x 10 | 10 |
| 3. | 5 Questions on 'Give two examples / differentiation' | 2 x 5 | 10 |
| 4. | 5 Questions on 'Match the following' | 1 × 5 | 5 |
| 5. | 5 Questions on 'Definitions' | 2 × 5 | 10 |
| 6. | 5 Questions on 'MCQ' | 1 x 5 | 5 |
| 7. | 5 Questions on State 'True' or 'False' | 1 × 5 | 5 |
| 8. | 5 Questions on correct the false statements. | 1 x 5 | 5 |
| 9. | 1 Question on 'Diagram' | 1 x 5 | 5 |
| 10. | 10 Questions on 'Answer the following questions' | 2 × 10 | 20 |
| | | Total | 80 |

FA-I 1st Unit Test (20 marks)

FA-II Activity / Project (10 marks) Quiz (10 marks)

FA-III 2nd Unit Test (20 marks)

FA-IV Activity / Project (10 marks) Quiz (10 marks)

SYLLABUS - CLASS-IV, SESSION - 2023-24

ODIA

Books Recommended - ସାହିତ୍ୟ ସୋପାନ

Publisher - ଜ୍ଞାନ ମନ୍ଦିର ପ୍ରକାଶନ

TERM - I (MARCH TO SEPTEMBER)

TOPICS

Lesson - 1 : ଜନମଭୂଇଁ

Lesson - 2 : ଜହ୍ମ ଧରିବା ଆସ

Lesson - 3 : ନୁହଁ ଗଡ଼ବଡ଼

Lesson - 4 : ନେତାଳୀ ସୁଭାଷ

Lesson - 5 : କ'ଣ କରିବା

Lesson - 6 : ପରିଶ୍ରମୀ ପିଣ୍କୁଡ଼ି

Reading Skills, Speaking Skills, Writing Skills: TERM I

1st Unit Test Portion:

Lesson - 1 (ଜନମ ଭୂଇଁ) Lesson - 2 (ଜହୁ ଧରିବା ଆସ)

Revision and Half - Yearly Examination - All the above Lessons

TERM - II (OCTOBER TO FEBRUARY)

TOPICS

Lesson - 7 : ତୁମ ପରି ଛୋଟ ପିଲାଟିଏ

Lesson - 8 : ଶ୍ରବଣ କୁମାର

Lesson - 9 : ଚାଷୀଠାରୁ ବଡ଼ ଆଉ କିଏ ରେ

Lesson - 10 : ରାଜା ଓ ଡାଳିୟ ଗଛ

Lesson - 11 : ମଧୁବାବୁ

Lesson - 12 : କଲୁରୀ ବେ&କଥା

Reading Skills, Speaking Skills, Writing Skills: TERM II

2nd Unit Test Portion:

Lesson - 6 (ତୁମପରି ଛୋଟ ପିଲାଟିଏ) Lesson - 7 (ଶ୍ରବଣ କୁମାର)

Revision and Annual Examination - All the above Lessons

1st Unit Test (20 Marks) I Term (80 Marks) 2nd Unit Test (20 Marks) II Term (80 Marks)

| QUESTION PATTERN FOR EXA | MINATION |
|---------------------------------------|-----------|
| 1. ପ୍ରଶ୍ନ ଗୁଡ଼ିକର ଉତ୍ତର ଲେଖ | 3×10 = 30 |
| 2. ଅର୍ଥ ଲେଖ | 1×10 = 10 |
| 3. ବାକ୍ୟଗଠନ | 1×10 = 10 |
| 4. ବିପରୀତାର୍ଥ ବୋଧକ ଶବ୍ଦ | 1×10 = 10 |
| 5. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ | 1×5 = 05 |
| 6. ବନାନ୍ ଶୁଦ୍ଧ କର | 1×5 = 05 |
| 7. 'କ' ୟୃୟ ସହିତ 'ଖ' ୟୃୟକୁ ମିଳାଥ | 1×5 = 05 |
| 8. ବାକ୍ୟରେ ଥିବା ଭୁଲକୁ ସଂଶୋଧନ କରି ଲେଖ) | 1×5 = 05 |
| | Total= 80 |

SYLLABUS - CLASS-IV, SESSION - 2022-23

HINDI

Book Recommended - Nootan Saral Hindi Mala

TERM - I (APRIL TO SEPTEMBER)

Formative Assessment - I (20 Marks)

1st Unit Test Portion - Lesson - 1, 2

पाठ 1. देश बड़ा हो जाएगा (कविता), पाठ 2. चीची का पनीर (कहानी)

Formative Assessment - II

Reading Skills - From the Text book, Writing Skills - Lesson - 2, Speaking Skills - Lesson - 1 1st Term

1. देश बड़ा हो जाएगा 2. चीची का पनीर 3. कुएँ का पानी, 4. हमारे त्योहार, 5. चाँद का कुरता 6. शर्मीली का सफर

Summative Assessment - I (80 Marks)

Half Yearly Portion - Lesson - 1, 2, 3, 4, 5, 6

Formative Assessment - II

Activity - "हमारे त्योहार" के विषय पर १० वाक्य लिखिए। तीन प्रकार के प्रदूषण के चित्र चिपकाकर प्रदूषण के विषय में लिखिए। (150 words)

TERM - 2 (OCTOBER TO MARCH)

Formative Assessment - III (20 Marks)

2nd Unit Test portion - 8, 9

पाठ 8 - हुआ सवेरा (कविता), पाठ 9 - मिठाई की जड (हास्य व्यंग्य कथा)

Formative Assessment - IV

Reading Skills - Lesson - 12, Writing Skills - From the text book,

Speaking Skills - Lesson - 11

2nd Term Portion - Lesson - 8, 9, 10, 11, 13, 14

Activity - राष्ट्रीय ध्वज (तिरंगा) का चित्र बनाकर उसके विषय में पाँच वाक्य लिखें। स्वतंत्रता सैनानियों के चित्र चिपकाकर उनके विषय में लिखें।

Pattern of Questions

1. प्रश्नों के उत्तर लिखिए (3 x 10 = 30)

2. शब्दार्थ (1 x 10 = 10)

3. विलोम शब्द $(1 \times 10 = 10)$

4. पर्यायवाची शब्द (2 x 5 = 10)

5. वचन परिवर्तन (1 x 5 = 5)

6. वाक्य बनाइए (1 x 5 = 5)

7. खाली स्थान की पूर्ति $(1 \times 10 = 10)$

FA-I:1st Unit Test - 20

FA - II: Reading skills, writing skills, speaking skills & activity - 20

FA - III: 2nd Unit Test - 20

FA-IV: Reading skills, writing skills, speaking skills & activity - 20

| | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-----------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| , | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-----------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| Ş | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-------------------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| - | | | |
| | | | |
| | | | |
| | | | |
| _ | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | <u> </u> |
| | | | 22 Syllabus for Class - 4 (2023-24) |

| | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-----------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| SCHEME OF LESSONS FOR THE SESSION - 2023-2024 | | | | |
|-----------------------------------------------|--------|---------|----------------------|--|
| Date | Period | Subject | Work Done / Homework | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-----------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| SCHEME OF LESSONS FOR THE SESSION - 2023-2024 | | | | |
|-----------------------------------------------|--------|---------|----------------------|--|
| Date | Period | Subject | Work Done / Homework | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-----------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-----------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-----------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| , | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-----------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| , | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-----------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | SCHEME OF | LESSONS | FOR THE SESSION - 2023-2024 |
|------|-----------|---------|-----------------------------|
| Date | Period | Subject | Work Done / Homework |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |